# Lecture Listening Comprehension EXAMPLE

**Aim:** *To develop the students' ability to listen to a short lecture, to take notes, use those notes to answer a number of comprehension questions and then reflect on the lecture critically.*

**Lesson Time:** *Approximately 1:00 hour*

## Lead in

- Ask Students to read the 'title' & predict the content of the lecture.
- Ask students to write down key terms & language from the discussion.
- Feed in / check key vocabulary.

## Differentiation

### Challenging

1. Students listen once & take notes *(Use the blank note-taking pages or pages with sub-headings).*
2. Give <u>3 minutes</u> to tidy notes.
3. Listen again & add to notes (use a different colour pen).
4. Distribute questions. Set <u>10 minutes</u> to answer using their notes.
5. Feedback: Distribute or project ANSWERS.

### Medium

1. Students listen once & take notes *(Use the blank note-taking pages or pages with sub-headings).*
2. Distribute questions. Set <u>10 minutes</u> to answer using their notes.
3. Listen again. Students answer the missed questions as they listen.
4. Give an extra <u>5 minutes</u> to consolidate answers.
5. Feedback: Distribute or project ANSWERS.

### Easier

1. Distribute questions. Students have <u>5 minutes</u> to read the questions.
2. Students listen & answer the questions.
3. Give <u>5 minutes</u> to tidy answers.
4. Students listen again. Check answers & answer the missed questions.
5. Give <u>5 minutes</u> to tidy answers.
6. Feedback: Distribute or project ANSWERS.

## Critical thinking questions

**Option 1:** Students individually reflect on the lecture by answering the questions, making notes of their responses, and writing a short critical response paragraph to submit for teacher or peer feedback.
**Option 2:** Students ask and answer the questions in small groups.

**Full URL Link:** https://www.ted.com/talks/mia_nacamulli_what_is_obesity

# What is obesity? EXAMPLE
[Listening Comprehension Questions]

**Author:** Mia Nacamulli
**Subject:** Medicine
**Date:** Jul, 2016
**Time:** 4:56
**Level:** ***** [B2/C1]
**Link:** https://www.ted.com/talks/mia_nacamulli_what_is_obesity

Check these words and phrases before listening:

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## Key vocabulary

1. To endure.
2. Malnutrition.
3. ▓▓▓▓▓▓
4. Medical literature.
5. ▓▓▓▓▓▓
6. Waistline.
7. Obese/obesity.
8. BMI.
9. ▓▓▓▓▓▓
10. Waist circumference.
11. Muscle mass.
12. ▓▓▓▓▓▓
13. Adolescents.
14. ▓▓▓▓▓▓
15. Portion.
16. Hereditary.
17. ▓▓▓▓▓▓
18. Epidemic.
19. Socioeconomic groups.
20. ▓▓▓▓▓▓
21. Excess fat.
22. ▓▓▓▓▓▓ surgery.
23. Insulin.
24. ▓▓▓▓▓▓
25. Metabolic changes.

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**Note-taking sheet (blank) Page 1**

**Note-taking sheet (blank) page 2**

**Note-taking sheet (sub-headings) page 1**

**1. Introduction**

**2. The difference** �▓▓▓▓▓▓▓▓▓ **and obese**

**3. The** ▓▓▓▓▓▓▓▓▓ **obesity**

**4. The** ▓▓▓▓▓▓▓▓▓ **obesity**

Academic English UK

# Note-taking sheet (sub-headings) page 2

**5. How to improve** ▨▨▨▨▨▨▨▨▨▨ **issues**

**6. Summary**

# What is obesity? Mia Nacamulli

https://www.ted.com/talks/mia_nacamulli_what_is_obesity

Use your notes to answer the following questions using the sections headings to help you.

## 1. Introduction

1.1. Where and when were the negative impacts of being overweight recorded?

| | **Where** | | | |
|---|---|---|---|---|
| i. | | ii. | | |

1.2. What did ▨▨▨▨▨▨ and public ▨▨▨▨▨▨ improve?

| i. | | ii. | | iii. | |
|---|---|---|---|---|---|

1.3. When was obesity ▨▨▨▨▨▨▨▨▨ health?

## 2.The difference ▨▨▨▨▨▨ and obese

2.1. What is obesity?

2.2. Apart from BMI, what other things ▨▨▨▨▨▨▨▨▨ fat?

| i. | | ii. | |
|---|---|---|---|

## 3.  The ▨▨▨▨▨▨▨▨ obesity

3.1. What is ▨▨▨▨▨ by?

3.2. What leads to ▨▨▨▨▨▨?

| i. | | ii. | | iii. | |
|---|---|---|---|---|---|

## 4. The ▨▨▨▨ obesity

4.1. What diseases can ▨▨▨▨▨▨ to?

| i. | | iii. | | v. | |
|---|---|---|---|---|---|
| ii. | | iv. | | | |

4.2. How much has child ▨▨▨▨▨▨ in the last ▨▨▨▨▨▨?

4.3. What does damage to the ▨▨▨▨▨ it difficult for ▨▨▨▨▨ do?

| i. | | ii. | |
|---|---|---|---|

## 5. How to ▨▨▨▨▨ health issues

5.1. What can improve insulin ▨▨▨▨▨ inflammation?

| i. | | ii. | |
|---|---|---|---|

## 6. Summary

6.1. What is ▨▨▨▨▨▨▨▨▨?

Critical thinking: *What did you find interesting about the lecture? Is there anything the speaker missed? Did the animation help with your understanding of the points? What ▨▨▨▨▨▨▨▨▨▨▨ obesity? Do you think ▨▨▨▨▨▨▨▨▨?*

# What is obesity? KEY

## 1. Introduction

1.1. Where and when were the negative impacts of being overweight recorded?

|      | Where                 |      | When           |
| ---- | --------------------- | ---- | -------------- |
| i.   | *Medical literature.* | ii.  | *18th century.* |

1.2. What did technological advances and public health measures improve?

|      |                       |      |      |      |       |
| ---- | --------------------- | ---- | ---- | ---- | ----- |
| i.   | *Quantity (of food)*  | ii.  | *….* | iii. | *…..* |

## ALL ANSWERS INCLUDED IN THE PAID VERSION…