

## Lecture Listening Comprehension EXAMPLE

**Aim:** To develop the students' ability to listen to a short lecture, to take notes, use those notes to answer a number of comprehension questions and then reflect on the lecture critically.

**Lesson Time:** Approximately 1:00 hour

### Lead in

- Ask Students to read the 'title' & predict the content of the lecture.
- Ask students to write down key terms & language from the discussion.
- Feed in / check key vocabulary.

### Differentiation

#### Challenging

1. Students listen once & take notes (*Use the blank note-taking pages or pages with sub-headings*).
2. Give 3 minutes to tidy notes.
3. Listen again & add to notes (use a different colour pen).
4. Distribute questions. Set 10 minutes to answer using their notes.
5. Feedback: Distribute or project **ANSWERS**.

#### Medium

1. Students listen once & take notes (*Use the blank note-taking pages or pages with sub-headings*).
2. Distribute questions. Set 10 minutes to answer using their notes.
3. Listen again. Students answer the missed questions as they listen.
4. Give an extra 5 minutes to consolidate answers.
5. Feedback: Distribute or project **ANSWERS**.

#### Easier

1. Distribute questions. Students have 5 minutes to read the questions.
2. Students listen & answer the questions.
3. Give 5 minutes to tidy answers.
4. Students listen again. Check answers & answer the missed questions.
5. Give 5 minutes to tidy answers.
6. Feedback: Distribute or project **ANSWERS**.

### Critical thinking questions

**Option 1:** Students individually reflect on the lecture by answering the questions, making notes of their responses, and writing a short critical response paragraph to submit for teacher or peer feedback.

**Option 2:** Students ask and answer the questions in small groups.

**Full URL Link:** [https://www.ted.com/talks/ted\\_ed\\_why\\_is\\_it\\_so\\_hard\\_to\\_cure\\_the\\_common\\_cold/](https://www.ted.com/talks/ted_ed_why_is_it_so_hard_to_cure_the_common_cold/)

## Why is it so hard to cure the common cold? EXAMPLE

[Listening Comprehension Questions]

**Narrator:** George Zaidan

**Subject:** Medicine

**Date:** Oct 2022

**Time:** 5:03

**Level:** \*\*\*\* [B2/C1]

**Link:** [https://www.ted.com/talks/ted\\_ed\\_why\\_is\\_it\\_so\\_hard\\_to\\_cure\\_the\\_common\\_cold/](https://www.ted.com/talks/ted_ed_why_is_it_so_hard_to_cure_the_common_cold/)

Check these words and phrases before listening:

### Key vocabulary

1. Clinical trials.
2. Mutated virus variants.
3. [REDACTED]
4. Outmanoeuvre.
5. [REDACTED]
6. Infection.
7. Lungs.
8. [REDACTED]
9. Tissue.
10. Immunosuppressant drugs.
11. [REDACTED]
12. Blood vessels.
13. Rhinovirus.
14. [REDACTED]
15. Antiviral drugs/antiviral agent.
16. Placebo.
17. [REDACTED]
18. Toxic.
19. [REDACTED]
20. CRISPR.

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**Note-taking sheet (blank) Page 1**

**Note-taking sheet (blank) page 2**

**Note-taking sheet (sub-headings) page 1**

**1. Definition**

**2. The** [REDACTED]

**3. The** [REDACTED]

**4. [REDACTED] virus: vaccines**

**Note-taking sheet (sub-headings) page 2**

**5. The [redacted] antiviral drugs**

**6. Successful [redacted]**

**7. Conclusion**

## Why is it so hard to cure the common cold? George Zaidan

[https://www.ted.com/talks/ted\\_ed\\_why\\_is\\_it\\_so\\_hard\\_to\\_cure\\_the\\_common\\_cold/](https://www.ted.com/talks/ted_ed_why_is_it_so_hard_to_cure_the_common_cold/)

Use your notes to answer the following questions using the sections headings to help you.

### 1. Introduction

1.1. What happened to some of the patients in the clinical trials who took pleconaril?

### 2. The [redacted] system

2.1. What would happen if you caught a [redacted]?

### 3. The [redacted] cold

3.1. What are the [redacted] that cause the symptoms of a cold?

Action of the [redacted]		[redacted]	
i.	[redacted]	iv.	[redacted]
ii.	[redacted]	v.	[redacted]
iii.	[redacted]	vi.	[redacted]

3.2. How many colds [redacted] cause?

### 4. The [redacted]: vaccines

4.1. When and who created the first [redacted]?

When		[redacted]	
i.	[redacted]	ii.	[redacted]

4.2. What was the result [redacted] vaccine?

4.3. What [redacted] vaccines show?

### 5. The way to fight a virus: antiviral drugs

5.1. Why is it difficult to make a [redacted] being toxic to humans?

### 6. Successful eradication

6.1. How was [redacted] eradicated?

i.	[redacted]	ii.	[redacted]	iii.	[redacted]
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### 7. Conclusion

7.1. Why could CRISPR be a [redacted] agent?

Critical thinking: *What did you find interesting about the lecture? Is there anything the speaker missed? Did the animation help with your understanding of the points? What else [redacted] cold, antiviral drugs and vaccines? How [redacted] the future?*

## Why is it so hard to cure the common cold? KEY

### 1. Introduction

1.1. What happened to some of the patients in the clinical trials who took pleconaril?

*Researchers found mutated virus variants that were almost completely resistant to pleconaril.*

### 2. The immune system

2.1. What would happen if you caught a cold and did not have an immune system?

*The infection would ....*

**ALL ANSWERS INCLUDED IN PAID VERSION...**