

# **Lecture Listening Comprehension EXAMPLE**

**Aim:** To develop the students' ability to listen to a short lecture, to take notes, use those notes to answer a number of comprehension questions and then reflect on the lecture critically.

**Lesson Time:** Approximately 1:00 hour

#### Lead in

- Ask Students to read the 'title' & predict the content of the lecture.
- Ask students to write down key terms & language from the discussion.
- Feed in / check key vocabulary.

### **Differentiation**

#### **Challenging**

- 1. Students listen once & take notes (Use the blank note-taking pages or pages with sub-headings).
- 2. Give <u>3 minutes</u> to tidy notes.
- 3. Listen again & add to notes (use a different colour pen).
- 4. Distribute questions. Set 10 minutes to answer using their notes.
- 5. Feedback: Distribute or project ANSWERS.

#### **Medium**

- 1. Students listen once & take notes (Use the blank note-taking pages or pages with sub-headings).
- 2. Distribute questions. Set <u>10 minutes</u> to answer using their notes.
- 3. Listen again. Students answer the missed questions as they listen.
- 4. Give an extra <u>5 minutes</u> to consolidate answers.
- 5. Feedback: Distribute or project ANSWERS.

#### **Easier**

- 1. Distribute questions. Students have <u>5 minutes</u> to read the questions.
- 2. Students listen & answer the questions.
- 3. Give <u>5 minutes</u> to tidy answers.
- 4. Students listen again. Check answers & answer the missed questions.
- 5. Give 5 minutes to tidy answers.
- 6. Feedback: Distribute or project ANSWERS.

#### **Critical thinking questions**

**Option 1:** Students individually reflect on the lecture by answering the questions, making notes of their responses, and writing a short critical response paragraph to submit for teacher or peer feedback.

Option 2: Students ask and answer the questions in small groups.

Full URL Link: https://www.ted.com/talks/eve\_gaus\_and\_vanessa\_ruiz\_why\_is\_pneumonia\_so\_dangerous/





### Why is pneumonia so dangerous? **EXAMPLE**

[Listening Comprehension Questions]

Author: Eve Gaus and Vanessa Ruiz

Subject: Medicine Date: Nov 2020 Time: 4:07

**Level:** \*\*\*\*\* [B2/C1]

Link: https://www.ted.com/talks/eve\_gaus\_and\_vanessa\_ruiz\_why\_is\_pneumonia\_so\_dangerous/

Check these words and phrases before listening:

Key vocabulary		
1.	Trachea.	
2.		
3.	Air sacs.	
4.		
5.	To exchange.	
6.		
7.	Fluid.	
8.		
9.	Microscopic.	
10.	. Contaminated.	
11.		
	. To cough.	
13.		
	. Immune system.	
	. Inflammation.	
16.		
	. Treatment.	
18.		
	. Artificial ventilation.	
	. Genetic.	
21.		
	. Organs.	
23.	. Vulnerable.	

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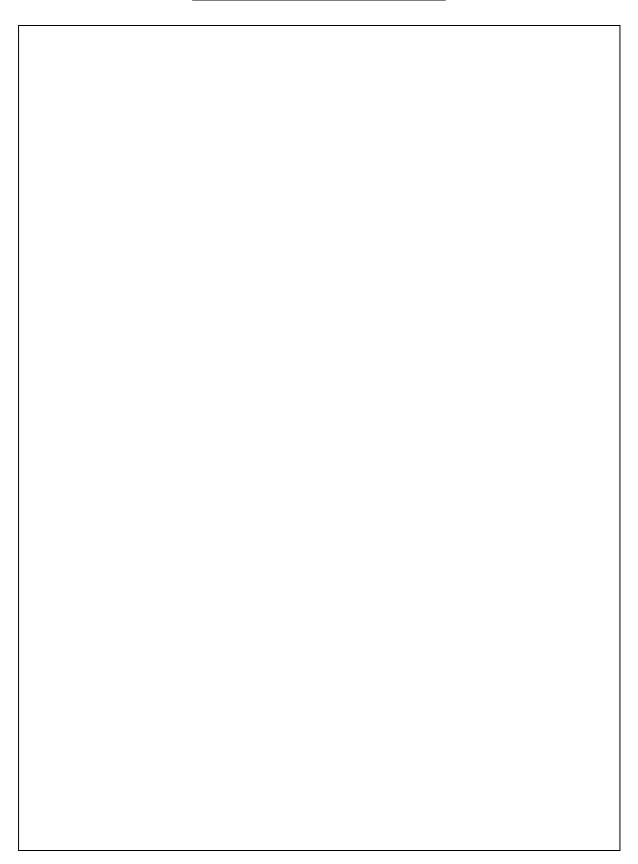




# Note-taking sheet (blank) Page 1



# Note-taking sheet (blank) page 2





# Note-taking sheet (sub-headings) page 1

1. Introduction	
2.	
<u>2.</u>	
3. Treatment	



# Note-taking sheet (sub-headings) page 2

4. Risk factors	
5. Preventative	



### Why is pneumonia so dangerous? Eve Gaus and Vanessa Ruiz

https://www.ted.com/talks/eve gaus and vanessa ruiz why is pneumonia so dangerous/

Use your notes to answer the following questions using the sections headings to help you.

_			- •	
1	Intr	Odu	ctio	n
		ouu	LLIU	

1.1. How many alveoli ar	e there a	nd where in	the b	odv are	they found?
	many?			,	Where?
i.	•		ii.		
1.2. What	XXXXXXXXX	?			
2. Pneumonia			_		
2.1. What is the	0000000	0000000000	?		
2.2. What		;			
2.3. What	00000000	co	onsist	of and	what does it do?
3. Treatment				_	
3.1. What types of antibi	otics do c	loctors pres		for pnei	umonia?
i.			ii.		
3.2. What happens wher	XXXXXXX	000000000	XXX	0000000	out of the body?
4. Risk factors					
4.1.	XXXXXXXXX	?			Add 2
Who?	::				Why?
i.	ii.				
iii.	iv.				
v.	vi.				
vii.	viii.				
4.2. What are	00000000	000000000	du	e to?	

### 5. Preventative measures

5.1. How can we help our body fight off infections?

**Critical thinking:** What did you find interesting about the lecture? Is there anything the speaker missed? Did the animation help with your understanding of the points? What else would you like to know about pneumonia? What do you think the future holds for pneumonia and other similar infections?





# Why is pneumonia so dangerous? KEY

#### 1. Introduction

1.1. How many alveoli are there and where in the body are they found?

	How many?		Where?
i.	600 million.	ii.	In the lungs.

### **ALL ANSWERS INCLUDED IN PAID VERSION...**

