Academic Writing

Paragraph Writing: Quotations

ChatGPT

EXAMPLE

<u>Writing Exercise: Paraphrasing</u> EXAMPLE
Topic: ChatGPT

Time: 60+ minutes
Level: ★★☆☆☆[B1/B2/C1]

Lesson Plan

Aim: *To develop the students' ability to write a paragraph using a range of quotes to create a cohesive piece of writing. This exercise practises paraphrasing and linking devices.*

1.Lead in

Ask students to:
- Discuss *'how ChatGPT impacts on teaching and learning.'*
- Write down the positives and negatives (students could do some internet research here).
- Decide where they stand. Are they for or against?
- Feed in / check key vocabulary (see next page).

2. Lesson

- Choose three of these quotations and write a paragraph (approx. 120-180 words) on the following: *'The drawbacks of ChatGPT on both teaching and learning far outweigh the positives'.* Use accurate in-text citation and appropriate paraphrasing.
- Distribute the handout of quotes: Writing exercise 1.
- Students read the quotes, check any unknown vocabulary, identify the positive and negative statements and then choose **3 key quotes** to paraphrase for their paragraph.
- Give 40 minutes.
- Peer feedback (use the peer review form on page 5) or teacher marks [use marking code: www.academic-englishuk.com/error-correction].
- Distribute the sample answer with questions (answers on page 6).

Differentiation

- **Option 1**: Reduce the quotes down from 10 to 6.
- **Option 2**: Focus just on the pros or cons (Pros = quotations: 1,3,5,7,9 / Cons = quotations: 2,4,6,8,10)
- **Option 3**: Students write in pairs or small groups.

ChatGPT: Writing Exercise 1 EXAMPLE

Choose three of these quotations and write a paragraph (approx. 120-180 words) on the following: *'The drawbacks of ChatGPT on both teaching and learning far outweigh the positives'.* Use accurate in-text citation and appropriate paraphrasing.

1. *'This technology can help students present ideas in a clear and organised manner and in the right form, allowing teachers to focus on the ideas themselves'* (Watson, as reported by Kirk, 2023).
2. *'Because ▓▓▓▓▓▓▓▓▓▓▓▓▓▓, and convenience, students have been using it to generate answers to ▓▓▓▓▓ and even entire ▓▓▓▓▓▓▓▓▓▓▓▓ as their own'* (Blose, 2023).
3. *'It ▓▓▓▓▓▓▓▓▓▓▓ whom ▓▓▓▓▓▓▓▓ they mean in their writing. It reduces the ▓▓▓▓ burden of translating for these students by ▓▓▓▓▓▓▓▓▓▓, rather than ▓▓▓▓▓ writing'* (Connolly, as reported by Kirk, 2023).
4. *'I think ChatGPT is a crutch that will ▓▓▓▓▓▓▓▓▓▓ content. It ▓▓▓▓▓▓▓▓▓ developing the soft skills that completing tasks allows'* (Blose, 2023).
5. *'ChatGPT's ▓▓▓▓▓▓▓▓▓ appeal to educators who see its potential to improve education. The real impact will be a revitalization ▓▓▓▓▓▓▓▓▓'* (Blose, 2023).
6. *'The danger is that they [educators] start relying ▓▓▓▓▓▓▓▓ the in- ▓▓▓▓▓ and classroom management and lesson planning design. The danger there is that the ▓▓▓▓▓ will ▓▓▓▓▓▓▓▓▓ around'* (Blikstein, as reported by Gilbard, 2023).
7. *'ChatGPT c▓▓▓▓▓▓▓▓▓, but also ▓▓▓▓▓▓ languages, tables, lists, and even Excel formulas. All of these require editing and checking, ▓▓▓▓▓▓▓▓'* (University of Oxford, 2023).
8. *'ChatGPT can respond credibly on a range of topics ▓▓▓▓▓ can include ▓▓▓▓▓▓▓ material from 2021 or earlier"* (University of Michigan, 2023).
9. *'ChatGPT is not a ▓▓▓▓▓▓▓▓▓▓ by OpenAI to get users' ▓▓▓▓▓▓ its strengths and weaknesses'* (University of Oxford, 2023).
10. *'Not only is ChatGPT limited to internet data ▓▓▓▓▓▓▓▓ permeate the internet and social media in insidious and explicit ways, leaving it open to ▓▓▓▓▓▓▓▓'* (Dixon-Román, as reported by Gilbard, 2023).

References

Blose, A., (2023). *As ChatGPT Enters the Classroom, Teachers Weigh Pros and Cons* [online]. Available at: https://www.nea.org/nea-today/all-news-articles/chatgpt-enters-classroom-teachers-weigh-pros-and-cons (Accessed 03 March 2024)

Gilbard, M., (2023). *Navigating the Risks and Rewards of ChatGPT* [online]. Available at: https://www.tc.columbia.edu/articles/2023/january/navigating-the-risks-and-rewards-of-chatgpt/ (Accessed 03 March 2024)

Kirk, T., (2023). *ChatGPT (We need to talk)* [online]. Available at: https://www.cam.ac.uk/stories/ChatGPT-and-education (Accessed 04 March 2024)

University of Michigan Center for Research on Learning and Teaching, (2023). *ChatGPT: Implications for Teaching and Student Learning* [online]. Available at: https://crlt.umich.edu/blog/chatgpt-implications-teaching-and-student-learning (Accessed 09 March 2024)

University of Oxford Centre for Teaching and Learning, (2023). *Four lessons from ChatGPT: Challenges and opportunities for educators* [online]. Available at: https://www.ctl.ox.ac.uk/article/four-lessons-from-chatgpt-challenges-and-opportunities-for-educators (Accessed 03 March 2024)

ChatGPT - Worksheet 2

EXAMPLE

Write 120 -180 words, using 3 quotes from writing exercise 1.

Paragraph Peer Feedback Form

EXAMPLE

	Yes	No	**Comments** *Anything missing, unclear or a mistake.*
Main Body			
Is there a clear topic sentence?			
Is there a main argument?			
Are the ideas supported?			
Are there ▒▒▒▒▒▒▒▒▒▒▒▒ paragraph?			
Are the ideas commented upon and evaluated?			
Are the ▒▒▒▒▒▒▒▒▒▒▒▒▒ effectively?			
Is the in-text referencing accurate?			
Is there ▒▒▒▒▒▒▒▒▒▒▒ sentence?			
Highlight anything you don't understand.			
Language			
Highlight any vocabulary mistakes.			
Highlight any grammar mistakes.			
Highlight any ▒▒▒▒▒▒▒▒▒▒▒▒ mistakes.			
Organisation			
Is it ▒▒▒▒▒▒▒▒▒▒▒▒▒?			
What ▒▒▒▒▒▒▒▒▒▒ have they used?			
▒▒▒▒▒▒▒ you don't understand?			
Overall			
What did they do well?			
What do they need ▒▒▒▒▒▒▒▒?			

Sample Answer
EXAMPLE

The influence of ChatGPT, an OpenAI chatbot, on teaching and learning cannot be denied. For students ▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓ English, Connolly (cited by Kirk, 2023) argues that ChatGPT can help ▓▓▓▓▓ speakers of English ▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓ by ▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓, or even by making it more ▓▓▓▓▓ students can concentrate more on ▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓ their ideas look. ▓▓▓▓▓▓▓▓▓▓▓▓▓ is incredibly convenient and accessible, this ▓▓▓▓▓ students using it to produce ▓▓▓▓▓▓▓▓▓▓▓▓ the chatbot, and thus ▓▓▓▓▓▓▓▓▓▓▓▓ is their ▓▓▓▓▓ (Blose, 2023). Blose (2023) further states that there is growing ▓▓▓▓▓▓▓▓▓▓▓▓▓ to rely ▓▓▓▓▓ so much ▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓ to complete an assignment, ▓▓▓▓▓▓▓▓▓▓ management, will be ▓▓▓▓▓.

153 words

Paragraph Questions

1) Is there a topic sentence? What is the topic? What is/are the controlling ideas?

2) Is there a main argument?

3) Which ▓▓▓▓▓▓▓▓▓▓▓▓?

4) Is it logical and clear? How has the paragraph been organised?

5) Is there ▓▓▓▓▓▓▓▓▓▓▓▓?

6) Is there a concluding sentence? What is concluded?

7) How are ▓▓▓▓▓▓▓ incorporated?

Sample Answers

Paragraph Questions

1) Is there a topic sentence? What is the topic? What is/are the controlling ideas?
Topic: ChatGPT and learning. Controlling ideas: convenience and accessibility.

ALL ANSWERS INCLUDED IN PAID VERSION...