



# Academic Writing



## Paragraph Writing: Quotations

Capitalism

EXAMPLE

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# Writing Exercise: Paraphrasing

## Topic: Capitalism

### EXAMPLE

**Time: 60+ minutes**

**Level: \*\*\*\*** [B1/B2/C1]

### Lesson Plan

*Aim: To develop the students' ability to write a paragraph using a range of quotes to create a cohesive piece of writing. This type of exercise practises paraphrasing and linking devices.*

### 1. Lead in

Ask students to:

- Discuss what a capitalist economy is.
- Write down 'the benefits and drawbacks of a capitalist economy' ([students could do some internet research here](#)).
- Decide where they stand. Are they for or against?
- Feed in / check key vocabulary (see next page).

### 2. Lesson

- Choose three of the quotations and write a paragraph (approx. 120-180 words) on the following: *'The drawbacks of a capitalist economy far outweigh the benefits'*. Use accurate in-text citation and appropriate paraphrasing.
- Distribute the handout of quotes: writing exercise 1.
- Students read the quotes, check any unknown vocabulary, identify the positive and negative statements and then choose **3 key quotes** to write a paragraph.
- Give 40 minutes.
- Peer feedback ([use the peer review form on page 5](#)) or teacher marks [use marking code: [www.academic-englishuk.com/error-correction](http://www.academic-englishuk.com/error-correction)].
- Distribute sample answer with questions for analysis ([page 6](#)).
- Students answer the questions with a partner.
- Distribute, display or project answers for the paragraph analysis activity ([page 7](#)).

### Differentiation

- Option 1: Reduce the number of quotes from 10 to 6.
- Option 2: Focus just on the pros or cons (pros = quotations 1,3,5,7,9; cons = quotations 2,4,6,8,10).
- Option 3: Students write in pairs or small groups.

## Capitalism: Writing Exercise 1

### EXAMPLE

Choose three of these quotations and write a paragraph (approx. 120-180 words) on the following: 'The drawbacks of a capitalist economy far outweigh the benefits'. Use accurate in-text citation and appropriate paraphrasing.

1. 'Capitalism's proponents respond that the right both to hire and to fire freely helps to embolden firms to take the risks of job creation and thereby raises the average level of wages and perhaps employment too' (Colombia University, 2024).
2. '\_\_\_\_\_ growth, this type of capitalism has several \_\_\_\_\_ investment, picking the wrong winners, \_\_\_\_\_ difficulty withdrawing \_\_\_\_\_ appropriate' (Jahan and Saber Mahmud, 2018).
3. '[It allows for] freedom to choose with \_\_\_\_\_ (Jahan and Saber Mahmud, 2018).
4. 'Because of the \_\_\_\_\_ of Britons are \_\_\_\_\_ [sic] their counterparts in other, more equal nations' (Lansley, 2022).
5. '\_\_\_\_\_ centuries of inventions \_\_\_\_\_ the way we live, we work, and we \_\_\_\_\_ for Business, Innovation and Skills, 2015).
6. '\_\_\_\_\_ to generate instability, \_\_\_\_\_ of financial crises, job insecurity and \_\_\_\_\_ the disadvantaged' (Colombia University, 2024).
7. 'It allows \_\_\_\_\_, hospitals, \_\_\_\_\_ (Department for Business, Innovation and Skills, 2015.)
8. 'But if there is one \_\_\_\_\_ are supposed \_\_\_\_\_ organisation of product markets, in which relationships between actors are driven by \_\_\_\_\_ examples of sectors in the British economy that do not fit this picture and suffer from oligopolistic \_\_\_\_\_ (Kornelakis and Zartaloudis, 2023).
9. 'Only \_\_\_\_\_ to tackle those \_\_\_\_\_ want, idleness, and disease' (Department for Business, Innovation and Skills, 2015).
10. 'Under \_\_\_\_\_ detached from new \_\_\_\_\_ to profitability and rising corporate surpluses \_\_\_\_\_ used to reward executives and investors \_\_\_\_\_ (Lansley, 2022).

### References

Colombia University, \_\_\_\_\_ [online]. Available at: <https://capitalism.columbia.edu/content/theory-capitalism> [Accessed 06.06.2024].

\_\_\_\_\_ In defence of the c-word: why capitalism is a force for good [online]. Available at: <https://www.gov.uk/government/speeches/in-defence-of-the-c-word-why-capitalism-is-a-force-for-good> [Accessed 07.06.2024].

Jahan, S. and Saber Mahmud, A., (2018). \_\_\_\_\_ : <https://www.imf.org/en/Publications/fandd/issues/Series/Back-to-Basics/Capitalism> [Accessed 06.06.2024].

\_\_\_\_\_ with British capitalism and how to fix it [online]. Available at: <https://blogs.lse.ac.uk/politicsandpolicy/whats-wrong-with-british-capitalism-and-how-to-fix-it/> [Accessed 08.06.2024].

Lansley, S., (2022). Extractive capitalism: \_\_\_\_\_, with significant consequences for life chances, social resilience, and economic strength [online]. Available at: <https://blogs.lse.ac.uk/politicsandpolicy/extractive-capitalism-britain/>



## Paragraph Peer Feedback Form

### EXAMPLE

	Yes	No	Comments <i>Anything missing, unclear or a mistake.</i>
<b>Main Body</b>			
Is there a clear topic sentence?			
Is there a main argument?			
Are the ideas supported?			
Are there [redacted] paragraph?			
Are the ideas commented upon and evaluated?			
Are the [redacted] effectively?			
Is the in-text referencing accurate?			
Is there [redacted] sentence?			
Highlight anything you don't understand.			
<b>Language</b>			
Highlight any <b>vocabulary</b> mistakes.			
Highlight any <b>grammar</b> mistakes.			
Highlight any [redacted] mistakes.			
<b>Organisation</b>			
Is it [redacted] ?			
What [redacted] have they used?			
[redacted] you don't understand?			
<b>Overall</b>			
What did they do well?			
What do they need [redacted] ?			

## Sample Answer

### EXAMPLE

Although some of the world's biggest and richest [redacted] economy, they [redacted] the most stable. A [redacted] [redacted] to Kornelakis and Zartaloudis (2023), capitalism can instead lead to markets which are [redacted] by one or a small [redacted] case of the United Kingdom. Furthermore, Colombia University (2024) states that a capitalist economy [redacted] an [redacted] and widespread [redacted] the United Kingdom is already [redacted] Britons are much poorer [redacted] countries (Lansley, 2022). Hence, it is clear that a capitalist economy is no longer relevant for [redacted] nations.

135 words

### Paragraph Questions

- 1) Is there a topic sentence? What is the topic? What is/are the controlling ideas?
- 2) Is there a main argument?
- 3) Which [redacted] ?
- 4) Is it logical and clear? How has the paragraph been organised?
- 5) Is there [redacted] ?
- 6) Is there a concluding sentence? What is concluded?
- 7) How are [redacted] incorporated?

## ANSWERS

### EXAMPLE

#### Paragraph Questions **ANSWERS**

1) Is there a topic sentence? What is the topic? What is/are the controlling ideas?

*Topic: Capitalist economies. Controlling ideas: further economic instability & increased poverty.*

**ALL ANSWERS INCLUDED IN PAID VERSION...**