

## Lecture Listening Comprehension EXAMPLE

**Aim:** To develop the students' ability to listen to a short lecture, to take notes, use those notes to answer a number of comprehension questions and then reflect on the lecture critically.

**Lesson Time:** Approximately 1:00 hour

### Lead in

- Ask Students to read the 'title' & predict the content of the lecture.
- Ask students to write down key terms & language from the discussion.
- Feed in / check key vocabulary.

### Differentiation

#### Challenging

1. Students listen once & take notes (*Use the blank note-taking pages or pages with sub-headings*).
2. Give 3 minutes to tidy notes.
3. Listen again & add to notes (use a different colour pen).
4. Distribute questions. Set 10 minutes to answer using their notes.
5. Feedback: Distribute or project **ANSWERS**.

#### Medium

1. Students listen once & take notes (*Use the blank note-taking pages or pages with sub-headings*).
2. Distribute questions. Set 10 minutes to answer using their notes.
3. Listen again. Students answer the missed questions as they listen.
4. Give an extra 5 minutes to consolidate answers.
5. Feedback: Distribute or project **ANSWERS**.

#### Easier

1. Distribute questions. Students have 5 minutes to read the questions.
2. Students listen & answer the questions.
3. Give 5 minutes to tidy answers.
4. Students listen again. Check answers & answer the missed questions.
5. Give 5 minutes to tidy answers.
6. Feedback: Distribute or project **ANSWERS**.

### Critical thinking questions

**Option 1:** Students individually reflect on the lecture by answering the questions, making notes of their responses, and writing a short critical response paragraph to submit for teacher or peer feedback.

**Option 2:** Students ask and answer the questions in small groups.

**Full URL Link:** [https://www.ted.com/talks/hyunsoo\\_joshua\\_no\\_how\\_does\\_chemotherapy\\_work/](https://www.ted.com/talks/hyunsoo_joshua_no_how_does_chemotherapy_work/)

## How does chemotherapy work? EXAMPLE

[Listening Comprehension Questions]

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**Subject:** Medicine

**Date:** Dec, 2019

**Time:** 5:06

**Level:** \*\*\*\* [B2/C1]

**Link:** [https://www.ted.com/talks/hyunsoo\\_joshua\\_no\\_how\\_does\\_chemotherapy\\_work/](https://www.ted.com/talks/hyunsoo_joshua_no_how_does_chemotherapy_work/)

Check these words and phrases before listening:

### **Key vocabulary**

1. Poisonous.
2. [REDACTED]
3. Blisters.
4. [REDACTED]
5. Weapon of war.
6. Irrevocably.
7. [REDACTED]
8. To replicate/replication.
9. Compounds.
10. [REDACTED]
11. To inject.
12. DNA.
13. [REDACTED]
14. Cell division.
15. [REDACTED]
16. Medication.
17. Blood vessels.
18. [REDACTED]
19. Acute myeloid leukemia (US spelling) (leukaemia – UK spelling).
20. Remission.
21. [REDACTED]
22. Treatment.

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**Note-taking sheet (blank) Page 1**

**Note-taking sheet (blank) page 2**

**Note-taking sheet (sub-headings) page 1**

**1. Introduction**

**2. [REDACTED] drugs**

**3. The way [REDACTED]**

**Note-taking sheet (sub-headings) page 2**

**4. The disadvantages of chemotherapy drugs**

**5.** 

**6. Conclusion**

## How does chemotherapy work? Hyunsoo Joshua

[https://www.ted.com/talks/hyunsoo\\_joshua\\_no\\_how\\_does\\_chemotherapy\\_work/](https://www.ted.com/talks/hyunsoo_joshua_no_how_does_chemotherapy_work/)

Use your notes to answer the following questions using the sections headings to help you.

### **1. Introduction**

1.1. What did scientists discover about mustard gas during World War 1?

1.2. What [redacted] and bone marrow share?

### **2. Chemotherapy drugs**

2.1. How are [redacted] delivered?

i.		ii.	
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2.2. What are [redacted] ?

### **3. The way chemotherapy drugs work**

3.1 How do [redacted] work?

3.2. How do [redacted] work?

### **4. The disadvantages of chemotherapy drugs**

4.1. What other cells in [redacted] ?

i.		iii.		v.	
ii.		iv.			

4.2. What [redacted] drugs?

i.		iii.		v.	
ii.		iv.			

### **5. Statistics**

5.1. How many people worldwide were diagnosed with cancer in 2018?

5.2. How many people [redacted] advances in treatment?

5.3. How many people [redacted] after their first phase of chemotherapy?

### **6. Conclusion**

6.1. What are [redacted] ?

Critical thinking: *What did you find interesting about the lecture? Is there anything the speaker missed? Did the animation help with your understanding of the points? What else [redacted] ? How do you [redacted] ?*

## How does chemotherapy work? KEY

### 1. Introduction

1.1. What did scientists discover about mustard gas during World War 1?

*The gas was irrevocably damaging the bone marrow of affected soldiers – halting its ability to make blood cells.*

1.2. What characteristic do cancer cells and bone marrow share?

*They both ....*

**ALL ANSWERS INCLUDED IN PAID VERSION...**