

Lecture Listening Comprehension EXAMPLE

Aim: To develop the students' ability to listen to a short lecture, to take notes, use those notes to answer a number of comprehension questions and then reflect on the lecture critically.

Lesson Time: Approximately 1:00 hour

Lead in

- Ask Students to read the 'title' & predict the content of the lecture.
- Ask students to write down key terms & language from the discussion.
- Feed in / check key vocabulary.

Differentiation

Challenging

1. Students listen once & take notes (*Use the blank note-taking pages or pages with sub-headings*).
2. Give 3 minutes to tidy notes.
3. Listen again & add to notes (use a different colour pen).
4. Distribute questions. Set 10 minutes to answer using their notes.
5. Feedback: Distribute or project **ANSWERS**.

Medium

1. Students listen once & take notes (*Use the blank note-taking pages or pages with sub-headings*).
2. Distribute questions. Set 10 minutes to answer using their notes.
3. Listen again. Students answer the missed questions as they listen.
4. Give an extra 5 minutes to consolidate answers.
5. Feedback: Distribute or project **ANSWERS**.

Easier

1. Distribute questions. Students have 5 minutes to read the questions.
2. Students listen & answer the questions.
3. Give 5 minutes to tidy answers.
4. Students listen again. Check answers & answer the missed questions.
5. Give 5 minutes to tidy answers.
6. Feedback: Distribute or project **ANSWERS**.

Critical thinking questions

Option 1: Students individually reflect on the lecture by answering the questions, making notes of their responses, and writing a short critical response paragraph to submit for teacher or peer feedback.

Option 2: Students ask and answer the questions in small groups.

Full URL Link: https://www.ted.com/talks/gerry_wright_how_can_we_solve_the_antibiotic_resistance_crisis/

How can we solve the antibiotic resistance crisis? EXAMPLE

[Listening Comprehension Questions]

Author: Gerry Wright

Subject: Medicine

Date: Mar, 2020

Time: 6:00

Level: **** [B2/C1]

Link: https://www.ted.com/talks/gerry_wright_how_can_we_solve_the_antibiotic_resistance_crisis/

Check these words and phrases before listening:

Key vocabulary

1. Infectious diseases.
2. [REDACTED]
3. To be resistant.
4. [REDACTED]
5. Profitable.
6. A narrow spectrum.
7. [REDACTED]
8. A dose.
9. [REDACTED]
10. Scrutiny.
11. [REDACTED]
12. Chemical equilibrium.
13. [REDACTED]
14. Exposure.
15. Organisms.
16. [REDACTED]
17. Molecules.
18. [REDACTED]
19. Bankrupt.
20. [REDACTED]

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Note-taking sheet (blank) Page 1


Note-taking sheet (blank) page 2

Note-taking sheet (sub-headings) page 1

1. Introduction

2. 

3. Bacteria resistance

4. The solutions 

Note-taking sheet (sub-headings) page 2

5. Antibiotic [redacted]

6. Challenges [redacted] **antibiotics**

7. Conclusion

How can we solve the antibiotic resistance crisis? Gerry Wright

https://www.ted.com/talks/gerry_wright_how_can_we_solve_the_antibiotic_resistance_crisis/

Use your notes to answer the following questions using the sections headings to help you.

1. Introduction

1.1. What are antibiotics used for?

i.		ii.		iii.		iv.	
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2. Antibiotics

2.1. What [redacted] antibiotics?

2.2. What was the first antibiotic, [redacted] whom?

			When?		
i.		ii.		iii.	

3. Bacteria resistance

3.1. When did [redacted] to appear?

3.2. How did [redacted] ?

3.3. How does bacteria acquire resistance?

4. The solutions to [redacted]

4.1. What [redacted] are put forward?

i.		ii.		iii.		iv.	
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5. Antibiotic use [redacted]

5.1. How does drug-resistant bacteria that are [redacted] beings?

6. Challenges to finding new antibiotics

6.1. Why have many [redacted] to develop new antibiotics?

6.2. What happens to smaller [redacted] to market?

7. Conclusion

7.1. What is the UK [redacted] being sold?

Critical thinking: *What did you find interesting about the lecture? Is there anything the speaker missed? Did the animation help with your understanding of the points? What else would [redacted] resistance? What do you [redacted]-resistant bacteria?*

How can we solve the antibiotic resistance crisis? **KEY**

1. Introduction

1.1. What are antibiotics used for?

i.	<i>Cure infectious diseases.</i>	ii.	<i>[Facilitate] surgery.</i>	iii.	<i>[Facilitate] chemotherapy.</i>	iv.	<i>....</i>
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2. Antibiotics

2.1. What is the ...

ALL ANSWERS INCLUDED IN PAID VERSION...