

# **AE** Academic English UK

## **Academic Writing**

### Academic Word List

**EXAMPLE**



**Copyright:** These materials are photocopyable but we would appreciate it if all logos and web addresses were left on materials. Thank you.

## Introduction to Academic Writing

### EXAMPLE

1. Who is it for?

*This worksheet as part of a series of lessons is designed for international students who are aiming to study in a university where English is the medium of instruction. No prior knowledge of academic writing is required, but the ability to read instructions will be helpful.*

2. How long will it take to complete the worksheet?

*Depending on the level of the student, their knowledge of academic English, and prior subject knowledge, this lesson would expect to take 60-90 minutes to complete.*

3. What is academic writing?

*Academic writing is a particular writing style that is seen in academic papers and students' assignments. It includes certain textual and grammatical features; it contains a logical structure, and it involves using a more formal register than everyday communication.*

4. What features of academic writing will this worksheet cover?

*This worksheet will cover sublists 1-3 of the Academic Word List.*

5. What context will be used to practice academic writing?

*The topic is 'global issues' and is connected to the United Nations Sustainable Development Goals (SDGs). These are 17 global goals that aim to create a better world for everyone by ending poverty and protecting the planet. Each lesson in the series contains the vocabulary from one or two SDGs; with this worksheet covering SDG4 & 5.*

6. How to use this worksheet.

*Students can use this independently or teachers can use it with their classes in either guided lessons or in a workshop type scenario.*

*Step 1: Look at the link at the beginning of each lesson for context.*

*Step 2: Look up the vocabulary in the 'vocabulary box' before completing the tasks.*

*Step 3: Read about the feature of academic writing for that lesson (Task 1).*

*Step 4: Work through each task reading the instructions carefully and checking the answers after each exercise by clicking on the links provided.*

*Step 5: Once the lesson is complete, move on to the next academic writing worksheet in our series, and apply what you have learnt to your writing.*

### Useful links for checking vocabulary

<https://www.merriam-webster.com>

<https://dictionary.cambridge.org>

<https://www.ldoceonline.com>

## Academic Word List EXAMPLE

**Context:** SDG 4: “Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all” and SDG5: “Achieve gender equality and empower all women and girls” (United Nations, 2023).

**Links:** <https://sdgs.un.org/goals/goal4>    <https://sdgs.un.org/goals/goal5>

**Vocabulary list:** Look up these words and phrases before you start the tasks.

SDG 4 (Tasks 1-5)	SDG 5 (Tasks 6,7,8,10)
<p>citizens    inclusive    infrastructure                      AIDS HIV    affordable    illiterate                      disabilities    discrimination    barrier                      exclusion    prohibit    insufficient                      scholarships    segregated    stigma</p>	<p>gender (in)equality    disproportionate                      livelihood    adequate    gender gap                      food security    entrepreneur    prosperous                      digital inclusion    investment    literacy                      gender roles    human capital    recruit</p>

### Task 1

Read about the Academic Word List (AWL) and look at the following links before completing the following tasks.

The AWL is a set of 570-word families that appear frequently in academic texts. The 570 words are divided into ten sublists with the most frequent words appearing in sublist 1 and the least frequent words in sublist 10.

*\*Note that general, technical, and subject specific vocabulary are not contained in this list.*

<https://www.eapfoundation.com/vocab/academic/awllists/>

<https://academic-englishuk.com/awl/>

### Task 2

Look up these words from sublist 1 and then complete the gaps in the following sentences. Use each word once only and change the word form if needed.

finance	labour	research	benefit
---------	--------	----------	---------

i.	Education is a basic human right, and nations should ensure its citizens can access a free and inclusive learning _____.
ii.	Education can offer _____ advancement and is key _____.
iii.	_____ illustrates _____ school in 2018.
iv.	One _____ that all men and women can _____ equally to affordable and quality education.
v.	There is a need to increase the _____ allocated _____ in Africa.
vi.	_____ to _____ learning facilities that are safe, non-violent, and inclusive.
vii.	Being illiterate is a _____ barrier _____ women.
viii.	_____ shows that _____ can lead to benefits such as _____ and reduced risk of HIV and AIDS.
ix.	In the poorest regions of the world, 1 in _____ in child _____.
x.	One _____ is that educated _____ care for themselves and their children.

⇒ *Now check your answers at the back of the document.*

Task 3

Look up the underlined words from sublist 1, and then match the clauses to make complete sentences.

i.	It is <u>estimated</u> that 130 million girls	a.	that [redacted] receive an education is another <u>issue</u> .
ii.	Denying any [redacted] their fundamental right to education	b.	is one <u>approach</u> that [redacted] issue.
iii.	The [redacted] in Afghanistan that prohibits education	c.	a more [redacted] world.
iv.	The fact that [redacted] face barriers	d.	which <u>specifically</u> stands at around 9%, compared [redacted]
v.	[redacted] suggests [redacted] with disabilities from education	e.	are denied the right to education.
vi.	Africa has [redacted] in higher education,	f.	for allowing [redacted] opportunities.
vii.	Digital [redacted] made <u>available</u> as they offer the potential	g.	is [redacted].
viii.	As a life-long learning [redacted] education that can actively contribute to	h.	the number [redacted] the least developed countries.
ix.	Expanding [redacted] for higher education for the most disadvantaged	i.	impacts [redacted], and country economically.
x.	Another <u>response</u> is [redacted]	j.	beyond [redacted] should be reversed.

i.		ii.		iii.		iv.		v.		vi.		vii.		viii.		ix.		x.	
----	--	-----	--	------	--	-----	--	----	--	-----	--	------	--	-------	--	-----	--	----	--

⇒ *Now check your answers.*

Task 4

Look up the underlined words from sublist 2 and then select the best option for each of the following sentences.

i.	A common ambition uniting <u>communities/residents</u> across [redacted] brighter future through education.
ii.	[redacted] <u>/achievement</u> to protect and [redacted] in Africa in needed.
iii.	12 million [redacted] completing [redacted] year due to the [redacted] <u>/impact</u> of climate change.
iv.	The <u>consequences/</u> [redacted] of large class sizes [redacted] educational a [redacted].
v.	Insufficient learning <u>resources/</u> [redacted] such as course [redacted] the education of [redacted] in Sub-Saharan Africa.
vi.	In some <u>cultures/regions</u> in Africa mobile-based [redacted] to access digital content that is [redacted] making learning more engaging.
vii.	An [redacted] <u>/affect</u> that prevents children from [redacted] that are clean, [redacted].
viii.	A [redacted] <u>/positive</u> trait [redacted] be the [redacted], social development and political stability.
ix.	African policy [redacted] financial [redacted] <u>/regulation</u> to neglected sectors such as early childhood education.

x.	For Africa _____ to <u>evaluate/</u> _____ in quality education, 15 million teachers need to be recruited.
----	--

⇒ *Now check your answers.*

**Task 5**

Look up these words from sublist 2, and then complete the gaps in the following paragraph. Use each word once only and change the word form if needed.

range	_____	appropriate	cultural	_____	institute	_____	secure	_____	restrict
-------	-------	-------------	----------	-------	-----------	-------	--------	-------	----------

There are between 93 and \_\_\_\_\_ in Africa and less than 10% of these attend educational \_\_\_\_\_. Those with disabilities \_\_\_\_\_ an education face a \_\_\_\_\_ of \_\_\_\_\_ such as \_\_\_\_\_ buildings, \_\_\_\_\_ awareness of inclusive practices as \_\_\_\_\_ discrimination. They are not only disadvantaged in terms of \_\_\_\_\_ educational attainment, but also \_\_\_\_\_ their \_\_\_\_\_. This exclusion can have an adverse economic impact as it can lead to lower levels of employment and earnings, and higher \_\_\_\_\_ these \_\_\_\_\_ barriers \_\_\_\_\_ requires a \_\_\_\_\_ shift by changing \_\_\_\_\_ beliefs in not viewing disability as a d \_\_\_\_\_.

⇒ *Now check your answers.*

**Task 6**

Look up these words from sublist 3, and then complete the gaps in the following sentences. Use each word once only and change the word form if needed.

_____	correspond	_____	considerable	_____
illustrate	_____	valid	_____	technology

i.	Gender _____ potential _____.
ii.	The _____ of gender inequality are a _____ and socially.
iii.	Financial _____ is one area _____ inequality.
iv.	In _____ women endure a disproportionate _____ there is adequate food and water.
v.	One _____ of climate change po _____ women's livelihoods and safety.
vi.	The data _____ that since the _____ in food security has _____.
vii.	Accessing digital _____ could lead to _____ for women.
viii.	_____ would enable female _____ be more empowered.
ix.	More investment in _____ to make a higher _____ to Africa's GDP.
x.	Gender equality _____ to a peaceful, _____ world.

⇒ *Now check your answers.*

**Task 7**

Look up the underlined words from sublist 3, and then select the best option for each of the following sentences.

i.	COVID-19 has <u>demonstrated/specified</u> that access to _____ males and females.
----	--

ii.	Developing [redacted] literacy skills would have [redacted] <a href="#">implications/justifications</a> .
iii.	An [redacted] gender roles are fixed would [redacted] for career growth.
iv.	One [redacted] <a href="#">/sufficient</a> [redacted] human capital, [redacted] themselves of traditional roles.
v.	There should be more [redacted] <a href="#">/consent</a> on recruiting [redacted] positive impact on [redacted] in education.
vi.	Occupational segregation by gender can be <a href="#">justified/</a> [redacted] through [redacted].
vii.	Understanding [redacted] and capacity for [redacted] rise to better professional <a href="#">interactions/</a> [redacted]
viii.	A <a href="#">coordinated/</a> [redacted] approach involving domestic and [redacted] policies and governance is required [redacted] have a brighter future.
ix.	There a [redacted] successful African women who with the [redacted] <a href="#">/technical</a> knowledge and ability have set up [redacted]
x.	Mobile [redacted] women <a href="#">physical/</a> [redacted] workshops [redacted] literacy skills.

⇒ *Now check your answers.*

### Task 8

We can check whether paragraphs contain academic words [redacted] the work to be [redacted] called the AWL highlighter.

Look at the following paragraph about [redacted] has [redacted] the highlighter and [redacted] below. You will see that eight words from sublists [redacted] been used.

Microfinance is a type of banking service that lends capital to small business owners and entrepreneurs who do not have [access](#) to more [traditional](#) forms of [finance](#). To [benefit](#) from this system, [individuals](#) who need [finance](#) are firstly provided with basic money-management lessons. Once the [individual](#) is educated, an application for a loan can then be made. After the loan has been [granted](#), the interest rate is decided, and payment plans are arranged. The microlender also pools borrowers together so that their debts can be paid [cooperatively](#) fostering a sense of accountability and responsibility. Although borrowers are very poor, repayment rates are very high.

- Sublist 1 [benefit finance individual individuals](#)
- Sublist 2 [traditional](#)
- Sublist 3 *none*
- Sublist 4 [access granted](#)
- Sublist 5 *none*
- Sublist 6 [cooperatively](#)
- Sublist 7 *none*
- Sublist 8 *none*
- Sublist 9 *none*
- Sublist 10 *none*

### Task 9

Select a paragraph that you have written and paste it into the highlighter here:

[redacted]

Look at the results and see how many words from each [redacted] results with your partner.

### Task 10

You are going to write a paragraph of around 100 words on 'gender equality'. Select one of the topics from [redacted] and conduct some research. Write your paragraph making sure you include words from AWL. Paste your

paragraph [REDACTED] and look at the results. [REDACTED]  
your partner.

### Bibliography

Adotey, S.K (2021). *Why digital inclusion must be at the center of resetting education in Africa*. Available at: <https://www.weforum.org/agenda/2021/03/digital-inclusion-is-key-to-improving-education-in-africa/> (Accessed: 9 February 2024).

Karam, A (nd). *Education as the pathway towards gender equality*. Available at: <https://www.un.org/en/chronicle/article/education-pathway-towards-gender-equality> (Accessed: 9 February 2024).

UNESCO (2019). *Factsheet number 56*. Available at: <https://uis.unesco.org/sites/default/files/documents/new-methodology-shows-258-million-children-adolescents-and-youth-are-out-school.pdf> (Accessed: 9 February 2024).

UNESCO (2023). *We can only break the poverty cycle through education*. Available at: <https://www.unesco.org/en/articles/we-can-only-break-poverty-cycle-through-education-0> (Accessed: 9 February 2024).

United Nations (2023). *Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all*. Available at: <https://sdgs.un.org/goals/goal4> (Accessed: 9 February 2024).

United Nations (2023). *Goal 5: Achieve gender equality and empower all women and girls*. Available at <https://sdgs.un.org/goals/goal5> (Accessed: 9 February 2024).

Wood, J (2023). *The climate crisis disrupts 40 million children's education every year. Here's how we could fix it*. Available at: <https://www.weforum.org/agenda/2023/02/girls-education-climate-crisis-educational-disruption-resilience/> (Accessed: 9 February 2024).

World Health Organisation (2024). *Ensuring water, sanitation and hygiene in schools*. Available at: <https://www.who.int/europe/activities/ensuring-water-sanitation-and-hygiene-in-schools> (Accessed: 9 February 2024).



## Academic Word List **ANSWERS**

### Task 2

Look up these words from sub list 1 and then complete the gaps in the following sentences. Use each word once only and change the word form if needed.

finance		research		benefit
	labour		significance	

i.	Education is a basic human right, and nations should ensure its citizens can access a free and inclusive learning <u>environment</u> .
----	--

**ALL ANSWERS INCLUDED IN THE PAID VERSION...**

[www.academic-englishuk.com](http://www.academic-englishuk.com)