



Academic Writing



Paragraph Writing: Quotations

Generation Gap

EXAMPLE

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Writing Exercise: Paraphrasing EXAMPLE

Topic: The Generation Gap

Time: 60+ minutes

Level: *****[B1/B2/C1]

Lesson Plan

Aim: *To develop the students' ability to write a paragraph using a range of quotes to create a cohesive piece of writing. This exercise practises paraphrasing and linking devices.*

1. Lead in

Ask students to:

- Discuss 'how and why we have a Generation Gap.'
- Write down the problems and solutions ([students could do some internet research here](#)).
- Decide where they stand. Are they more optimistic or pessimistic?
- Feed in / check key vocabulary (see next page).

2. Lesson

- Choose three of these quotations and write a paragraph (approx. 120-180 words) on the following: 'The problems caused by the Generation Gap far outweigh the solutions'. Use accurate in-text citation and appropriate paraphrasing.
- Distribute the handout of quotes: Writing exercise 1.
- Students read the quotes (check any unknown vocabulary), identify the problem and solution statements and then choose **3 key quotes** to paraphrase for their paragraph.
- Give 40 minutes.
- Peer feedback ([use peer review form page 5](#)) or teacher marks [use marking code: www.academic-englishuk.com/error-correction].
- Give out sample answer with questions ([answers on page 6](#)).

Differentiation

- **Option 1:** Reduce the quotes down from 10 to 6.
- **Option 2:** Focus just on the pros or cons (Pros = quotations: 2,4,6,8,10 / Cons = quotations: 1,3,5,7,9).
- **Option 3:** Students write in pairs or small groups.

The Generation Gap: Writing Exercise 1 EXAMPLE

Choose three of these quotations and write a paragraph (approx. 120-180 words) on the following: *'The problems caused by the Generation Gap far outweigh the solutions'*. Use accurate in-text citation and appropriate paraphrasing.

1. *'Nearly eight in ten Americans aged 18–29 compared with six in ten of those aged 65 and older are concerned about global warming, according to a Gallup survey, in part because older people are much less likely than the young to believe climate change is caused by human activity'* (Stokes, 2021).
2. *'We [redacted] consciously [redacted] where climate [redacted] concerned'* (Lloyd, 2021).
3. *'Older [redacted] surging energy costs this winter but younger households are more at risk of being unable to pay [redacted] the [redacted] crisis'* (Wood, 2022).
4. *'Fashioning [redacted] for and directed towards older people, particularly given that older people are most at risk [redacted] warming'* (Lloyd, 2021).
5. *'[redacted] can lead to mistrust, [redacted] solutions'* (Gardner and Roberson, 2022).
6. *'Leaders [redacted] and generational differences through fostering a shared sense of purpose in workshop sessions, [redacted], and [redacted] and sustaining a reverse mentoring program'* (Gardner and Roberson, 2022).
7. *'Their earnings are lower, their rents are higher [redacted] on which they [redacted] while triple-locked pensions rise [redacted]'* (Toynbee, 2023).
8. *'Suggested remedies [redacted] reforming regressive council tax to make expensive properties pay their share and a surcharge on [redacted] [redacted] have [redacted] with no zero-hours clauses'* (Toynbee, 2023).
9. *'While older households face a [redacted] who have endured [redacted] and high rents, who will struggle most to cope'* (Wood, 2022).
10. *'When the social contract between generations is broken, [redacted] wealth [redacted], it is for governments to redress'* (Toynbee, 2023).

References

Gardner, H. K. and Roberson, D., (2022). *3 Strategies to Bridge Generational Divides at Work* [online]. Available at: <https://hbr.org/2022/12/3-strategies-to-bridge-generational-divides-at-work> (Accessed 19 March 2024)

Lloyd, D., (2021). *Debunking the Climate Change Generation Gap* [online]. Available at: <https://www.ageing.ox.ac.uk/blog/Debunking-the-Climate-Change-Generation-Gap> (Accessed 17 March 2024)

Stokes, B., (2021). *The Intergenerational Gap on Challenges for the Century* [online]. Available at: <https://www.gmfus.org/news/intergenerational-gap-challenges-century> (Accessed 21 March 2024)

Toynbee, P., (2023). *My generation is sucking Britain's young people dry. Why are politicians too scared to admit it?* [online]. Available at: <https://www.theguardian.com/commentisfree/2023/feb/14/generation-britain-young-people-inequality> (Accessed 21 March 2024)

Wood, Z., (2022). *Energy bills: older Britons will pay more but youngest will struggle most, report finds* [online]. Available at: <https://www.theguardian.com/money/2022/nov/14/energy-bills-older-britons-will-pay-more-but-youngest-will-struggle-most-report-finds> (Accessed 22 March 2024)

Paragraph Peer Feedback Form

EXAMPLE

	Yes	No	Comments <i>Anything missing, unclear or a mistake.</i>
Main Body			
Is there a clear topic sentence?			
Is there a main argument?			
Are the ideas supported?			
Are there [redacted] paragraph?			
Are the ideas commented upon and evaluated?			
Are the [redacted] effectively?			
Is the in-text referencing accurate?			
Is there [redacted] sentence?			
Highlight anything you don't understand.			
Language			
Highlight any vocabulary mistakes.			
Highlight any grammar mistakes.			
Highlight any [redacted] mistakes.			
Organisation			
Is it [redacted] ?			
What [redacted] have they used?			
[redacted] you don't understand?			
Overall			
What did they do well?			
What do they need [redacted] ?			

Sample Answer

EXAMPLE

The generation gap, when generations differ in their beliefs, values, and outlook, can also be [redacted]. Younger generations, such as [redacted] and Generation Z, are believed [redacted]. Causes of this generational wealth gap [redacted], slow wage [redacted] loans, and exorbitant rental fees compared to previous generations (Wood, 2022; Toynbee, 2023). [redacted], baby boomers, [redacted] [redacted] in line with inflation (Toynbee, 2023), and are more likely to own [redacted] of their own. Thus, as [redacted] never-ending cost-of-living crisis, although [redacted] an increase in their [redacted] due to [redacted] time at home, [redacted] generations will be unable [redacted] amongst others, [redacted] to incurring further debt (Wood, 2022). Overall, it seems [redacted] that this generational [redacted]

176 words

Paragraph Questions

- 1) Is there a topic sentence? What is the topic? What is/are the controlling ideas?
- 2) Is there a main argument?
- 3) Which [redacted]?
- 4) Is it logical and clear? How has the paragraph been organised?
- 5) Is there [redacted]?
- 6) Is there a concluding sentence? What is concluded?
- 7) How are [redacted] incorporated?

Sample **Answers**

EXAMPLE

Paragraph Questions

1) Is there a topic sentence? What is the topic? What is/are the controlling ideas?

Yes. Topic: Generational wealth gap. Controlling ideas: Causes and effects of unequal wealth distribution.

ALL ANSWERS INCLUDED IN PAID VERSION...