

Academic English: how is it different?

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Time: (5:20)

Level: **** [B1/B2/C1]

You Tube Link: <https://www.youtube.com/watch?v=29nizxc8k5k&app=desktop>

Check these words before listening:

Key vocabulary

1. Grammatical patterns
[REDACTED]
3. Procedure
[REDACTED]
5. System
6. Focus
[REDACTED]
8. Lectures
[REDACTED]
10. Academic life / academic environment / academic culture
11. Dissertations
[REDACTED]
13. Skimming / scanning
[REDACTED]
15. An academic discipline
16. Integrated
[REDACTED]
18. Filtered
[REDACTED]
20. Genre analysis
[REDACTED]
22. Socialisation

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Academic English Listening

Lesson Plan

Time: *Approximately 20-30 minutes*

1. Read the title

- Try to predict the content of lecture
- Write down key terms / ideas
- Check key vocabulary using a dictionary

Try to listen ONLY two times

Three types of lesson

Three types of lesson

Lesson#1: [hard]

1. Students listen once & take notes.
2. Give the students 2-3 minutes to tidy their notes.
3. Students listen again and add to their notes (use a different colour pen).
4. Distribute questions. Set 10 minutes to answer.
5. Feedback: distribute or project answers.

Lesson #2: [medium]

1. Students listen once & take notes.
2. Distribute questions: Set 5-10 minutes for students to answer the questions from their notes.
3. Students listen again and answer the missed questions as they listen.
4. Give the students an extra 3-5 minutes to consolidate answers.
5. Feedback: distribute or project answers.

Lesson #3: [easy]

1. Distribute questions. Students have 10 minutes to read through the questions.
2. Students listen and answer the questions.
3. Give the students 2-3 minutes to tidy their answers.
4. Students listen again. They check their answers & answer any missed questions.
5. Give the students 3-5 minutes to tidy their answers.
6. Feedback: distribute or project answers.

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Cambridge University Press: <https://m.youtube.com/watch?v=29nizxc8k5k>

1. Similarities

What are [] Academic English and [] English?

i.
ii.

__/2

2. Differences

The author discusses [] academic English is different.

Key point 1:
[] given:
Why?

__/5

Key point 2:
[]
[] ?

__/3

3. Skills

The most important skill is:
[] ?

Three [] reading:

i.
ii.
iii.

__/5

4. Disciplines

There are different []. What are they?

[] :
Engineering:
[] given?

__/3

5. The course – summary (first letter of each word is provided).

The course is an i_____ skills approach. It tries to [] of [] working in an academic e_____. Many of the lectures and reading texts are a_____. This [] f_____ but [] use. The course also considers c_____ research and [] g_____ and academic s_____.

__/8

TOTAL __/26

Academic English: how is it different? **ANSWERS**

1. Similarities

What are the two main similarities between Academic English and General English?

i. Grammatical patterns

ii. Vocabulary

ALL ANSWERS PROVIDED IN PAID VERSION...