



Academic Writing



Paragraph Writing: Quotations

Vaping
EXAMPLE

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Writing Exercise: Paraphrasing

Topic: Vaping

EXAMPLE

Time: 60+ minutes

Level: **** [B1/B2/C1]

Lesson Plan

Aim: To develop the students' ability to write a paragraph using a range of quotes to create a cohesive piece of writing. This type of exercise practises paraphrasing and linking devices.

1. Lead in

Ask students to:

- Discuss why vaping is on the rise.
- Write down 'the reasons for and against a tax or ban on vaping' ([students could do some internet research here](#)).
- Decide where they stand. Are they for or against?
- Feed in / check key vocabulary (see next page).

2. Lesson

- Choose three of the quotations and write a paragraph (approx. 120-180 words) on the following: 'The reasons for a tax or ban on vaping far outweigh the reasons against'. Use accurate in-text citation and appropriate paraphrasing.
- Distribute the handout of quotes: writing exercise 1.
- Students read the quotes, check any unknown vocabulary, identify the positive and negative statements and then choose **3 key quotes** to put in a paragraph.
- Give 40 minutes.
- Peer feedback ([use the peer review form on page 5](#)) or teacher marks [use marking code: www.academic-englishuk.com/error-correction].
- Distribute the sample answer with questions for analysis ([page 6](#)).
- Students answer the questions with a partner.
- Distribute, display or project answers for the paragraph analysis activity ([page 7](#)).

Differentiation

- Option 1: Reduce the number of quotes from 10 to 6.
- Option 2: Focus just on the pros or cons (pros = quotations 2,4,6,8,10; cons = quotations 1,3,5,7,9).
- Option 3: Students write in pairs or small groups.

Vaping: Writing Exercise 1

EXAMPLE

Choose three of these quotations and write a paragraph (approx. 120-180 words) on the following: *'The reasons for a tax or ban on vaping far outweigh the reasons against'*. Use accurate in-text citation and appropriate paraphrasing.

1. 'You're exposing yourself to all kinds of chemicals that we don't yet understand and that are probably not safe' (Blaha, 2024).
2. [redacted] smoking to vaping have significantly reduced exposure to toxins associated with risks of cancer, [redacted]' (NHS, 2024).
3. [redacted]. Nicotine is highly addictive and can harm adolescent brain development, which continues into [redacted] (CDC, 2023).
4. [redacted] are actually more effective on giving up smoking than nicotine replacement therapies, [redacted] (NHS, 2024).
5. 'Some of the ingredients in e-cigarette aerosol could also be harmful to the lungs in the long-term. For example, [redacted] to eat but [redacted] gut can process more substances than the lungs' (CDC, 2023).
6. [redacted] public health [redacted] (The University of Michigan, 2018).
7. 'A recent [redacted] who intended [redacted] to use traditional and e-cigarettes' (Blaha, 2024).
8. 'Recent reports show a dramatic decrease in teenage [redacted] increased [redacted] (The University of Michigan, 2018).
9. 'Disposable vapes have been a key driver behind [redacted] the [redacted] using disposables increasing almost ninefold in the last 2 years' (Department of Health and Social Care, 2024).
10. 'While [redacted] serious harm to others, there is no evidence so far that [redacted] around you, and any [redacted] (NHS, 2024).

References

Blaha, M. J., (2024). [redacted] [online]. Available at: <https://www.hopkinsmedicine.org/health/wellness-and-prevention/5-truths-you-need-to-know-about-vaping> [Accessed 08.06.2024].

[redacted]. Quick Facts on the Risks of E-cigarettes for Kids, Teens, and Young Adults [online]. Available at: https://www.cdc.gov/tobacco/basic_information/e-cigarettes/Quick-Facts-on-the-Risks-of-E-cigarettes-for-Kids-Teens-and-Young-Adults.html [Accessed 07.06.2024].

Department of Health and Social Care, (2024). [redacted]. Available at: <https://www.gov.uk/government/news/disposable-vapes-banned-to-protect-childrens-health> [Accessed 08.06.2024].

[redacted] and the facts [online]. Available at: <https://www.nhs.uk/better-health/quit-smoking/vaping-to-quit-smoking/vaping-myths-and-the-facts/> [Accessed 07.06.2024].

University of Michigan, (2018). Vaping's [redacted] able at: <https://news.umich.edu/vaping-s-potential-to-benefit-public-health-exceeds-its-risks/> [Accessed 06.06.2024].

Paragraph Peer Feedback Form

EXAMPLE

	Yes	No	Comments <i>Anything missing, unclear or a mistake.</i>
Main Body			
Is there a clear topic sentence?			
Is there a main argument?			
Are the ideas supported?			
Are there [redacted] paragraph?			
Are the ideas commented upon and evaluated?			
Are the [redacted] effectively?			
Is the in-text referencing accurate?			
Is there [redacted] sentence?			
Highlight anything you don't understand.			
Language			
Highlight any vocabulary mistakes.			
Highlight any grammar mistakes.			
Highlight any [redacted] mistakes.			
Organisation			
Is it [redacted] ?			
What [redacted] have they used?			
[redacted] you don't understand?			
Overall			
What did they do well?			
What do they need [redacted] ?			

Sample Answer

EXAMPLE

The use of electronic cigarettes, or more commonly [REDACTED] [REDACTED] last few years. A recent report by the Department of Health and Social Care (2024) claims that largely [REDACTED] [REDACTED], the number of adolescents between the ages of eleven and seventeen vaping is nine times [REDACTED] is even [REDACTED] that the chemicals used in vapes cannot be declared safe. Blaha (2024) argues that many of [REDACTED] are not [REDACTED], and some flavourings which may seem less harmful to one part of the [REDACTED] to [REDACTED] (Centers for Disease Control and Prevention, 2023). [REDACTED] [REDACTED] could potentially [REDACTED] health.

164 words

Paragraph Questions

- 1) Is there a topic sentence? What is the topic? What is/are the controlling ideas?
- 2) Is there a main argument?
- 3) Which [REDACTED]?
- 4) Is it logical and clear? How has the paragraph been organised?
- 5) Is there [REDACTED]?
- 6) Is there a concluding sentence? What is concluded?
- 7) How are [REDACTED] incorporated?

ANSWERS

Paragraph Questions

1) Is there a topic sentence? What is the topic? What is/are the controlling ideas?

Topic: Increase in vaping in young people. Controlling ideas: reasons for increase; negative impacts on health.

ALL ANSWERS INCLUDED IN PAID VERSION...