

# **AE** Academic English UK

## **Academic Writing**

### Cause and Effect

#### EXAMPLE



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## Introduction to Academic Writing

### EXAMPLE

1. Who is it for?

*This worksheet as part of a series of lessons is designed for international students who are aiming to study in a university where English is the medium of instruction. No prior knowledge of academic writing is required, but the ability to read instructions will be helpful.*

2. How long will it take to complete the worksheet?

*Depending on the level of the student, their knowledge of academic English, and prior subject knowledge, this lesson would expect to take 60-90 minutes to complete.*

3. What is academic writing?

*Academic writing is a particular writing style that is seen in academic papers and students' assignments. It includes certain textual and grammatical features; it contains a logical structure, and it involves using a more formal register than everyday communication.*

4. What features of academic writing will this worksheet cover?

*This worksheet will cover cause and effect.*

5. What context will be used to practice academic writing?

*The topic is 'global issues' and is connected to the United Nations Sustainable Development Goals (SDGs). These are 17 global goals that aim to create a better world for everyone by ending poverty and protecting the planet. Each lesson in the series contains the vocabulary from one or two SDGs; with this worksheet covering SDG9 & 10.*

6. How to use this worksheet.

*Students can use this independently or teachers can use it with their classes in either guided lessons or in a workshop type scenario.*

*Step 1: Look at the link at the beginning of each lesson for context.*

*Step 2: Look up the vocabulary in the 'vocabulary box' before completing the tasks.*

*Step 3: Read about the feature of academic writing for that lesson (Task 1).*

*Step 4: Work through each task reading the instructions carefully and checking the answers after each exercise by clicking on the links provided.*

*Step 5: Once the lesson is complete, move on to the next academic writing worksheet in our series, and apply what you have learnt to your writing.*

Useful links for checking vocabulary

<https://www.merriam-webster.com>

<https://dictionary.cambridge.org>

<https://www.ldoceonline.com>

## Cause & Effect EXAMPLE

**Context:** SDG9: “Build resilient infrastructure, promote inclusive and sustainable industrialisation and foster innovation” and SDG10: “Reduce inequality within and among countries” (United Nations, 2023).

**Links:** <https://sdgs.un.org/goals/goal9> <https://sdgs.un.org/goals/goal10>

**Vocabulary list:**

Look up these words and phrases before you start the tasks.

SDG9 (Tasks 1-4)	SDG10 (Tasks 5-7)
industrialisation    diversification    disruption supply chain        transition        smart technology digitalisation        socio-economic    incentive data analytics        peer-to-peer        curricula cryptocurrency        machine learning    customs	social mobility    disparity    economic growth better-off        migrants    minimum wages social support    dismissal    social justice job security      collective bargaining    workforce standard of living    progress    disabilities

**Task 1**

Read about cause and effect before completing the following tasks.

**i. Within sentences**

Cause	Language (verbs)	Effect
Underfunding of critical infrastructure worldwide (noun phrase)	lead(s) to result(s) in cause(s) give(s) rise to contribute(s) to	deteriorating systems and inadequate services. (noun phrase)
Effect	Language (verbs)	Cause
Economic growth (noun phrase)	results from is caused by is triggered by is produced by is the result of stems from	investments in critical infrastructure. (noun phrase)
Language (connectors)	Cause	Effect
Owing to Due to As a result of Because of On account of	sustainable industrialisation (noun phrase)	there is reduced environmental degradation and resource depletion. (clause)

**ii. Between sentences**

Cause	Language (connectors)	Effect
Sustainable and inclusive industrialisation practices are vital in reducing environmental impacts. (clause)	Consequently, As a consequence, For this reason, Thus, As a result,	It is important that stakeholders offer incentives to green businesses. (clause)

Task 2

Read the following sentences about ‘sustainability and industrialisation’; highlight the [redacted], [redacted] and the **cause/effect language in green**.

i.	Sustainable industrialisation, [redacted] and innovation lead to [redacted] and job creation in [redacted].
ii.	COVID-19 has been instrumental in [redacted] in [redacted] and the provision of products.
iii.	[redacted] was in decline due to customs and [redacted] even before the pandemic.
iv.	The construction of new [redacted] and the utilisation of [redacted] can greatly contribute to the reduction of ecological [redacted].
v.	The opportunities created from green industrialisation stem from the [redacted] to [redacted].
vi.	Reliable electricity, [redacted] are associated with job creation.

⇒ *Now check your answers here.*

Task 3

Select the correct cause/effect language in the following sentences about ‘digitalisation’.

i.	Digitalisation <u>can be attributed to/is caused by</u> [redacted].
ii.	[redacted] <u>plays an important role in</u> opening up new job opportunities.
iii.	The creation of jobs within data analytics, [redacted] <u>will result in/is</u> [redacted] being able to [redacted] and drive economic growth.
iv.	<u>On account of/</u> [redacted] technology requiring a [redacted], a skills shortage could be seen across the sector.
v.	[redacted] to include digital skills training [redacted] preparing students for employment in the digital age.
vi.	[redacted] and technical assistance for [redacted] that <u>could play a role in/result from</u> transforming the [redacted].
vii.	The fact that some people in [redacted] can now access financial [redacted] [redacted] the rise in mobile technology and [redacted].
viii.	Mobile technology and [redacted] <u>are associated with/</u> [redacted] an increase in mobile payments, [redacted], and [redacted].

⇒ *Now check your answers here.*

Task 4

Reorder the information about [redacted] to make [redacted] sentences.

i.	[redacted] /scientific research/ and the progress [redacted] /plays a [redacted]	
ii.	scientific research in/ [redacted] /new [redacted] / technological innovation	
iii.	improved quality of life/ [redacted] /new [redacted]	
iv.	[redacted] and medicine/scientific research/ [redacted] / new treatments and vaccines/ [redacted]	
v.	environmental issues/ in environmental [redacted] /results in/ scientific research/ [redacted]	

vi.	stem from/ [redacted] / climate change mitigation/ a better understanding of/ [redacted]	
vii.	that drive economic development/ result from/ [redacted] improvements in understanding the [redacted] / in [redacted].	
viii.	research and [redacted] / new [redacted], products/ [redacted] / and markets are created.	

⇒ *Now check your answers here.*

**Task 5**

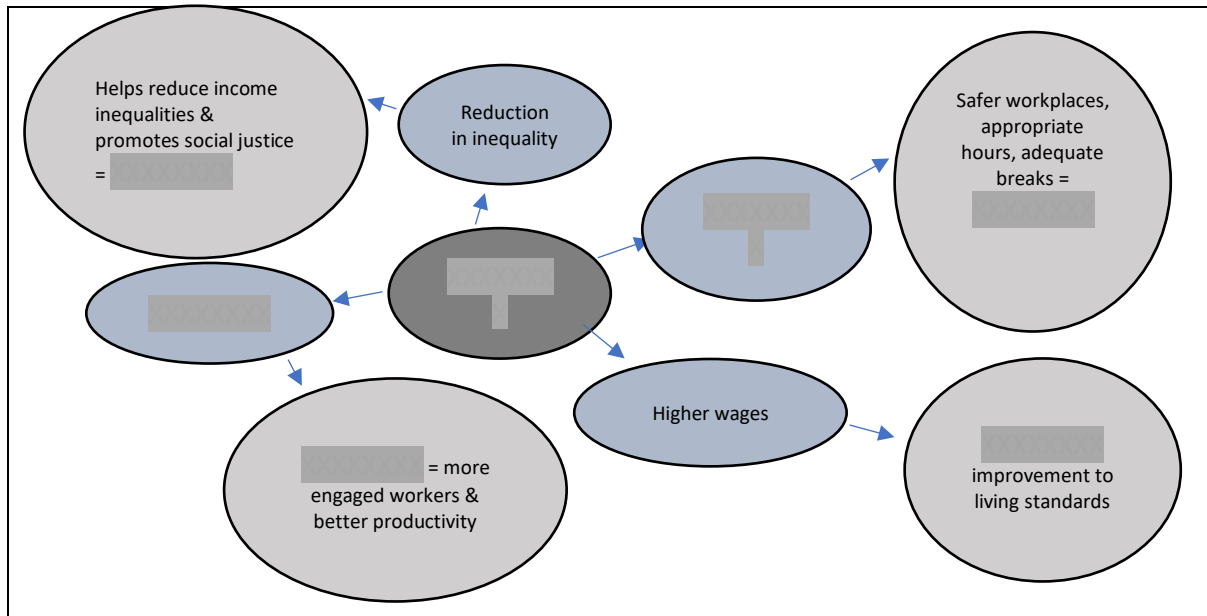
Use the prompts to write [redacted] sentences about [redacted]. You will need to add an [redacted] to one of the sentences for [redacted].

		Causes & Effects	Sample Answers
i.	a.	inequality	
	b.	[redacted], social mobility and people's wellbeing	
ii.	a.	[redacted] within a household	
	b.	overall income [redacted]	
iii.	a.	[redacted] for females	
	b.	limited decision making	
iv.	a.	the present [redacted] growth [redacted] the better-off more than the poor	
	b.	[redacted] is still on the rise	
v.	a.	creating paid employment for females [redacted]	
	b.	a reduction in inequality	
vi.	a.	[redacted] among women, migrants and people with [redacted]	
	b.	raising minimum wages and [redacted] to low-wage earners	
vii.	a.	[redacted] and skills training and implementing an effective [redacted]	
	b.	decreasing inequality	
viii.	a.	[redacted] can create a better life	
	b.	achieving [redacted] and a better world for all	

⇒ *Now check your answers here.*

Task 6

Use the information in the box to write a paragraph of around 100 words on the causes and effects of [redacted]



[Empty box for writing the answer]

⇒ *Now compare your answer with the model answer here.*

Task 7

Conduct some research on [redacted] in Sub-Saharan Africa. Write a paragraph of around 100 words using cause and effect language.

[Empty box for writing the answer]

Task 8

Use the following checklist to assess your paragraph.

	<i>Have you used...</i>	Yes	No
i.			
ii.	A range of language to show the effects?		
	<i>Have you checked...?</i>		
iii.			
iv.	The causes are connected to the effects?		
v.			

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## Cause & Effect **ANSWERS**

### Task 2

Read the following sentences about 'sustainability and industrialisation'; highlight the causes in blue, effects in red and the cause/effect language in green.

i.	Sustainable industrialisation, critical infrastructure and innovation lead to economic diversification and job creation in Sub-Saharan Africa.
ii.	COVID-19 has been instrumental in causing disruptions in global supply chains and the provision of products.

**ALL ANSWERS INCLUDED IN THE PAID VERSION...**

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