

Lecture Listening Comprehension EXAMPLE

Aim: To develop the students' ability to listen to a short lecture, to take notes, use those notes to answer a number of comprehension questions and then reflect on the lecture critically.

Lesson Time: Approximately 1:00 hour

Lead in

- Ask Students to read the 'title' & predict the content of the lecture.
- Ask students to write down key terms & language from the discussion.
- Feed in / check key vocabulary.

Differentiation

Challenging

1. Students listen once & take notes (*Use the blank note-taking pages or pages with sub-headings*).
2. Give 3 minutes to tidy notes.
3. Listen again & add to notes (use a different colour pen).
4. Distribute questions. Set 10 minutes to answer using their notes.
5. Feedback: Distribute or project **ANSWERS**.

Medium

1. Students listen once & take notes (*Use the blank note-taking pages or pages with sub-headings*).
2. Distribute questions. Set 10 minutes to answer using their notes.
3. Listen again. Students answer the missed questions as they listen.
4. Give an extra 5 minutes to consolidate answers.
5. Feedback: Distribute or project **ANSWERS**.

Easier

1. Distribute questions. Students have 5 minutes to read the questions.
2. Students listen & answer the questions.
3. Give 5 minutes to tidy answers.
4. Students listen again. Check answers & answer the missed questions.
5. Give 5 minutes to tidy answers.
6. Feedback: Distribute or project **ANSWERS**.

Critical thinking questions

Option 1: Students individually reflect on the lecture by answering the questions, making notes of their responses, and writing a short critical response paragraph to submit for teacher or peer feedback.

Option 2: Students ask and answer the questions in small groups.

Full URL Link: <https://ed.ted.com/lessons/the-dangers-of-mixing-drugs-celine-valery>

The dangers of mixing drugs **EXAMPLE**

[Listening Comprehension Questions]

Educator: Celine Valery

Subject: Medicine

Date: Nov 2019

Time: 5:03

Level: **** [B2/C1]

Link: <https://ed.ted.com/lessons/the-dangers-of-mixing-drugs-celine-valery>

Check these words and phrases before listening:

Key vocabulary

1. Cholesterol.
2. [REDACTED]
3. Pain relievers.
4. Blood thinning medication.
5. [REDACTED]
6. Kidneys.
7. [REDACTED]
8. Metabolized.
9. [REDACTED]
10. To exacerbate.
11. [REDACTED]
12. Heroin.
13. [REDACTED]
14. Respiratory failure.
15. Enzymes.
16. [REDACTED]
17. Statins.
18. [REDACTED]
19. Toxic.
20. Saint John's Wort.

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Note-taking sheet (blank) Page 1

Note-taking sheet (blank) page 2

Note-taking sheet (sub-headings) page 1

1. Introduction

2. [REDACTED] aspirin

3. Cocaine and heroin

4. Grapefruit [REDACTED]

Note-taking sheet (sub-headings) page 2

5.

6. Conclusion

The dangers of mixing drugs Celine Valery

<https://ed.ted.com/lessons/the-dangers-of-mixing-drugs-celine-valery>

Use your notes to answer the following questions using the sections headings to help you.

1. Introduction

1.1. What can cause a drug reaction?

i.		ii.		iii.		iv.	
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2. Blood thinners and aspirin

2.1. What do [redacted] do?

2.2. What happens [redacted] are taken together?

3. Cocaine and heroin

3.1. What are these drugs and what are their effects?

	[redacted]		Heroin
i.		ii.	

3.2. What happens when these two drugs are taken together?

4. Grapefruit juice and statins

4.1. How do [redacted] ?

	Activate		Deactivate
i.		ii.	

4.2. What happens when [redacted] are taken together?

5. Alcohol

5.1. What [redacted] when combining heavy drinking with pain relievers?

6. Conclusion

6.1. What will AI programs be able to do?

6.2. What [redacted] ?

Critical thinking: *What did you find interesting about the lecture? Is there anything the speaker missed? Did the animation help with your understanding of the points? What else would you like to know about mixing drugs? How do you think technology and AI will change our understanding of mixing drugs?*

The dangers of mixing drugs **KEY**

1. Introduction

1.1. What can cause a drug reaction?

i.	<i>Foods.</i>	ii.	<i>Herbal supplements.</i>	iii.	<i>Legal drugs.</i>	iv.	<i>Illicit substances.</i>
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ALL ANSWERS INCLUDED IN PAID VERSION...