

Lecture Listening Comprehension EXAMPLE

Aim: To develop the students' ability to listen to a long lecture, to take notes, use those notes to answer a number of comprehension questions and then reflect on the lecture critically.

Lesson Time: Approximately 2:00 hours

Lead in

- Ask Students to read the 'title' & predict the content of the lecture.
- Ask students to write down key terms & language from the discussion.
- Feed in / check key vocabulary.

Differentiation

Challenging

- 1. Students listen once & take notes (Use the blank note-taking page or page with sub-headings).
- 2. Give <u>5 minutes</u> to tidy notes.
- 3. Listen again & add to notes (use a different colour pen).
- 4. Distribute questions. Set <u>30 minutes</u> to answer using their notes.
- 5. Feedback: Distribute or project ANSWERS.

Medium

- 1. Students listen once & take notes (Use the blank note-taking page or page with sub-headings).
- 2. Distribute questions. Set <u>20 minutes</u> to answer using their notes.
- 3. Listen again. Students answer the missed questions as they listen.
- 4. Give an extra <u>10 minutes</u> to consolidate answers.
- 5. Feedback: Distribute or project ANSWERS.

Easier

- 1. Distribute questions. Students have <u>15 minutes</u> to read the questions.
- 2. Students listen & answer the questions.
- 3. Give <u>10 minutes</u> to tidy answers.
- 4. Students listen again. Check answers & answer missed questions.
- 5. Give <u>10-15 minutes</u> to tidy answers.
- 6. Feedback: Distribute or project ANSWERS.

Critical thinking questions

Option 1: Students individually reflect on the questions, make notes of their responses and write a short critical response paragraph to submit for teacher or peer feedback. Option 2: Students ask and answer the questions in small groups.

Full URL Link: https://www.youtube.com/watch?v=oYR6xdcFNwc





FinTech: Shaping the Financial World – Challenger Banks

[Listening Comprehension Questions] EXAMPLE

Author: Professor Gary Gensler University: Michigan Institute of Technology Subject & Title: FinTech: Shaping the Financial World – Challenger Banks Date: 2020 Time: 64:00 Level: ***** [B2/C1] Link: https://www.youtube.com/watch?v=oYR6xdcFNwc

Check these words and phrases before listening:

Key vocabulary

VEY VU	
1.	Assets.
2.	Auto-lender.
3.	00000000000
4.	Cash flow.
5.	00000000
6.	Credit rating.
7.	00000000
8.	Expenditure.
9.	0000000000000
10.	GDPR (General Data Protection Regulation).
	Income.
12.	0000000000
	Late fees.
14.	0000000000000
	Licence.
16.	
	Merge.
	Micropayment.
19.	
	Product commoditisation.
	Receivables.
22.	
	Rollout.
24.	
	Underwriting.
26.	
27.	Venture capitalist.

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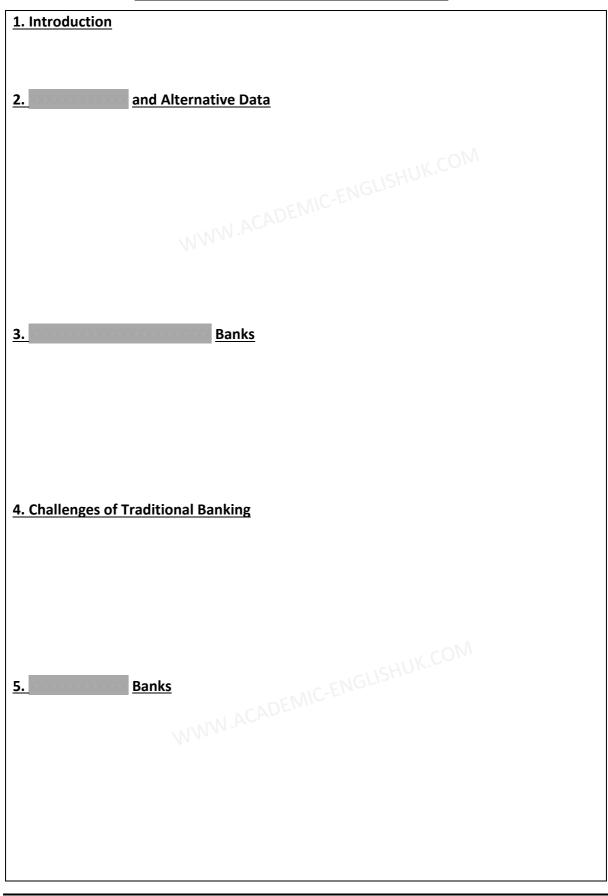




Note-taking Page (Blank) Page 2 EXAMPLE



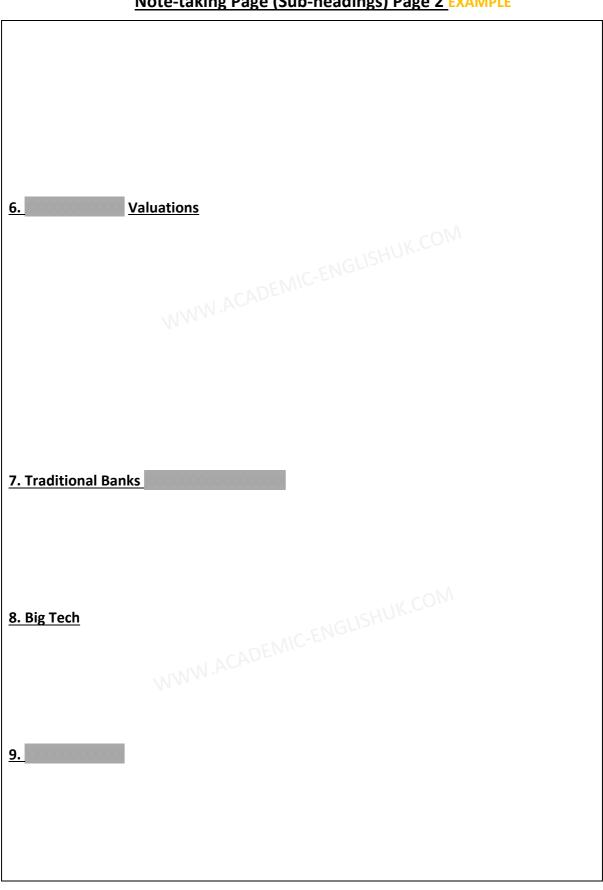




Note-taking Page (Sub-headings) Page 1 EXAMPLE







Note-taking Page (Sub-headings) Page 2 EXAMPLE





FinTech: Shaping the Financial World – Challenger Banks Prof Gary Gensler

https://www.youtube.com/watch?v=oYR6xdcFNwc EXAMPLE

Use your notes to answer the following questions using the sections headings to help you.

1. Introduction

1.1. What is a challenger bank in simple terms?

2. Credit Scoring and Alternative Data

2.1. What does the FICO Score System do?

 2.2. Name 1. 2. 3. 4. 5. 		'alternative data'.
2.3. Why would a		company?
2.4. How is	000000000000000000000000000000000000000	of a data aggregator?

2.5. How does alternative data impact on GDPR?

3. Neo and Challenger Banks

3.1. What is the difference between a challenger bank and a neobank?



Academic Englishuk www.academic-englishuk.com				
<u>4. Challenges of Traditional Banking</u>4.1. What are	banking?			
<u>5. Challenger Banks</u> 5.1. Why did	particular?			
5.2. When did	begin?			
5.3. Is an online bank the same as a challenger bank? Why/why not?				
5.4. What are some of the challenger bank?	with a			
5.5. Where in the	banks?			
5.6. With so many challenger banks in competition, wha at some point?	t does the speaker believe will happen			
5.7. How has the and 2019?	grown between 2016			
6. Funding and Valuations 6.1. Is there a	valuation?			





6.2. What does 'negative funding' mean?

6.3. What	on?	
6.4. What	to?	
6.5. How is the challenger bank model profitable?		
6.6. What influence	000000000000000000000000000000000000000	banks?
7. Traditional Banks Mobile Offerings 7.1. How have traditional		banks?

8. Big Tech

8.1. What does the speaker predict will happen with regards to Apple and Amazon?

9. Summary

Critical thinking: What do you think of this lecture? Has anything surprised you? If so, what? What was						
he gave need more support?						
how their data is being used by banks? Do you think it is acceptable for banks to use your alternative data?						
000000000000000000000000000000000000000	and not others?	big tech				
companies such	2000000 2000000	the FinTech space? Do you agree that too many				
challenger banks are a bad thing? Will traditional banks ever be						







FinTech: Shaping the Financial World – Challenger Banks ANSWERS

1. Introduction

1.1. What is a challenger bank in simple terms?

A challenger bank is an internet-only bank. It does not have the typical 'bricks and mortar' premises like a traditional bank.

2. Credit Scoring and Alternative Data

2.1. What does the FICO Score System do?

The data analytics company uses aspects such as a customer's payment history, credit history and amounts owed to assess someone's credit rate.

2.2. Name the five main features that constitute 'alternative data'.

- 1. Income and outgoings (rent, mortgage, utilities).
- 2. Cash flow underwriting.
- 3.

ALL ANSWERS INCLUDED IN PAID VERSION...

