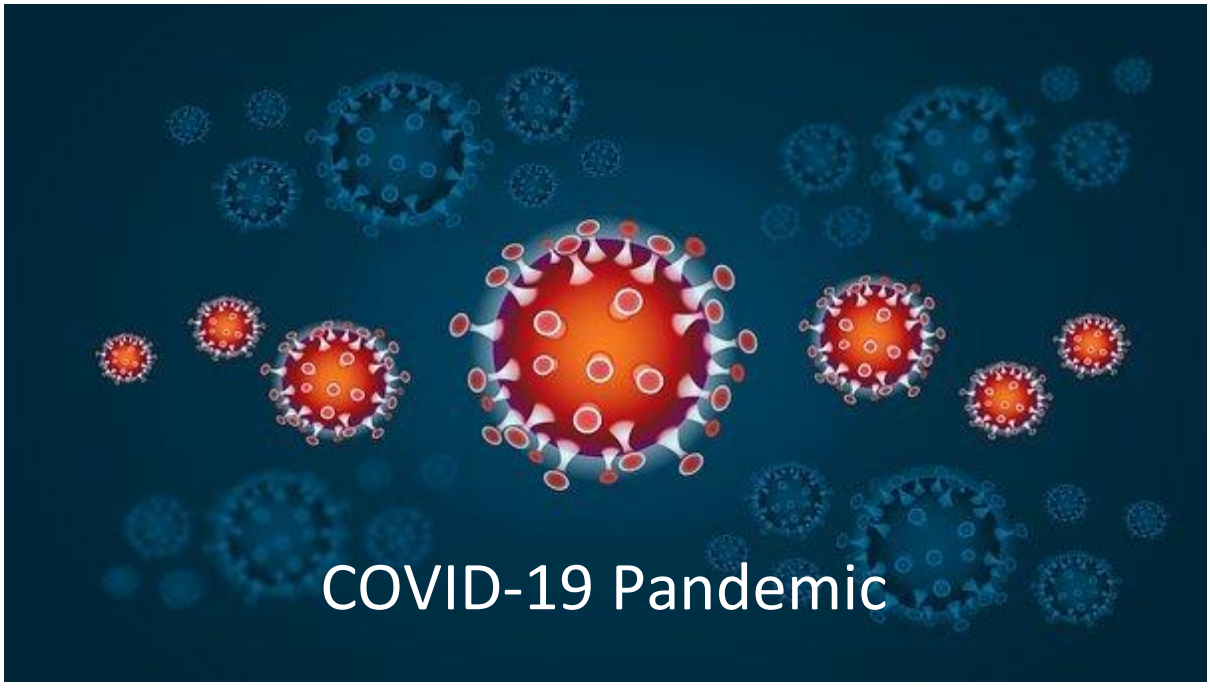
Academic English UK

COVID-19



Mini Lecture

EXAMPLE

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Lesson Plan: COVID-19 EXAMPLE

Lesson: Lecture listening
Time: 1 hour
Level: ********* [B1/ B2/C1].

Lesson Aim:

To focus on one key topic and develop a range of key academic skills based on this topic.

Introduction [5 minutes]

- Introduce the topic 'COVID-19**.**
- What is COVID-19?
- How does COVID-19 affect the body?
- What are the main symptoms of COVID-19?

Listening: Lecture & Test Questions [30-40 minutes]

Video (04:12) Available in paid download
MP3: Available in paid download

- Give out **Listening: mini lecture worksheet.**
- Students check key vocabulary.

Option 1

- Students look at the questions.
- Students listen & answer the questions.
- Give 2 minutes to tidy answers.
- Students listen again. Check answers & answer missed questions.
- Feedback: distribute or project ANSWERS.

Option 2

- Students listen & take notes (use paper or the PPT slides)
- Students listen again & add to their notes.
- Students use their notes to answer the questions.
- Feedback: distribute or project ANSWERS.

Post lecture extra ideas

- Write a 100-word summary of the lecture.
- Apply critical thinking strategies to the lecture. Use this critical thinking question document: https://www.academic-englishuk.com/wp-content/uploads/2020/03/Critical-Questions-a-linear-model-AEUK.pdf (writing, presentation or seminar).
- Research the COVID-19 vaccines (presentation or seminar).
- Research the positives and negatives that COVID-19 has had on a country (presentation or seminar).

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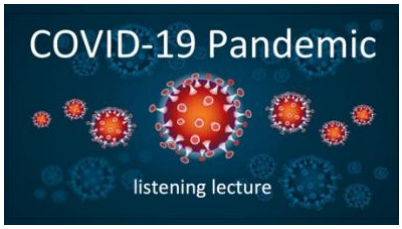
Listening: Mini Lecture Worksheet

Task 1: Key vocabulary
Check these words before listening:

Pandemic. infections. strains. devastating. unprecedented. coronavirus. to deceive. body cells. to detect. immune system. to switch off. a warning system. symptoms. to reproduce. mutations. variants. contagious. aerosols. to assume. precautions. lockdowns. strains. virus. resilient. innovative. ingenious.

Task 2: Lecture Listening
Listen to the lecture on the COVID-19 Pandemic and fill in the information below.



2.1 COVID-19

i) When and [redacted] identified?

i) Where?	
ii) When?	

____ / 2

ii) The science of COVID-19

i)	How is [redacted] coronaviruses?

____ / 2

2.2 Mutations

i) Explain how COVID-19 mutates.

___ / 1

ii) What are the mutations called?

[redacted] mutation	
South African mutation	
[redacted] a key mutation	

___ / 3

2.3 COVID-19 spread (Fill in gaps with 1-3 suitable words).

[redacted] to person through i) _____ which are infectious viral particles that can float the air for up to ii) _____ hours. [redacted] from [redacted]. COVID-19 can survive on hard surfaces from between iii) _____ days and on [redacted] iv) _____ hours. ____ / 4

2.4 Author's opinion: Does the lecture think we can control this virus? why?

YES	NO

____ / 2

Total Score ___ /14

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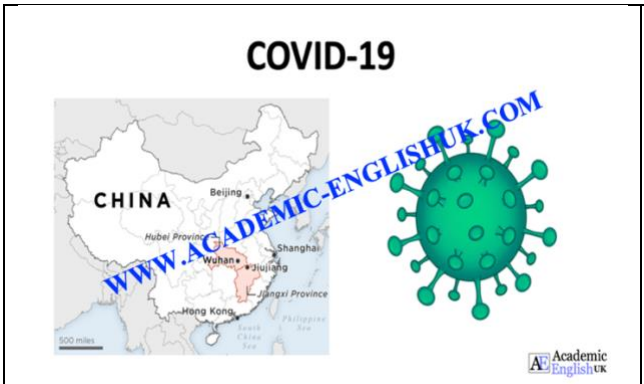
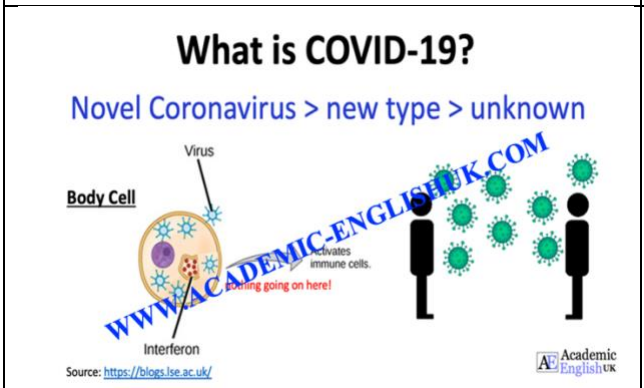
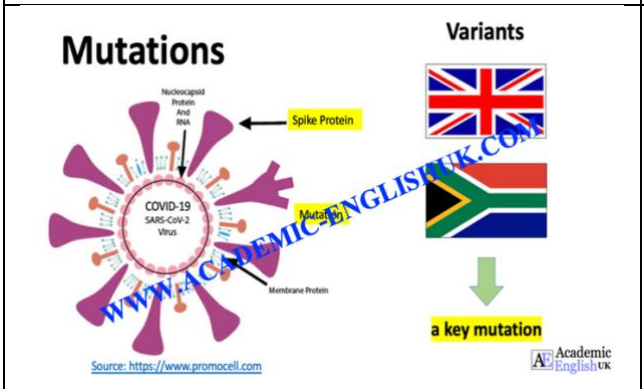
PowerPoint Slides

Listen to the lecture and take notes using the PPT slides







Listening ANSWERS

2.1 COVID-19

i) When and where was COVID-19 first officially identified?

i) Where?	Wuhan, China
ii) When?	16 January 2019

ALL ANSWERS ARE INCLUDED IN PAID VERSION…

COVID-19 virus pandemic lecture transcript

(C. Watts 2021)

Hello and welcome to this lecture today on the COVID-19 virus pandemic. Since the virus was first officially identified on the 16 January 2019 in Wuhan, China, the number of COVID-19 cases has risen sharply worldwide, and hundreds of thousands of new infections are being reported every day. The virus is still ever present in almost every part of the world and mutating and creating other strains

THE FULL TRANSCRIPT IS INCLUDED IN THE PAID VERSION…

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