

## Lecture Listening Comprehension EXAMPLE

**Aim:** To develop the students' ability to listen to a short lecture, to take notes, use those notes to answer a number of comprehension questions and then reflect on the lecture critically.

**Lesson Time:** Approximately 1:00 hour

### Lead in

- Ask Students to read the 'title' & predict the content of the lecture.
- Ask students to write down key terms & language from the discussion.
- Feed in / check key vocabulary.

### Differentiation

#### Challenging

1. Students listen once & take notes (*Use the blank note-taking pages or pages with sub-headings*).
2. Give 3 minutes to tidy notes.
3. Listen again & add to notes (use a different colour pen).
4. Distribute questions. Set 10 minutes to answer using their notes.
5. Feedback: Distribute or project **ANSWERS**.

#### Medium

1. Students listen once & take notes (*Use the blank note-taking pages or pages with sub-headings*).
2. Distribute questions. Set 10 minutes to answer using their notes.
3. Listen again. Students answer the missed questions as they listen.
4. Give an extra 5 minutes to consolidate answers.
5. Feedback: Distribute or project **ANSWERS**.

#### Easier

1. Distribute questions. Students have 5 minutes to read the questions.
2. Students listen & answer the questions.
3. Give 5 minutes to tidy answers.
4. Students listen again. Check answers & answer the missed questions.
5. Give 5 minutes to tidy answers.
6. Feedback: Distribute or project **ANSWERS**.

### Critical thinking questions

**Option 1:** Students individually reflect on the lecture by answering the questions, making notes of their responses, and writing a short critical response paragraph to submit for teacher or peer feedback.

**Option 2:** Students ask and answer the questions in small groups.

**Full URL Link:** [https://www.ted.com/talks/roni\\_shanoada\\_how\\_does\\_heart\\_transplant\\_surgery\\_work](https://www.ted.com/talks/roni_shanoada_how_does_heart_transplant_surgery_work)

## How does heart transplant surgery work? EXAMPLE

[Listening Comprehension Questions]

**Author:** Roni Shanoada

**Subject:** Medicine

**Date:** May, 2022

**Time:** 4:55

**Level:** \*\*\*\* [B2/C1]

**Link:**

[https://www.ted.com/talks/roni\\_shanoada\\_how\\_does\\_heart\\_transplant\\_surgery\\_work](https://www.ted.com/talks/roni_shanoada_how_does_heart_transplant_surgery_work)

Check these words and phrases before listening:

### **Key vocabulary**

1. Intricate.
2. [REDACTED]
3. Potential recipients.
4. [REDACTED]
5. Organ donor.
6. Immune system.
7. [REDACTED]
8. Surgery/surgeon.
9. [REDACTED]
10. Saline.
11. [REDACTED]
12. General anesthesia (UK spelling)
13. [REDACTED]
14. Blood vessel.
15. Aorta.
16. [REDACTED]
17. Infections.
18. [REDACTED]
19. Lifesaving.
20. [REDACTED] issues.

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**Note-taking sheet (blank) Page 1**

**Note-taking sheet (blank) page 2**

**Note-taking sheet (sub-headings) page 1**

**1. Introduction**

**2. Recipients** 

**3. The**  **process**

**4.** 

**Note-taking sheet (sub-headings) page 2**

5. 

**6. Conclusion**

## How does heart transplant surgery work? Roni Shanoada

[https://www.ted.com/talks/roni\\_shanoada\\_how\\_does\\_heart\\_transplant\\_surgery\\_work](https://www.ted.com/talks/roni_shanoada_how_does_heart_transplant_surgery_work)

Use your notes to answer the following questions using the sections headings to help you.

### 1. Introduction

1.1. How many heart transplants are performed each year?

### 2. Recipients

2.1. What concerns doctors the most when [redacted] to see if they [redacted] operation?

i.		ii.	
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2.2. Who are [redacted] donors?

i.		ii.	
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2.3. What is important when [redacted] with [redacted]?

### 3. The [redacted] process

3.1. What do doctors do to stop the [redacted] blood?

3.2. Once the recipient [redacted], what does the surgeon do?

3.3. What do [redacted] the heart?

3.4. When the [redacted], what must s/he do to avoid leaks?

### 4. [redacted]

4.1. Why is exercise difficult and [redacted] patient?

4.2. What can [redacted] new heart?

### 5. Statistics

5.1. How many heart [redacted] and for how long?

	How many?		How long?
i.		iii.	
ii.		iv.	

### 6. Conclusion

6.1. Who does the [redacted] this surgery?

Critical thinking: *What did you find interesting about the lecture? Is there anything the speaker missed? Did the animation help with your understanding of the points? What else [redacted] surgery works? How do you [redacted] the future?*

## How does heart transplant surgery work? KEY

### 1. Introduction

1.1. How many heart transplants are performed each year?

*Nearly 3,500.*

### 2. Recipients and donors

2.1. What concerns doctors ...

**ALL ANSWERS INCLUDED IN PAID VERSION...**