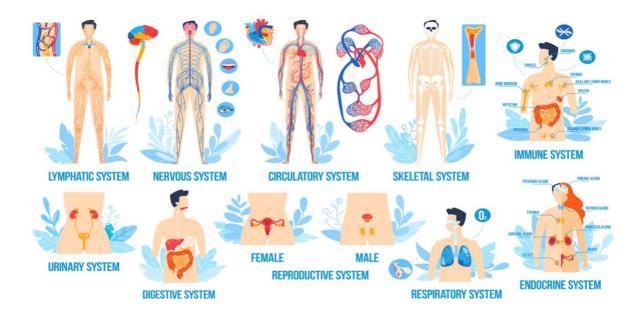




Systems of the Human Body



11.Urinary System

FXAMPLE

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Teacher's Notes

Lesson aim:

To review/to teach one of the eleven body systems through a range of activities.

Timing:

60 minutes+

Who is this for?

This lesson has been designed as either a range of reviewing/recycling tasks for those that already have some medical knowledge or as a range of activities for those beginning their medical studies.

Level	Medical Knowledge Level	Lesson Ideas	Lesson Timing
All	None	 Pre-teach the vocabulary before each body system. Drill pronunciation after each body system. Test each body system at the end of each lesson using the test questions at the back of this booklet. Select the questions that are relevant to the body system you wish to test. 	40 mins for the introduction. 50-60 mins per system.
All	Some	 Students can work through each task in small groups or pairs if the teacher does not know how much medical knowledge the students have. Drill pronunciation of key medical terms after each body system. 	30 mins for the introduction. 40-50 mins per system.
All	Studied topic previously	Use as a reviewing/recycling task. Run as a workshop where students are working at their own pace with the teacher feeding in the sample answers when required.	20 mins for the introduction. 20 -30 mins per system.

Differentiation: Extension ideas

- 1. Gap fill exercises remove each table of 'given' words.
- 2. Text boxes find collocations.
- 3. Sample paragraph answers paraphrase or summarise content.
- 4. Sample paragraph answers extend the paragraph by researching the organ/system and adding to what has been given.
- 5. Write a paragraph of other organs or glands in that system.
- 6. Draw a diagram of an organ and label it.
- 7. Research an organ and present it to the class.



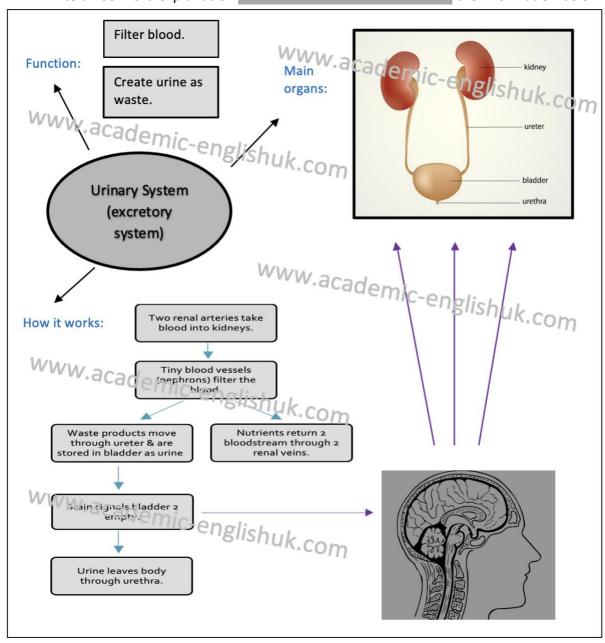


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11. The Urinary System **EXAMPLE**

11.1. Write a 100-word explanation

the information below.



Write your answer here, and then compare with a partner. Is your understanding of the urinary system the same as your partner's?



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11.2. Complete the paragraph about the kidneys using the words in the box. Compare with partner when you have finished.

	vertebrae column	salts	0000	minerals	rena	l pelvis	180 litres	000		
Situ	Situated in the the kidneys are organs which are about the size of a the renal medulla and the									
of										
XXX	01	_, (0)(0)	in your							
11.3. Read the paragraph aloud to your partner who will check your pronunciation. Your partner will then read it aloud to you so you can check their pronunciation.										
11.4	. Make complete sent	ences about th	ne 🔯	XXXXXXXXXX	XXXXXXXXX	00000000	. The fi	rst one is		
done for you.										
i.	The bladder is a			ligaments pelvic bon		the				
ii.	It is located			XXXXXXXXXX	XXX					
iii.	It is supported by			musculoskeletal, functions.						
iv.	It is connected at the top by			triangle-shaped hollow organ.						
V.	It functions of			in the lower bone.						
i.	d ii.	iii.			iv.		V.			
11.5. The bladder contains four parts. What can you find out about each part? Complete the table below with your partner. The first one is done for you.										
	Part	Explanation								
i.	Dome (apex)	This is the anterosuperior part of the bladder and points towards to abdominal wall.								
ii.										
iii.										

11.6. Research task: select one aspect of the in.

Spend 15 minutes finding out what you can about it and present this information in small groups.

iv.



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11. The Urinary System ANSWERS

11.1. Write a 100-word explanation of the urinary system using the information below.

Consisting of the kidneys, ureters, bladder and urethra, the urinary system, also known as the excretory system, is one of the systems that eliminates waste from the human body. The process starts when the renal ...

ALL ANSWERS INCLUDED IN PAID VERSION...

