

## Lecture Listening Comprehension EXAMPLE

**Aim:** To develop the students' ability to listen to a short lecture, to take notes, use those notes to answer a number of comprehension questions and then reflect on the lecture critically.

**Lesson Time:** Approximately 1:00 hour

### Lead in

- Ask Students to read the 'title' & predict the content of the lecture.
- Ask students to write down key terms & language from the discussion.
- Feed in / check key vocabulary.

### Differentiation

#### Challenging

1. Students listen once & take notes (*Use the blank note-taking pages or pages with sub-headings*).
2. Give 3 minutes to tidy notes.
3. Listen again & add to notes (use a different colour pen).
4. Distribute questions. Set 10 minutes to answer using their notes.
5. Feedback: Distribute or project **ANSWERS**.

#### Medium

1. Students listen once & take notes (*Use the blank note-taking pages or pages with sub-headings*).
2. Distribute questions. Set 10 minutes to answer using their notes.
3. Listen again. Students answer the missed questions as they listen.
4. Give an extra 5 minutes to consolidate answers.
5. Feedback: Distribute or project **ANSWERS**.

#### Easier

1. Distribute questions. Students have 5 minutes to read the questions.
2. Students listen & answer the questions.
3. Give 5 minutes to tidy answers.
4. Students listen again. Check answers & answer the missed questions.
5. Give 5 minutes to tidy answers.
6. Feedback: Distribute or project **ANSWERS**.

### Critical thinking questions

**Option 1:** Students individually reflect on the lecture by answering the questions, making notes of their responses, and writing a short critical response paragraph to submit for teacher or peer feedback.

**Option 2:** Students ask and answer the questions in small groups.

**Full URL Link:** [https://www.ted.com/talks/emma\\_bryce\\_how\\_does\\_the\\_immune\\_system\\_work](https://www.ted.com/talks/emma_bryce_how_does_the_immune_system_work)

## How does the immune system work? EXAMPLE

[Listening Comprehension Questions]

**Author:** Emma Bryce

**Subject:** Medicine

**Date:** Sep, 2018

**Time:** 5:09

**Level:** \*\*\*\* [B2/C1]

**Link:** [https://www.ted.com/talks/emma\\_bryce\\_how\\_does\\_the\\_immune\\_system\\_work](https://www.ted.com/talks/emma_bryce_how_does_the_immune_system_work)

Check these words and phrases before listening:

### Key vocabulary

1. Mosquito.
2. To inject.
3. [REDACTED]
4. Leukocytes.
5. [REDACTED]
6. Bloodstream.
7. Lymphatic system.
8. [REDACTED]
9. Macrophages.
10. Dendritic cells.
11. [REDACTED]
12. To screen.
13. Pathogens.
14. [REDACTED]
15. Adaptable.
16. Threats.
17. [REDACTED]
18. To encounter.
19. To consume.
20. [REDACTED]
21. Chemicals.
22. To leak.
23. To eradicate.
24. [REDACTED]
25. Antigens.
26. Antibodies.
27. [REDACTED]
28. Autoimmune disease.

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**Note-taking sheet (blank) Page 1**

**Note-taking sheet (blank) page 2**

**Note-taking sheet (sub-headings) page 1**

**1. Introduction**

**2. The immune system**

**3.** [REDACTED]

**4.** [REDACTED] **leukocytes**

**Note-taking sheet (sub-headings) page 2**

**5. The [redacted] response**

**6. [redacted] Disease**

**7. Conclusion**

## How does the immune system work? Emma Bryce

[https://www.ted.com/talks/emma\\_bryce\\_how\\_does\\_the\\_immune\\_system\\_work](https://www.ted.com/talks/emma_bryce_how_does_the_immune_system_work)

Use your notes to answer the following questions using the sections headings to help you.

### 1. Introduction

1.1. What does your immune system protect you against?

i.		ii.		iii.	
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### 2. The immune system

2.1. What does the immune [redacted] of?

i.		ii.		iii.	
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2.2. What would you be [redacted] system?

i.		ii.		iii.	
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### 3. [redacted]

3.1. How many [redacted] in one [redacted] blood.

3.2. What do [redacted] do?

### 4. Classification of [redacted]

4.1. How [redacted] trigger the immune response?

4.2. What is the relationship between [redacted] antibodies?

### 5. The immune response

5.1. What happens [redacted] damaged?

5.2. What are [redacted] immune system?

i.		ii.	
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### 6. [redacted] Disease

6.1. What happens in the immune system [redacted] disease?

### 7. Conclusion

7.1. Over your lifetime, how many colds will [redacted] off?

Critical thinking: *What did you find interesting about the lecture? Is there anything the speaker missed? Did the animation help with your understanding of the points? What else [redacted] immune system works? How do you [redacted]?*

## How does the immune system work? KEY

### 1. Introduction

1.1. What does your immune system protect you against?

i.	<i>Infection.</i>	ii.	<i>Illness.</i>	iii.	<i>Disease.</i>
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### 2. The immune system

2.1. What does the immune ....

**ALL ANSWERS INCLUDED IN PAID VERSION...**