

Lecture Listening Comprehension EXAMPLE

Aim: To develop the students' ability to listen to a short lecture, to take notes, use those notes to answer a number of comprehension questions and then reflect on the lecture critically.

Lesson Time: Approximately 1:00 hour

Lead in

- Ask Students to read the 'title' & predict the content of the lecture.
- Ask students to write down key terms & language from the discussion.
- Feed in / check key vocabulary.

Differentiation

Challenging

- 1. Students listen once & take notes (Use the blank note-taking pages or pages with sub-headings).
- 2. Give <u>3 minutes</u> to tidy notes.
- 3. Listen again & add to notes (use a different colour pen).
- 4. Distribute questions. Set 10 minutes to answer using their notes.
- 5. Feedback: Distribute or project ANSWERS.

Medium

- 1. Students listen once & take notes (Use the blank note-taking pages or pages with sub-headings).
- 2. Distribute questions. Set <u>10 minutes</u> to answer using their notes.
- 3. Listen again. Students answer the missed questions as they listen.
- 4. Give an extra <u>5 minutes</u> to consolidate answers.
- 5. Feedback: Distribute or project ANSWERS.

Easier

- 1. Distribute questions. Students have <u>5 minutes</u> to read the questions.
- 2. Students listen & answer the questions.
- 3. Give <u>5 minutes</u> to tidy answers.
- 4. Students listen again. Check answers & answer the missed questions.
- 5. Give 5 minutes to tidy answers.
- 6. Feedback: Distribute or project ANSWERS.

Critical thinking questions

Option 1: Students individually reflect on the lecture by answering the questions, making notes of their responses, and writing a short critical response paragraph to submit for teacher or peer feedback.

Option 2: Students ask and answer the questions in small groups.

Full URL Link: https://www.ted.com/talks/jacques s abramowicz how does ultrasound work/





How does ultrasound work? **EXAMPLE**

[Listening Comprehension Questions]

Author: Jacques S. Abramowicz

Subject: Medicine Date: Apr 2021 Time: 4:56

Level: ***** [B2/C1]

Link: https://www.ted.com/talks/jacques s abramowicz how does ultrasound work/

Check these words and phrases before listening:

CHCCK ti	iese words and princises before insterning.
Key vo	<u>ocabulary</u>
1.	Bats (animal).
2.	
3.	Molecules.
4.	
5.	Wave.
6.	Frequency.
7.	
8.	Echo.
9.	Fetal (also spelt foetal).
10.	
11.	To detect.
12.	
13.	SONAR.
	Non-invasive.
15.	
	Imaging screen.
17.	
	To bypass.
19.	
	Organs.
21.	
	Deviations.
	Pre-natal.
24.	
	To diagnosis.
26.	
27.	Portable.

<u>Copyright:</u> These materials are photocopiable but please leave all logos and web addresses on handouts. Please don't post these materials onto the web. Thank you

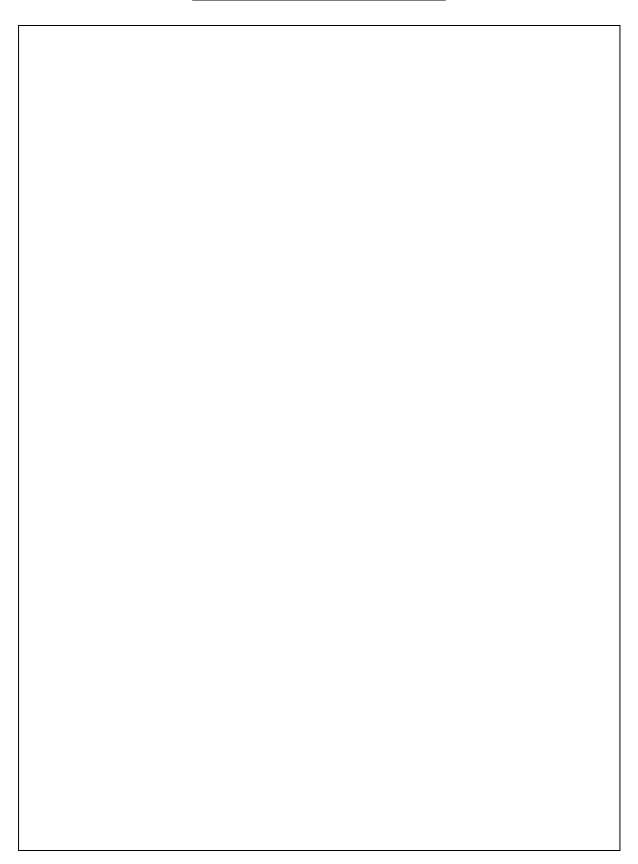




Note-taking sheet (blank) Page 1



Note-taking sheet (blank) page 2





Note-taking sheet (sub-headings) page 1

1 lateration
1. Introduction
2. The
Z. THE MANAGEMENT OF THE PROPERTY OF THE PROPE
<u>3. </u>
4. Fetal ultrasound
4. Fetal ultrasounu



Note-taking sheet (sub-headings) page 2

5. Diagnosis	
<u> :::</u>	
<u>6.</u>	
<u>o.</u>	



How does ultrasound work? Jacques S. Abramowicz

https://www.ted.com/talks/jacques s abramowicz how does ultrasound work/

Use your notes to answer the following questions using the sections headings to help you.

1. Introduction		
1.1. Who and what uses ult	rasound?	
i.	ii.	iii.
2. The creation of sound 2.1.	Š	
2.2. How is	?	
3. Ultrasound imaging	2	
3.1. What is	?	T T
i. ii.		iii.
4. Fetal ultrasound 4.1. Why is the patient's ski	in covered with	?
4.1. Willy is the patient 5 ski	iii covered witti	:
4.2. What do waves	200000000000000000000000000000000000000	echoes?
4.3. What	bones	show?
4.4. Which penetrate the body	y deeper? Choose on	e.
i. ××××××××××××××××××××××××××××××××××××	>>>>>>	ii.
4.5. How can the	000000000000000	movement?
5. Diagnosis 5.1. What is the		ultrasound?
5.2. What do the high frequen	псу	?
6. Advantages		
6.1. What are the	000000000000000000000000000000000000000	over similar technologies?
i.		ii.

Critical thinking: What did you find interesting about the lecture? Is there anything the speaker missed? Did the animation help with your understanding of the points? What else would you like to know about how ultrasound works? What do you think the future holds for this type of technology and other similar technologies?





How does ultrasound work? KEY

1. Introduction

1.1. Who and what uses ultrasound?

i. Bats. ii. Naval officers. iii. Doctors.
--

ALL ANSWERS INCLUDED IN PAID VERSION...

