AE UK **Academic**
English UK

Academic Writing

Paragraph Writing: Quotations

Gross Domestic Product (GDP)

EXAMPLE

Writing Exercise: Paraphrasing
Topic: Gross Domestic Product (GDP)
EXAMPLE

Time: 60+ minutes

Level: ★★☆☆☆[B1/B2/C1]

Lesson Plan

Aim: *To develop the students' ability to write a paragraph using a range of quotes to create a cohesive piece of writing. This type of exercise practises paraphrasing and linking devices.*

1.Lead in

Ask students to:

- Discuss what Gross Domestic Product (GDP) is, and what it's used for.
- Write down 'the reasons in favour of and against continuing to use GDP as a measure of economic progress' (students could do some internet research here).
- Decide where they stand. Are they for or against?
- Feed in / check key vocabulary (see next page).

2. Lesson

- Choose three of these quotations and write a paragraph (approx. 120-180 words) on the following*: 'The reasons against continuing to use GDP as a measure of economic progress far outweigh the reasons for using it'.* Use accurate in-text citation and appropriate paraphrasing.
- Distribute the handout of quotes: writing exercise 1.
- Students read the quotes, check any unknown vocabulary, identify the positive and negative statements and then choose **3 key quotes** to put in a paragraph.
- Give 40 minutes.
- Peer feedback (use the peer review form on page 5) or teacher marks [use marking code: www.academic-englishuk.com/error-correction].
- Distribute the sample answer with questions for analysis (page 6).
- Students answer the questions with a partner.
- Distribute, display or project answers for the paragraph analysis activity (page 7).

Differentiation

- Option 1: Reduce the number of quotes from 10 to 6.
- Option 2: Focus just on the pros or cons (pros = quotations 1,3,5,7,9; cons = quotations 2,4,6,8,10).
- Option 3: Students write in pairs or small groups.

Gross Domestic Product: Writing Exercise 1

Choose three of these quotations and write a paragraph (approx. 120-180 words) on the following: *'The reasons against continuing to use GDP as a measure of economic progress far outweigh the reasons in favour of using it'.* Use accurate in-text citation and appropriate paraphrasing.

1. *'GDP is important because it gives information about the size of the economy and how an economy is performing'* (*Callen, 2019*).
2. '███████████████████████████ it pushes GDP up, because with more people, more money will be spent. But individuals within ███████████████████████████. They may be ███████████████████████ while GDP goes up' (*BBC, 2024*).
3. *'It is a standardized measure across countries, and is relied ███████████████████████████ whether ███████████████████████, or to stabilize or grow the economy'* (*Fraumeni, 2022*).
4. '███████████████████████████ the fact that the standard metric of economic growth, gross domestic product (GDP), merely measures ███████████████████████████ and ███████████████████████ (*Kapoor and Debroy, 2019*).
5. *'An advantage of GDP is the extent to ███████████████████████████, such as the ███████████████████████████ measures, such as happiness, depend to a greater extent on components that are more difficult to ███████████████████████* (*Fraumeni, 2022*).
6. '███████████████████████████ doesn't take into account whether the economic growth it measures is sustainable, or the environmental ███████████████████████' (*BBC, 2024*).
7. *'It lets ███████████████████████████ it can afford to tax and spend, and helps businesses decide whether to expand and hire ███████████████████████'* (*BBC, 2024*).
8. '███████████████████████████ effects created in the process of production and development' (*Kapoor and Debroy, 2019*).
9. '███████████████████████████, in that it makes no judgments ███████████████████████████ bad economic activity. It is simply the ███████████████████████ is currently produced in a country' (*Fraumeni, 2022*).
10. '███████████████████████████ all five elements of ███████████████████████████, natural, human and social capital into ███████████████████████ (*Kumar, 2018*).

References

BBC, (2024). ███████████████████████ [online]. Available at: https://www.bbc.co.uk/news/business-13200758 [Accessed 06.06.2024].

███████████████████████ *Domestic Product: An Economy's All* [online]. Available at: https://www.imf.org/en/Publications/fandd/issues/Series/Back-to-Basics/gross-domestic-product-GDP [[Accessed 07.06.2024].

Fraumeni, B. A., (2022). *Gross domestic product*███████████████████████: https://wol.iza.org/articles/gross-domestic-product-are-other-measures-needed/long [Accessed 06.06.2024].

███████████████████████ *Is Not a Measure of Human Well-Being* [online]. Available at: https://hbr.org/2019/10/gdp-is-not-a-measure-of-human-well-being [Accessed 08.06.2024].

Kumar, P., (2018). *GDP is no longer an* ███████████████████████ [online. Available at: https://www.weforum.org/agenda/2018/11/forget-gdp-for-the-21st-century-we-need-a-modern-economic-measure/ [Accessed 07.06.2024].

Gross Domestic Product - Worksheet 2 EXAMPLE

Write 120 -180 words using 3 quotes from writing exercise 1.

Paragraph Peer Feedback Form

EXAMPLE

	Yes	No	**Comments** *Anything missing, unclear or a mistake.*
Main Body			
Is there a clear topic sentence?			
Is there a main argument?			
Are the ideas supported?			
Are there ▓▓▓▓▓▓▓▓▓▓ paragraph?			
Are the ideas commented upon and evaluated?			
Are the ▓▓▓▓▓▓▓▓▓▓ effectively?			
Is the in-text referencing accurate?			
Is there ▓▓▓▓▓▓▓▓▓▓ sentence?			
Highlight anything you don't understand.			
Language			
Highlight any vocabulary mistakes.			
Highlight any grammar mistakes.			
Highlight any ▓▓▓▓▓▓▓▓▓▓ mistakes.			
Organisation			
Is it ▓▓▓▓▓▓▓▓▓▓?			
What ▓▓▓▓▓▓▓▓▓ have they used?			
▓▓▓▓▓▓ you don't understand?			
Overall			
What did they do well?			
What do they need ▓▓▓▓▓▓▓?			

Sample Answer

A nation's level of Gross Domestic Product, or GDP, has ▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓ ▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓ economy. However, those who oppose the use of GDP to show how ▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓ argue that it is ▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓ instance, one of the ways in which GDP increases is when public expenditure rises due to ▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓ suggest that the ▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓. In truth, by focusing solely on ▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓ is completely excluded, meaning ▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓ actually be falling into poverty (BBC, 2024; Kapoor and Debroy, 2019). Consequently, ▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓ proposed ▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓. Kumar (2018) advocates for an indicator that includes 'financial, produced, natural, ▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓ true size and ▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓ reflected.

149 words

Paragraph Questions

1) Is there a topic sentence? What is the topic? What is/are the controlling ideas?

2) Is there a main argument?

3) Which ▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓?

4) Is it logical and clear? How has the paragraph been organised?

5) Is there ▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓▓?

6) Is there a concluding sentence? What is concluded?

7) How are ▓▓▓▓▓▓▓▓▓ incorporated?

ANSWERS
EXAMPLE

Paragraph Questions ANSWERS

1) Is there a topic sentence? What is the topic? What is/are the controlling ideas?
Topic: GDP as an indicator of a nation's economy. Controlling ideas: GDP limitations and a mor accurate solution.

ALL ANSWERS INCLUDED IN PAID VERSION...