

## E-Portfolio Presentation Speaking Criteria EXAMPLE

|          | <b>Task Fulfilment and Content<br/>(40%)</b>  | <b>Language Accuracy / Language Range<br/>grammar / vocabulary (20%)</b>  | <b>Fluency &amp; Pronunciation<br/>(20%)</b>   | <b>Presentation &amp; Engagement Skills<br/>(20%)</b>  |
|----------|---|---|--|--|
| <b>5</b> | <ul style="list-style-type: none"> <li>Complete, in-depth response*.</li> <li>All main [redacted] and supported with evidence.</li> <li>Very [redacted].</li> <li>Effective and clear visual aids produced [redacted].</li> </ul>                           | <ul style="list-style-type: none"> <li>A wide variety of language.</li> <li>[redacted].</li> <li>Accurate + complex.</li> <li>[redacted].</li> </ul>                        | <ul style="list-style-type: none"> <li>Very easy to understand.</li> <li>No [redacted].</li> </ul>           | <ul style="list-style-type: none"> <li>[redacted] skilful engagement and guidance.</li> <li>[redacted] time.</li> <li>Very good signposting, eye contact and [redacted].</li> </ul>  |
| <b>4</b> | <ul style="list-style-type: none"> <li>A very good response*.</li> <li>All main [redacted] explained and supported with evidence.</li> <li>[redacted].</li> <li>Mostly effective and clear visual aids.</li> </ul>  | <ul style="list-style-type: none"> <li>A good [redacted].</li> <li>Good accuracy in language.</li> <li>A [redacted] errors.</li> </ul>                                      | <ul style="list-style-type: none"> <li>[redacted].</li> <li>Some mispronunciations.</li> </ul>               | <ul style="list-style-type: none"> <li>[redacted] which engages and guides.</li> <li>[redacted] task time limits.</li> <li>Good signposting, eye contact and [redacted].</li> </ul>  |
| <b>3</b> | <ul style="list-style-type: none"> <li>A good [redacted]*.</li> <li>All main points are mostly clear and [redacted].</li> <li>Successful attempts of analysis and [redacted].</li> <li>Successful attempts at clear visual aids.</li> </ul>                 | <ul style="list-style-type: none"> <li>Acceptable – [redacted].</li> <li>Repetitive.</li> <li>[redacted] but weakness in complex sentences.</li> <li>[redacted].</li> </ul> | <ul style="list-style-type: none"> <li>Can [redacted].</li> <li>Frequent mispronunciations.</li> </ul>       | <ul style="list-style-type: none"> <li>Clear presentation which generally [redacted] there may be some ‘jumpiness’.</li> <li>[redacted] within time limit.</li> <li>Appropriate signposting, [redacted] and [redacted].</li> </ul> |
| <b>2</b> | <ul style="list-style-type: none"> <li>A reasonable response with omissions*.</li> <li>[redacted] and/or not supported with evidence.</li> <li>[redacted] of analysis and evaluation but inconsistent.</li> <li>[redacted] at clear visual aids.</li> </ul> | <ul style="list-style-type: none"> <li>Limited range of language.</li> <li>[redacted].</li> <li>Poor use of language accuracy.</li> <li>[redacted].</li> </ul>              | <ul style="list-style-type: none"> <li>[redacted] understand.</li> <li>Lots of mispronunciations.</li> </ul> | <ul style="list-style-type: none"> <li>NOT always clear / or may not engage [redacted] largely read.</li> <li>Under or over time.</li> <li>[redacted] contact and gestures.</li> </ul>   |
| <b>1</b> | <ul style="list-style-type: none"> <li>[redacted] omissions*.</li> <li>No organization of main points and/or [redacted].</li> <li>Unsuccessful attempts of analysis and [redacted].</li> <li>Unsuccessful attempts at clear visual [redacted].</li> </ul>   | <ul style="list-style-type: none"> <li>Very [redacted] language.</li> <li>Very poor language accuracy.</li> <li>[redacted].</li> </ul>                                      | <ul style="list-style-type: none"> <li>Very [redacted].</li> <li>Mispronunciations = [redacted]?</li> </ul>  | <ul style="list-style-type: none"> <li>NOT clear / [redacted] / or does not engage and guide and / or is [redacted].</li> <li>Over/under time.</li> <li>[redacted] or gestures.</li> </ul>   |

\* Task fulfilment (the response) must focus on the 3 ALGs and include a rationale, an analysis and evaluation of their development and future focus. An omission means one or more of these is missing.