

## Seminar Speaking Criteria **EXAMPLE**

### Basic Seminar Speaking Criteria

	<b>Language Accuracy</b> (Grammar / vocabulary) <b>(20%)</b>	<b>Language Range</b> (Grammar / vocabulary) <b>(20%)</b>	<b>Fluency &amp; Pronunciation</b> <b>(20%)</b>	<b>Communicative Effectiveness</b> <b>(40%)</b>
<b>5</b>	<ul style="list-style-type: none"> <li>• [REDACTED]</li> <li>• Accurate + complex.</li> <li>• [REDACTED]</li> </ul>	<ul style="list-style-type: none"> <li>• [REDACTED] of language.</li> </ul>	<ul style="list-style-type: none"> <li>• [REDACTED] understand.</li> <li>• No [REDACTED].</li> </ul>	<ul style="list-style-type: none"> <li>• [REDACTED] and good interactive strategies.</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>• [REDACTED]</li> <li>• A few inaccuracies.</li> </ul>	<ul style="list-style-type: none"> <li>• [REDACTED] of language.</li> </ul>	<ul style="list-style-type: none"> <li>• Easy [REDACTED]</li> <li>• Some mispronunciations.</li> </ul>	<ul style="list-style-type: none"> <li>• [REDACTED] and a variety of interactive [REDACTED]</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>• [REDACTED] - but not high level.</li> <li>• [REDACTED] sentences.</li> <li>• [REDACTED]</li> </ul>	<ul style="list-style-type: none"> <li>• [REDACTED] high level.</li> <li>• [REDACTED]</li> </ul>	<ul style="list-style-type: none"> <li>• Can [REDACTED].</li> <li>• Frequent mispronunciations.</li> </ul>	<ul style="list-style-type: none"> <li>• [REDACTED], some interactive strategies but [REDACTED]</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>• Poor [REDACTED]</li> <li>• Frequent errors.</li> </ul>	<ul style="list-style-type: none"> <li>• [REDACTED] of language.</li> <li>• [REDACTED] vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>• [REDACTED] to understand.</li> <li>• [REDACTED] mispronunciations.</li> </ul>	<ul style="list-style-type: none"> <li>• [REDACTED] unclear and not related to discussion.</li> <li>• Too [REDACTED]</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>• [REDACTED]</li> <li>• Serious errors.</li> </ul>	<ul style="list-style-type: none"> <li>• Very [REDACTED] of language</li> </ul>	<ul style="list-style-type: none"> <li>• [REDACTED] to understand.</li> <li>• [REDACTED] = misunderstanding?</li> </ul>	<ul style="list-style-type: none"> <li>• [REDACTED] discussion.</li> <li>• [REDACTED] / QUIET.</li> </ul>

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### Seminar Speaking Criteria: Referencing Materials

	Language Accuracy / Language Range Grammar / vocabulary (25%)	Fluency & Pronunciation (25%)	Communicative Effectiveness & reference to material (50%)
5	<ul style="list-style-type: none"> <li>Very good Language</li> <li>Minor errors.</li> </ul>	<ul style="list-style-type: none"> <li>No mispronunciations.</li> </ul>	<ul style="list-style-type: none"> <li>Reference to the pre-seminar material is relevant,</li> </ul>
4	<ul style="list-style-type: none"> <li>Good accuracy in language</li> </ul>	<ul style="list-style-type: none"> <li>Some mispronunciations.</li> </ul>	<ul style="list-style-type: none"> <li>variety of interactive strategies.</li> <li>and sufficient.</li> </ul>
3	<ul style="list-style-type: none"> <li>Repetitive.</li> <li>but weakness in complex sentences.</li> </ul>	<ul style="list-style-type: none"> <li>Frequent mispronunciations.</li> </ul>	<ul style="list-style-type: none"> <li>but mechanical.</li> <li>Reference to the pre-seminar material is mostly</li> </ul>
2	<ul style="list-style-type: none"> <li>Simple vocabulary</li> <li>accuracy.</li> <li>Frequent errors.</li> </ul>	<ul style="list-style-type: none"> <li>Fairly difficult to understand.</li> </ul>	<ul style="list-style-type: none"> <li>to discussion.</li> <li>Reference to the pre-seminar material is not</li> <li>Over reliant on reading out notes.</li> </ul>
1	<ul style="list-style-type: none"> <li>Very poor language accuracy.</li> </ul>	<ul style="list-style-type: none"> <li>Very difficult to understand.</li> <li>= misunderstanding?</li> </ul>	<ul style="list-style-type: none"> <li>Limited interaction / QUIET.</li> <li>Over reliant on reading out notes.</li> </ul>