



Sustainability



Mini Lectures

EXAMPLE

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Lesson Plan: Sustainability EXAMPLE

Lessons: Lecture Listening.

Time: 1 hour.

Level: *****[B1/ B2/C1].

Lesson Aim:

To focus on one key topic and develop a range of key academic skills based on this topic.

Introduction [5 minutes]

- Introduce the topic 'sustainability'.

Listening: Lecture & Test Questions [30-40 minutes + feedback]

Video: Available in paid download

MP3: Available in paid download

- Give out the '**Listening: Mini Lecture Worksheet**'.
- Students check key vocabulary.

Option 1

- Students look at the questions.
- Students listen & answer the questions.
- Give 2 minutes to tidy answers.
- Students listen again. Check answers & answer missed questions.
- Feedback: distribute or project **ANSWERS**.

Option 2 (harder)

- Students listen & take notes (Use paper or the PPT slides in the Appendix).
- Students listen again & add to their notes.
- Students use their notes to answer the questions.
- Feedback: distribute or project **ANSWERS**.

Post lecture extra ideas

- Write a 100-word summary of the lecture.
- Apply critical thinking strategies to the lecture. Use this critical thinking question document: <https://www.academic-englishuk.com/wp-content/uploads/2020/03/Critical-Questions-a-linear-model-AEUK.pdf> (writing, presentation or seminar).
- Research other types of sustainability (presentation or seminar).
- Research the positives and negatives of sustainability (presentation or seminar).

Listening: Mini Lecture Worksheet

Task 1: Key Vocabulary

Check these words and phrases before listening:

| | | | | | | |
|---------------|----------|------------|--------|-------|------------|----------|
| raw materials | offshore | demand-led | foster | shift | automation | paradigm |
|---------------|----------|------------|--------|-------|------------|----------|

Task 2: Lecture Listening

Listen to the lecture on global and local supply chains and answer the questions:



2.1 Gap Fill

Complete the outline of how global and local supply chains differ. The first letter is already given.

| |
|--|
| A local supply chain _____ is b_____, whereas a global supply chain uses places with _____ costs w_____. |
|--|

___ / 2

2.2 Name 1 aspect a company must consider in order to change to a local supply chain.

| |
|--|
| |
|--|

___ / 1

2.3 Open Questions

Answer these questions about global supply chains.

| | | |
|------|--|--|
| i. | Why have global supply chains become so prominent? | |
| ii. | _____ | |
| iii. | What can global supply chains help to increase? | |
| iv. | _____ | |
| v. | What can global supply chains open the door to? | |

___ / 5

2.4 Multiple Choice

Answer these questions about local supply chains. Select ONE answer only per question.

| | | |
|------|--------------------------------|---|
| i. | What is reshoring? | A. Only producing locally. |
| | | B. _____ |
| | | C. Producing abroad but selling locally. |
| ii. | _____ | A. It is well-established in the local community. |
| | | B. _____ |
| | | C. It relies on automation. |
| iii. | _____ changed over time? | A. Consumers want products quickly. |
| | | B. _____ |
| | | C. Consumers want localised products and fast. |
| iv. | _____ of a local supply chain? | A. Reducing the amount of cars on the road. |
| | | B. _____ |
| | | C. Meeting customer needs and helping the planet. |

___ / 4

2.4 Gap Fill

What does the lecturer say about the future of sustainable supply chains? Complete the gaps.

| |
|---|
| As sustainability is the key _____ of the economy, and not globalisation, supply chains must begin to shift _____ paradigm _____. |
|---|

___ / 2

Total Score ___ / 14

PowerPoint Slides

Listen to the lecture and take notes using the PPT slides

| | |
|---|--|
| <h3>Globalisation to localisation</h3>  <p>WWW.ACADEMIC-ENGLISHUK.COM</p> <p>AE Academic English UK</p> | |
| <h3>Global vs local supply chain</h3>  <p>Global supply chains</p>  <p>I·S·C Independent Supply Chain</p>  <p>Sustainability</p>  <p>I·C·I·S Independent Commodity Intelligence Services</p> <p>AE Academic English UK</p> | |
| <h3>Benefits of shifting to local supply chain</h3>  <p>United Nations = four benefits</p>  <p>CIPS = three benefits</p> <p>AE Academic English UK</p> | |
| <h3>Reshoring</h3>  <p>Automation</p>  <p>Chemical company Covestro</p>  <p>Consumer demands</p> <p>AE Academic English UK</p> | |

Listening ANSWERS

2.1 Gap Fill

Complete the outline of how global and local supply chains differ. The first letter is already given.

A local supply chain produces and delivers goods and services where the company is *based*, whereas a global supply chain uses places with lower production and labour costs *worldwide*.

ALL ANSWERS ARE INCLUDED IN PAID VERSION...

‘Think Global, Act Local’: The More Sustainable Supply Chain

by C. Watts (2022)

Hello and welcome to this short lecture on how and why businesses are changing from global supply chains to more localised manufacturing and selling. For many years, thanks to globalisation, the approach towards supply chains has been outsourcing offshore, usually in huge factories in countries where wages are lower and conditions are poorer, and then ship the goods to almost anywhere in the world. However, in more recent times, a seismic shift towards localisation is beginning.....

THE FULL TRANSCRIPT IS INCLUDED IN THE PAID VERSION...