

Alzheimer's is not normal aging – and we can cure it

EXAMPLE

[listening test questions]

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Date: 2015

Time: 7.44

Level: **** [B2/C1]

Video: https://www.ted.com/talks/samuel_cohen_alzheimer_s_is_not_normal_aging_and_we_can_cure_it

Check these words and phrases before listening:

Key vocabulary

1. Medical asylum.
2. [REDACTED].
3. To pass away.
4. [REDACTED].
5. Plaque.
6. [REDACTED].
7. Alzheimer's disease.
8. To be diagnosed.
9. [REDACTED].
10. Antiretrovirals.
11. [REDACTED].
12. The golden years.
13. [REDACTED].
14. Baby boomers.
15. To cure a disease.
16. [REDACTED].
17. Fatal.
18. [REDACTED].
19. Origami.
20. [REDACTED].
21. Worms.
22. [REDACTED].
23. To raise awareness.

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Teacher

LISTENING TEST QUESTIONS

Aim: to develop the students' ability to listen to a short lecture, to take notes and then use those notes to answer a range of test-type questions.

Lesson Time: Approximately 1:00-2:00 hours

Lead in

- Ask Students to read the 'title' & predict the content of the lecture.
- Ask students to write down key terms & language from the discussion.
- Feed in / check key vocabulary.

Differentiation

Lesson#1: [Challenging]

1. Students listen once & take notes.
2. Give 5 minutes to tidy notes.
3. Students listen again & add to notes (use a different colour pen).
4. Distribute questions: Set 20-25 minutes to answer.
5. Feedback: Distribute or project answers.

Lesson #2: [Medium]

1. Students listen once & take notes.
2. Distribute questions: Set 15 minutes for students to answer the questions from their notes.
3. Listen again. Students answer the missed questions as they listen.
4. Give an extra 10 minutes to consolidate answers.
5. Feedback: Distribute or project answers.

Lesson #3: [Easier]

1. Distribute questions. Students have 10 minutes to look at the questions.
2. Students listen & answer the questions.
3. Give 5 minutes to tidy their answers.
4. Students listen again to check answers & answer the missed questions.
5. Give 5-10 minutes to tidy their answers.
6. Feedback: Distribute or project answers.

Follow up activity options

1. Students write a reflective paragraph on their ability to take notes and answer the questions.
2. Students write an evaluative paragraph on the strengths and weaknesses of the ideas put forward by the speaker.
3. Students write a summary and response. This is a one paragraph summary of the talk and a one paragraph reflection or evaluation.

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Alzheimer's is not normal aging – and we can cure it EXAMPLE

1. Background

1. 1.1 What TWO symptoms did [redacted] at the medical asylum?

i.	
ii.	

___ /2

2. Medical progress

2.1. Which of the following medical [redacted] ?

	Progress	√	x
i.	Many [redacted] cancer.		
ii.	Statins for heart disease.		
iii.	New [redacted]		
iv.	Vaccines for infections.		

___ /4

3. Facts and figures

3.1. Select one answer per question only.

i. How long has the speaker been working on finding a cure for Alzheimer's disease?

- a) [redacted]
- b) Over ten years.
- c) [redacted]
- d) Over two decades.

ii. How many people are [redacted] ?

- a) 4 million.
- b) [redacted]
- c) 24 million.
- d) [redacted]

iii. How many people will be [redacted] ?

- a) [redacted]
- b) 115 million.
- c) [redacted]
- d) 150 million.

iv. What are the [redacted] you live to 85 years old or older?

- a) One in two.
- b) [redacted]
- c) One in four.
- d) [redacted]

v. How much does Alzheimer's cost [redacted] year?

- a) [redacted]
 - b) 150 billion dollars.
 - c) [redacted]
 - d) 250 billion dollars.
- ___ /5

4. Medical and social challenges of our generation

4.1. Are the following questions true or false?

		T/F
i.	Alzheimer's is the [redacted] prevent.	
ii.	The [redacted] more on Alzheimer's research than cancer.	
iii.	Alzheimer's [redacted] cancer.	
iv.	For the last 114 years, [redacted] for aging.	
v.	Alzheimer's [redacted] expectancy.	

___ / 5

5. The science

5.1. Complete the gaps with the words in the box to show what happens in the brain when a person has Alzheimer's.

[redacted] tangles [redacted] plaques [redacted]

Protein _____ [redacted] form _____ that eventually become [redacted] and _____.

___ / 4

5.2. What is the analogy the speaker [redacted] trying to find a cure for this disease.

[redacted]

___ / 2

6. The latest results

6.1. What [redacted] indicate?

[redacted]

___ / 1

7. Conclusion

7.1. What [redacted] listener?

[redacted]

___ / 2

Total Score ___ / 25

Alzheimer's is not normal aging – and we can cure it **ANSWERS**

1. Background

1.1 What TWO symptoms did Auguste display at the medical asylum?

i.	<i>She was delusional.</i>
ii.	<i>She couldn't remember the basic details of her life.</i>

___ /2

2. Medical progress

ALL ANSWERS INCLUDED IN PAID VERSION...