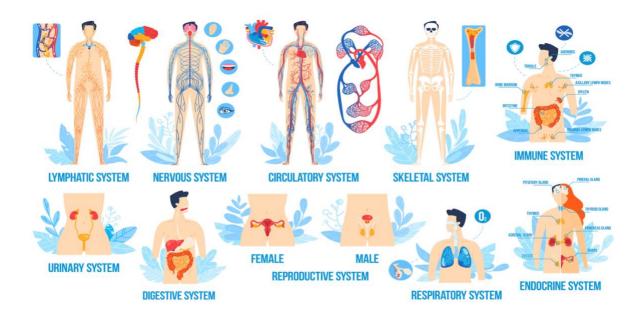




Systems of the Human Body



8. Reproductive System

EXAMPLE

Copyright: These materials are photocopiable but we would appreciate it if all logos and web addresses were left on materials. Thank you.





Teacher's Notes

Lesson aim:

To review/to teach one of the eleven body systems through a range of activities.

Timing:

60 minutes+

Who is this for?

This lesson has been designed as either a range of reviewing/recycling tasks for those that already have some medical knowledge or as a range of activities for those beginning their medical studies.

Level	Medical Knowledge Level	Lesson Ideas	Lesson Timing
All	None	 Pre-teach the vocabulary before each body system. Drill pronunciation after each body system. Test each body system at the end of each lesson using the test questions at the back of this booklet. Select the questions that are relevant to the body system you wish to test. 	40 mins for the introduction. 50-60 mins per system.
All	Some	 Students can work through each task in small groups or pairs if the teacher does not know how much medical knowledge the students have. Drill pronunciation of key medical terms after each body system. 	30 mins for the introduction. 40-50 mins per system.
All	Studied topic previously	Use as a reviewing/recycling task. Run as a workshop where students are working at their own pace with the teacher feeding in the sample answers when required.	20 mins for the introduction. 20 -30 mins per system.

Differentiation: Extension ideas

- 1. Gap fill exercises remove each table of 'given' words.
- 2. Text boxes find collocations.
- 3. Sample paragraph answers paraphrase or summarise content.
- 4. Sample paragraph answers extend the paragraph by researching the organ/system and adding to what has been given.
- 5. Write a paragraph of other organs or glands in that system.
- 6. Draw a diagram of an organ and label it.
- 7. Research an organ and present it to the class.





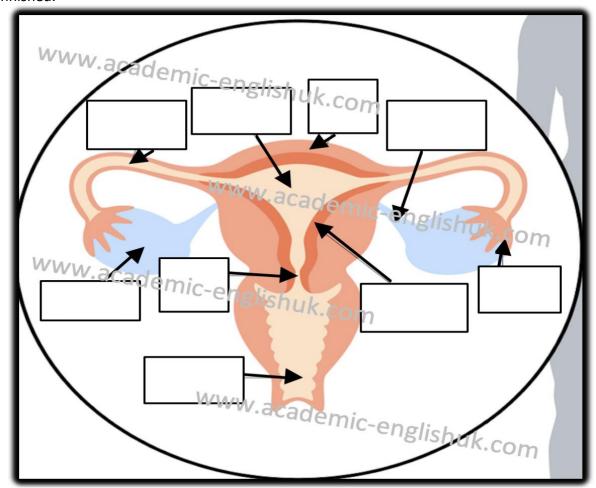
www.academic-englishuk.com

8. The Reproductive System **EXAMPLE**

8.1. Make complete sentences by matching the two halves. The first one is done for you.

i.	The human arguably the	reproductive e most	system is	a.	gonads,			
ii.	It is comprised of both internal and		b.	testes, prostate gland, epididymis, seminal				
	collaborativ	ely						
iii.	XXXXXXXXXXX	XXXXXXXXXXXX	of	c.	, labia			
	three main categories:				majora and labia minora.			
iv.	Examples of internal genitalia			d.	important			
	XXXXXXXXXXXX	XXXXXXXXXXX			species.			
V.	Examples	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXX	e.	to produce male germ cells that fuse with			
	include:				individual.			
•								
i.	d	ii.	i	ii.	iv. v.			

- 8.2. Read the sentences aloud to your partner who will check your pronunciation. Your partner will then read them aloud to you so you can check their pronunciation.
- 8.3. Look at the illustration of the female human reproductive system and label each part using some of the words from 8.1 to help you. Compare with a partner when you have finished.

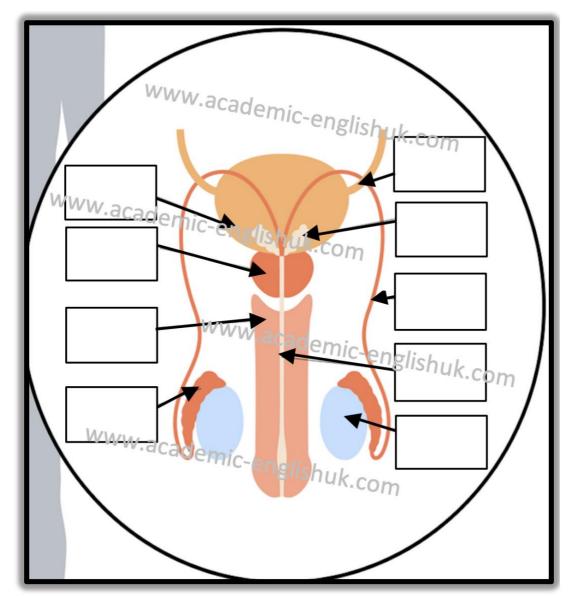






www.academic-englishuk.com

8.4. Look at the illustration of the male human reproductive system and label each part using some of the words from 8.1 to help you. Compare with a partner when you have finished.



8.5. Practice saying all the words with a partner.

8.6. Write one sentence summarizing the reproductive system.



8.7. Research task: select one aspect of the

in. Spend 15 minutes finding out what you can about it and present this information in small groups.





www.academic-englishuk.com

8. The Reproductive System ANSWERS

8.1. Make complete sentences by matching the two halves. The first one is done for you.

i.	The human reproductive system is	a.	gonads, internal genitalia and external genitalia.
	arguably the most		
ii.	It is comprised of both internal and	b.	testes, prostate gland, epididymis, seminal
	external organs		vesicles

ALL ANSWERS INCLUDED IN PAID VERSION...

