# Lecture Listening Comprehension EXAMPLE

**Aim:** *To develop the students' ability to listen to a short lecture, to take notes, use those notes to answer a number of comprehension questions and then reflect on the lecture critically.*

**Lesson Time:** *Approximately 1:00 hour*

## Lead in

- Ask Students to read the 'title' & predict the content of the lecture.
- Ask students to write down key terms & language from the discussion.
- Feed in / check key vocabulary.

## Differentiation

### Challenging

1. Students listen once & take notes *(Use the blank note-taking pages or pages with sub-headings).*
2. Give 3 minutes to tidy notes.
3. Listen again & add to notes (use a different colour pen).
4. Distribute questions. Set 10 minutes to answer using their notes.
5. Feedback: Distribute or project ANSWERS.

### Medium

1. Students listen once & take notes *(Use the blank note-taking pages or pages with sub-headings).*
2. Distribute questions. Set 10 minutes to answer using their notes.
3. Listen again. Students answer the missed questions as they listen.
4. Give an extra 5 minutes to consolidate answers.
5. Feedback: Distribute or project ANSWERS.

### Easier

1. Distribute questions. Students have 5 minutes to read the questions.
2. Students listen & answer the questions.
3. Give 5 minutes to tidy answers.
4. Students listen again. Check answers & answer the missed questions.
5. Give 5 minutes to tidy answers.
6. Feedback: Distribute or project ANSWERS.

## Critical thinking questions

**Option 1:** Students individually reflect on the lecture by answering the questions, making notes of their responses, and writing a short critical response paragraph to submit for teacher or peer feedback.
**Option 2:** Students ask and answer the questions in small groups.

**Full URL Link:** https://www.ted.com/talks/helen_m_farrell_what_is_bipolar_disorder/

# What is bipolar disorder? EXAMPLE
[Listening Comprehension Questions]

**Educator:** Helen F. Farrell
**Subject:** Medicine
**Date:** Feb 2017
**Time:** 6:00
**Level:** ★★★★☆ [B2/C1]
**Link:** https://www.ted.com/talks/helen_m_farrell_what_is_bipolar_disorder/

Check these words and phrases before listening:

**Key vocabulary**

1. Bipolar.
2. 
3. Depression.
4. 
5. Manic.
6. Euphoria/ euphoric.
7. 
8. Invincible.
9. 
10. To manifest.
11. Persistent.
12. 
13. Neurons.
14. Connections.
15. 
16. Functional magnetic resonance imaging.
17. To be disrupted.
18. 
19. Neurotransmitter.
20. Amygdala.
21. 
22. To stabilize.
23. 
24. Psychiatry.
25. Case-by-case.
26. 
27. Euphoric.

# Note-taking sheet (sub-headings) page 1

**1. Introduction**

**2. Type 1**

**3.** ░░░░░░░░░░░░░░░

**4. Treatment and lifestyle changes**

# What is bipolar disorder? Helen F. Farrell

https://www.ted.com/talks/helen_m_farrell_what_is_bipolar_disorder/

Use your notes to answer the following questions using the sections headings to help you.

## 1. Introduction

1.1. What are the ▨▨▨▨▨▨▨▨▨ disorder live with?

| i. | | ii. | |
|---|---|---|---|

1.2. What do ▨▨▨▨▨▨ of bipolar disorder mean?

| **Type 1** | | ▨▨▨▨▨▨▨ | |
|---|---|---|---|
| i. | | ii. | |

## 2. Type 1

2.1. Complete the table with some of the symptoms that were mentioned.

| ▨▨▨▨▨▨▨ | | | | | |
|---|---|---|---|---|---|
| i. | | ii. | | iii. | |
| **Symptoms of the depressed episodes** | | | | | |
| i. | | ii. | | iii. | |

2.2. In what ways can this disorder undermine a person's life?

| i. | | ii. | | iii. | | iv. | |
|---|---|---|---|---|---|---|---|

## 3. Causes

3.1. What ▨▨▨▨▨▨▨▨?

3.2. What have scientists discovered using functional magnetic resonance imaging?

3.3. What ▨▨▨▨▨▨▨▨?

3.4. What's the connection ▨▨▨▨▨▨▨▨?

## 4. Treatment ▨▨▨▨▨▨▨

4.1. What treatments are mentioned?

| i. | | ii. | | iii. | |
|---|---|---|---|---|---|

4.2. What ▨▨▨▨▨▨▨ is given?

| i. | | ii. | | iii. | | iv. | |
|---|---|---|---|---|---|---|---|

Critical thinking: *What did you find interesting about the lecture? Is there anything the speaker missed? Did the animation help with your understanding of the points? What else would you like to know about bipolar disorder? How do you think science and technology will change the way people with this disorder are treated in the future?*

# What is bipolar disorder? KEY

## 1. Introduction

1.1. What are the two different realities that people with bipolar disorder live with?

| i. | *Elation.* | ii. | *Depression.* |
|----|------------|-----|---------------|

<p style="color:red; font-weight:bold; font-size:2em; text-align:center;">ALL ANSWERS INCLUDED IN PAID VERSION…</p>