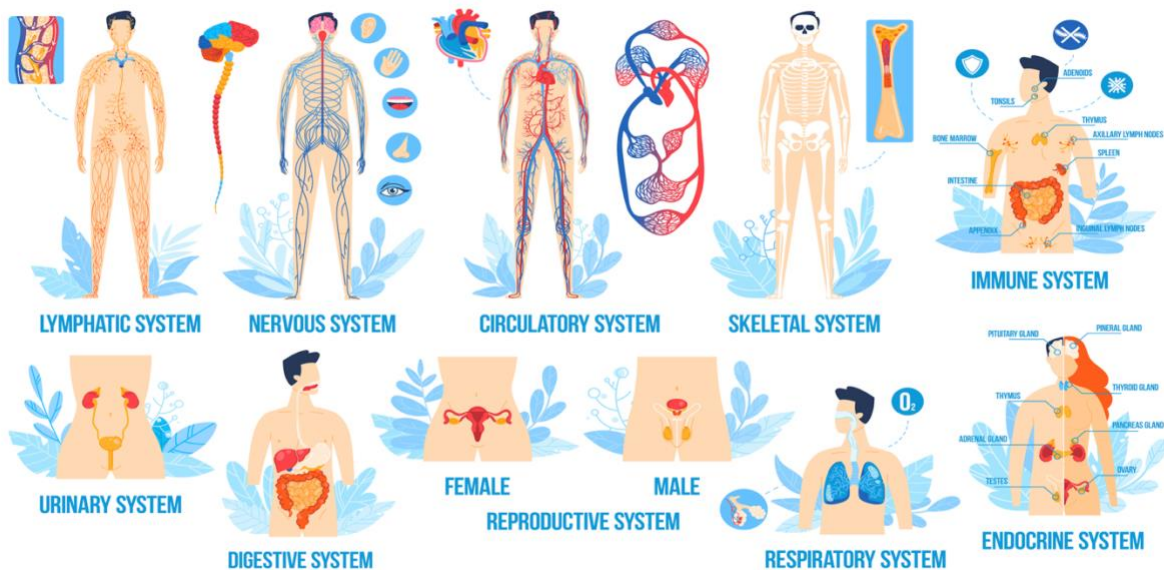


AE Academic English UK

Systems of the Human Body



9. Respiratory System

EXAMPLE

Copyright: These materials are photocopyable but we would appreciate it if all logos and web addresses were left on materials. Thank you.

Teacher's Notes

Lesson aim:

To review/to teach one of the eleven body systems through a range of activities.

Timing:

60 minutes+

Who is this for?

This lesson has been designed as either a range of reviewing/recycling tasks for those that already have some medical knowledge or as a range of activities for those beginning their medical studies.

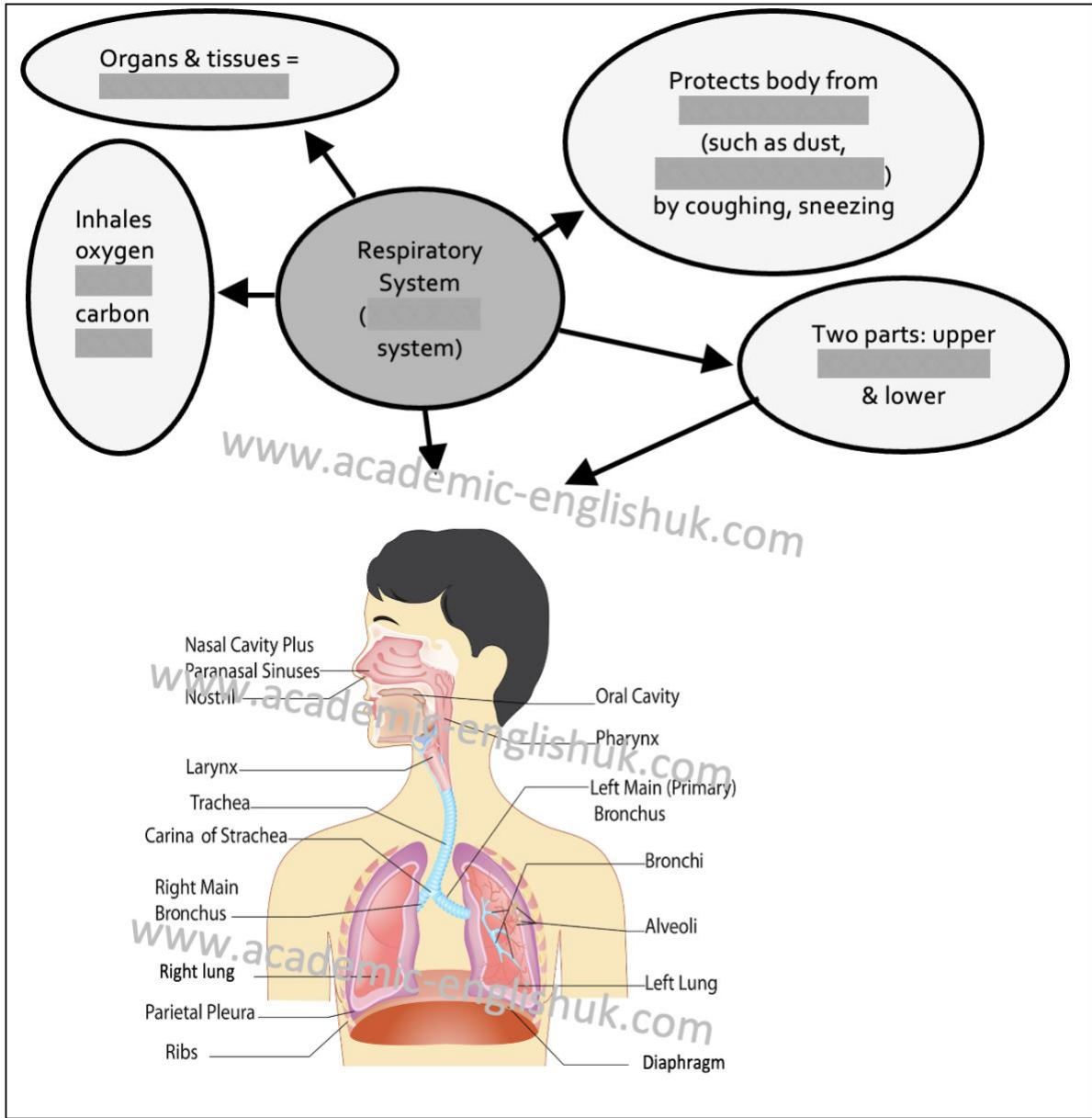
Level	Medical Knowledge Level	Lesson Ideas	Lesson Timing
All	None	<ol style="list-style-type: none"> 1. Pre-teach the vocabulary before each body system. 2. Drill pronunciation after each body system. 3. Test each body system at the end of each lesson using the test questions at the back of this booklet. Select the questions that are relevant to the body system you wish to test. 	<p>40 mins for the introduction. 50-60 mins per system.</p>
All	Some	<ol style="list-style-type: none"> 1. Students can work through each task in small groups or pairs if the teacher does not know how much medical knowledge the students have. 2. Drill pronunciation of key medical terms after each body system. 	<p>30 mins for the introduction. 40-50 mins per system.</p>
All	Studied topic previously	<p>Use as a reviewing/recycling task. Run as a workshop where students are working at their own pace with the teacher feeding in the sample answers when required.</p>	<p>20 mins for the introduction. 20 -30 mins per system.</p>

Differentiation: Extension ideas

1. Gap fill exercises – remove each table of ‘given’ words.
2. Text boxes – find collocations.
3. Sample paragraph answers – paraphrase or summarise content.
4. Sample paragraph answers – extend the paragraph by researching the organ/system and adding to what has been given.
5. Write a paragraph of other organs or glands in that system.
6. Draw a diagram of an organ and label it.
7. Research an organ and present it to the class.

9. The Respiratory System EXAMPLE

9.1. Write a definition of the respiratory below. Write about 100 words.



Write your answer here, and then compare with a partner. Is your understanding of the respiratory system the same as your partner's?

9.2. Complete the paragraph about how the respiratory system works using the words in the box. Compare with partner when you have finished.

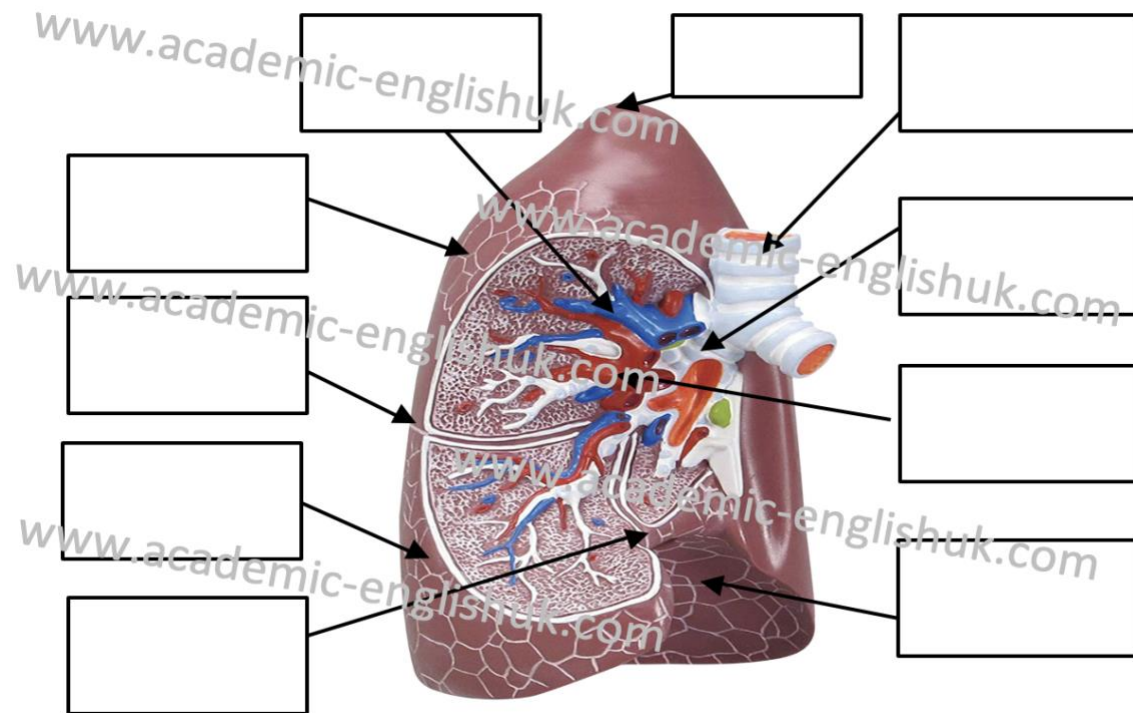
larynx		heart		bronchi
	trachea		carbon dioxide	

Inhalation allows air to travel down the _____, through the _____, into the _____ and _____ air passages called _____ until it reaches tiny air sacs called _____, the _____ the _____, the blood leaves the lungs and is carried to the _____, where it is pumped through the body to provide _____ and organs. _____, they produce _____ and transfer it to the _____ which is carried back to the _____.

9.3. Read the paragraph aloud to your partner who will check your pronunciation. Your partner will then read it aloud to you so you can check their pronunciation.

9.4. Label the model of _____ table. Compare with a partner when you have finished.

oblique fissure		apex		right superior lobe
	trachea		right middle lobe	



9.5. **Research task:** How does the _____ the right lung?

9. The Respiratory System ANSWERS

9.1. Write a definition of the respiratory system using the information below. Write about 100 words.

The respiratory system, also known as the pulmonary system, is a set of organs and tissues that aids in the process of breathing. In addition to inhalation where oxygen is brought into the body, and exhalation where carbon dioxide....

ALL ANSWERS INCLUDED IN PAID VERSION...