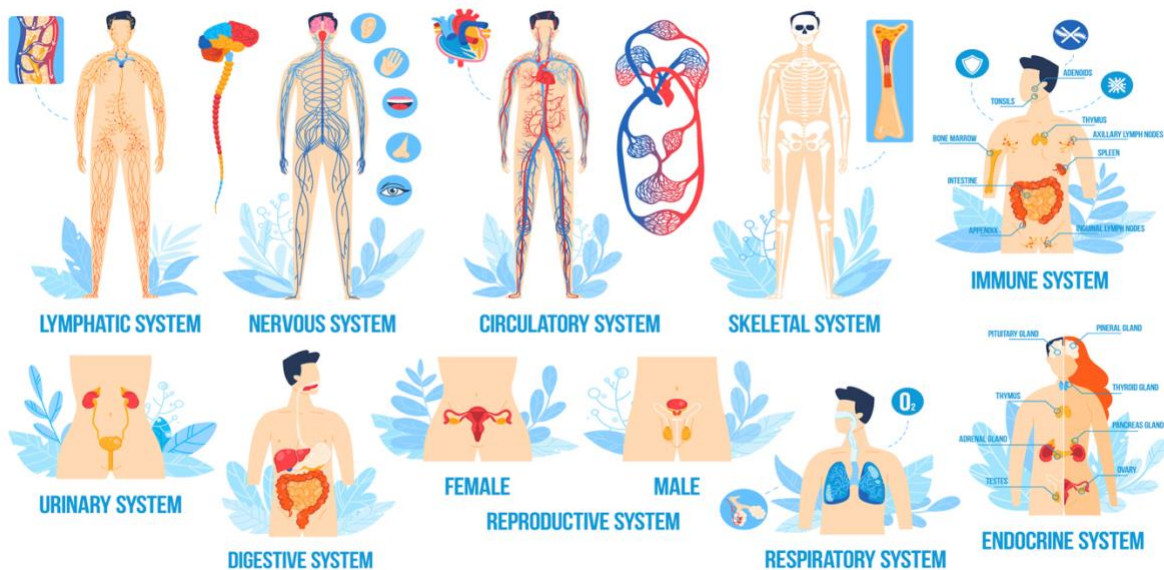


AE Academic English UK

Systems of the Human Body



2. Digestive System

EXAMPLE

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Teacher's Notes

Lesson aim:

To review/to teach one of the eleven body systems through a range of activities.

Timing:

60 minutes+

Who is this for?

This lesson has been designed as either a range of reviewing/recycling tasks for those that already have some medical knowledge or as a range of activities for those beginning their medical studies.

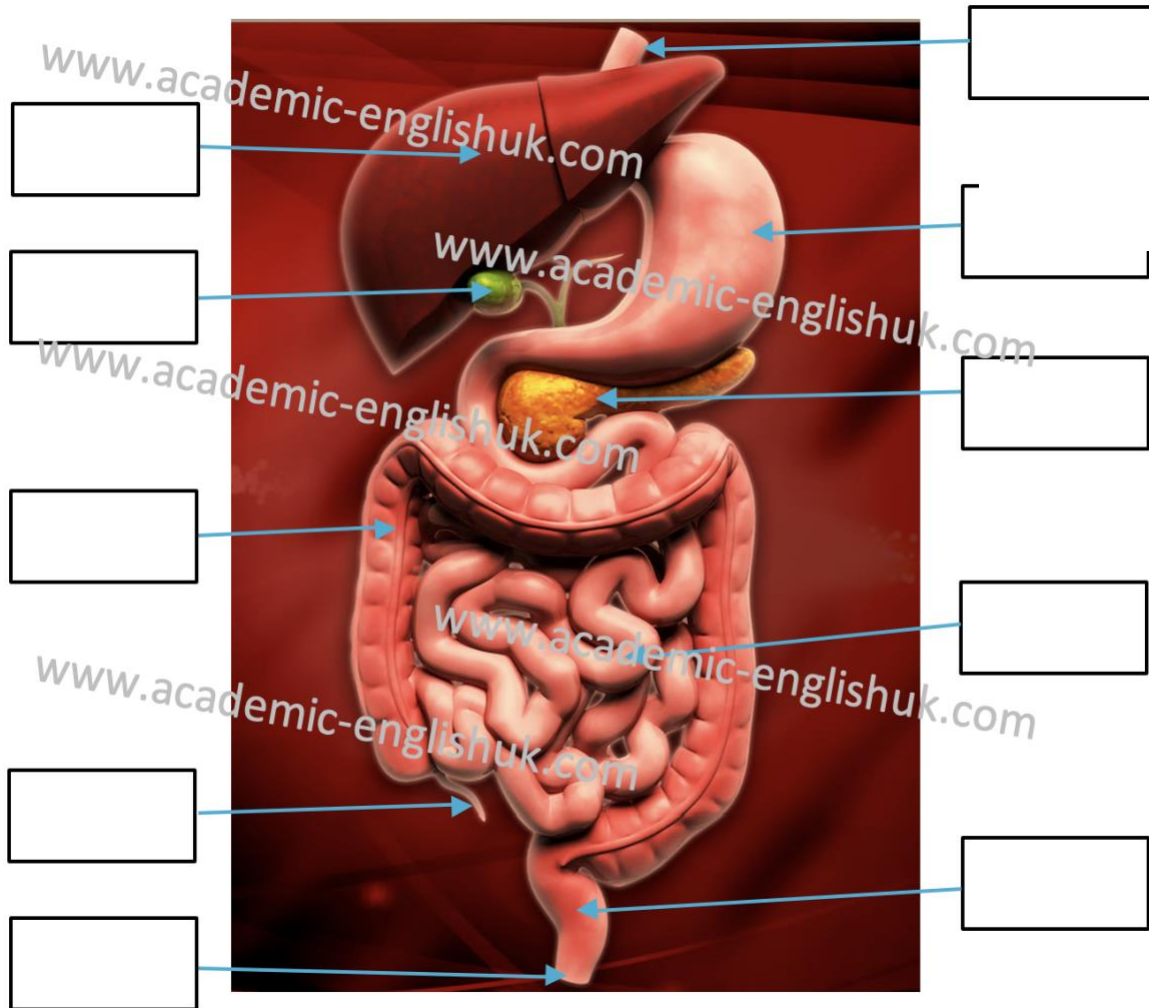
| Level | Medical Knowledge Level | Lesson Ideas | Lesson Timing |
|-------|--------------------------|--|--|
| All | None | <ol style="list-style-type: none"> 1. Pre-teach the vocabulary before each body system. 2. Drill pronunciation after each body system. 3. Test each body system at the end of each lesson using the test questions at the back of this booklet. Select the questions that are relevant to the body system you wish to test. | <p>40 mins for the introduction. 50-60 mins per system.</p> |
| All | Some | <ol style="list-style-type: none"> 1. Students can work through each task in small groups or pairs if the teacher does not know how much medical knowledge the students have. 2. Drill pronunciation of key medical terms after each body system. | <p>30 mins for the introduction. 40-50 mins per system.</p> |
| All | Studied topic previously | <p>Use as a reviewing/recycling task. Run as a workshop where students are working at their own pace with the teacher feeding in the sample answers when required.</p> | <p>20 mins for the introduction. 20 -30 mins per system.</p> |

Differentiation: Extension ideas

1. Gap fill exercises – remove each table of ‘given’ words.
2. Text boxes – find collocations.
3. Sample paragraph answers – paraphrase or summarise content.
4. Sample paragraph answers – extend the paragraph by researching the organ/system and adding to what has been given.
5. Write a paragraph of other organs or glands in that system.
6. Draw a diagram of an organ and label it.
7. Research an organ and present it to the class.

2. The Digestive System EXAMPLE

2.1. Look at the illustration of the human digestive system. Compare with a partner and practice saying the parts aloud.



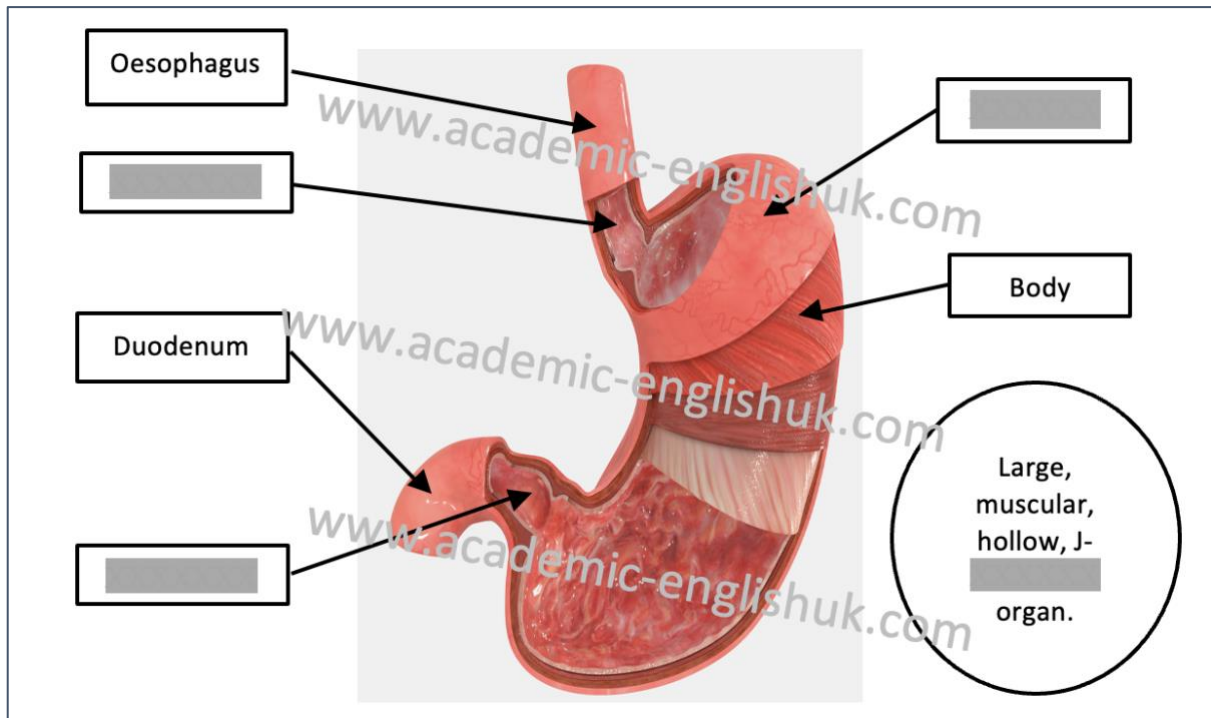
2.2. What is the it work? Read the text and answer the true/false questions on the next page. Correct the false statements and then compare with a partner.

The human digestive system, also system, is a network of organs that absorption of nutrients and the the gastrointestinal tract, also the tract or the alimentary canal, oesophagus, stomach, intestines and organs, as well as the biliary system and the gallbladder, the solid Digestion starts in the mouth and ends in the small intestine and hollow , large molecules of food are broken down into smaller molecules, which are absorbed by the small intestine and into the bloodstream, circulatory system to . The waste products that the body does and out of the body as solid matter.

| | Statement | True | False |
|------|---|------|-------|
| i. | Another term for the gastrointestinal tract is the digestive canal. | | |
| ii. | The digestive [redacted] organs. | | |
| iii. | Digestion [redacted]. | | |
| iv. | Nutrients [redacted] by the large intestine. | | |
| v. | Waste matter leaves the body through the colon. | | |

2.3. Read the paragraph aloud to your partner who will check your pronunciation. Your partner will then read it aloud to you so you can check their pronunciation.

2.4. Write an [redacted] following information to help you. Write about 100 words.

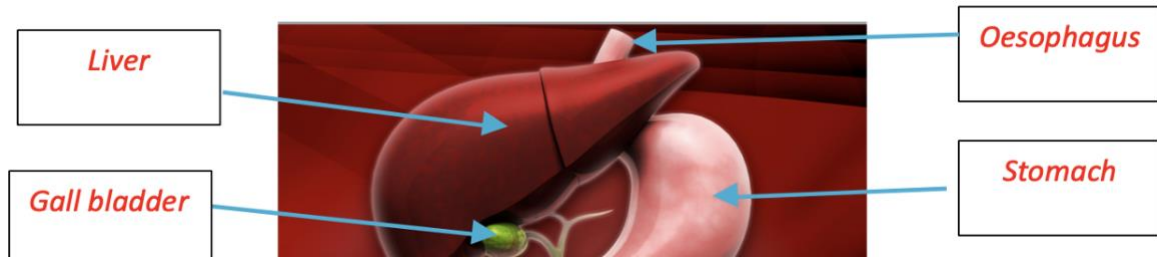


Write your answer [redacted] Are your ideas similar?

2.5. Say the key words connected to the stomach aloud with a partner.

2. The Digestive System ANSWERS

2.1. Look at the illustration of the human digestive system and label each part.



ALL ANSWERS INCLUDED IN PAID VERSION...