

## The 'dementia village' that's redefining elder care

### EXAMPLE

[listening test questions]

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**Time:** 10.21

**Level:** \*\*\*\* [B2/C1]

**Video:**

[https://www.ted.com/talks/yvonne\\_van\\_amerongen\\_the\\_dementia\\_village\\_that\\_s\\_redefining\\_elder\\_care](https://www.ted.com/talks/yvonne_van_amerongen_the_dementia_village_that_s_redefining_elder_care)

Check these words and phrases before listening:

### Key vocabulary

1. Amsterdam.
2. Dutch (the language).
3. [REDACTED]
4. Confusion/confused/confusing.
5. [REDACTED]
6. A nursing home.
7. [REDACTED]
8. A resident.
9. Daily rhythm.
10. [REDACTED]
11. Lifestyle.
12. [REDACTED]
13. To be courteous.
14. A passerby (also spelt passer-by).
15. [REDACTED]
16. Gesture.
17. [REDACTED]
18. Volunteers.
19. [REDACTED]
20. Facilities.

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# Teacher

## LISTENING TEST QUESTIONS

**Aim:** to develop the students' ability to listen to a short lecture, to take notes and then use those notes to answer a range of test-type questions.

**Lesson Time:** Approximately 1:00-2:00 hours

### Lead in

- Ask Students to read the 'title' & predict the content of the lecture.
- Ask students to write down key terms & language from the discussion.
- Feed in / check key vocabulary.

### Differentiation

#### **Lesson#1:** [Challenging]

1. Students listen once & take notes.
2. Give 5 minutes to tidy notes.
3. Students listen again & add to notes (use a different colour pen).
4. Distribute questions: Set 20-25 minutes to answer.
5. Feedback: Distribute or project answers.

#### **Lesson #2:** [Medium]

1. Students listen once & take notes.
2. Distribute questions: Set 15 minutes for students to answer the questions from their notes.
3. Students listen again and answer the missed questions as they listen.
4. Give an extra 10 minutes to consolidate their answers.
5. Feedback: Distribute or project answers.

#### **Lesson #3:** [Easier]

1. Distribute questions. Students have 10 minutes to look at the questions.
2. Students listen & answer the questions.
3. Give 5 minutes to tidy answers.
4. Students listen again to check answers & answer the missed questions.
5. Give 5-10 minutes to tidy answers.
6. Feedback: Distribute or project answers.

### Follow up activity options

1. Students write a reflective paragraph on their ability to take notes and answer the questions.
2. Students write an evaluative paragraph on the strengths and weaknesses of the ideas put forward by the speaker.
3. Students write a summary and response. This is a one paragraph summary of the talk and a one paragraph reflection or evaluation.

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## The 'dementia village' that's redefining elder care **EXAMPLE**

### 1. Background

1.1 What \_\_\_\_\_ does the Hogewek have?

i.		ii.		iii.	
iv.		v.			

\_\_\_/5

### 2. The problem with dementia

2.1. Who is \_\_\_\_\_ for?

i.		ii.		iii.	
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\_\_\_/3

2.2. Who is more \_\_\_\_\_ and why?

	Who		Why
i.		ii.	

\_\_\_/2

2.3. Complete the gaps in the paragraph on the characteristics of dementia.

\_\_\_\_\_ *aggressive* \_\_\_\_\_ *disease* \_\_\_\_\_

Dementia is a \_\_\_\_\_ that \_\_\_\_\_ . People \_\_\_\_\_ and \_\_\_\_\_ , they get \_\_\_\_\_ , depressed, \_\_\_\_\_ .

\_\_\_/5

### 3. How it all started

3.1. Are the following questions true or false?

		T/F
i.	The speaker was a _____ in 1982.	
ii.	The speaker _____ nursing home.	
iii.	The dementia _____ their environment.	
iv.	The dementia _____ house.	
v.	The speaker thought _____ groups of 15, 20 or 30.	

\_\_\_/5

### 4. Lifestyle groups

4.1. Select one answer per question only.

i. How many \_\_\_\_\_ form?

- a) 6
- b) \_\_\_\_\_
- c) 8
- d) \_\_\_\_\_

ii. What are the characteristics [redacted] group?

- a) Rock music and Dutch cuisine.
- b) [redacted]
- c) Classical music and Dutch cuisine.
- d) [redacted]

iii. What are the characteristics of [redacted] group?

- a) [redacted]
- b) They get up early and go to bed late.
- c) [redacted]
- d) They get up late and go to bed late.

iv. What are the characteristics [redacted] group?

- a) Travelling, science and technology.
- b) [redacted]
- c) Farming, science and technology.
- d) [redacted]

\_\_\_/4

**5. More to life**

5.1. Name five things that are [redacted] do.

*e.g. go the pub,*

\_\_\_/5

5.2. Why is a social [redacted] speaker?

\_\_\_/2

**6. The Hogeweyk**

6.1. Complete the table with the missing information.

i.	The Hogeweyk [redacted] with dementia...	
ii.		... [redacted] dementia.

\_\_\_/2

**7. Conclusion**

7.1. Which is the best conclusion? Tick ✓ the most appropriate one.

i.	This can work anywhere. [redacted] differently.	
ii.	This can work anywhere. It's [redacted] about having enough money.	

\_\_\_/1

**8. Financial**

8.1. How is Hogeweyk [redacted] ?

\_\_\_/1

**Total Score \_\_\_ / 34**

## The dementia village that's redefining elder care **ANSWERS**

### 1. Background

1.1 What FIVE facilities does the Hogewek have?

i.	<i>A small mall with a restaurant.</i>	ii.	<i>A supermarket.</i>	iii.	<i>A theatre.</i>
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**ALL ANSWERS ARE INCLUDED IN PAID VERSION...**