

# **AE** Academic English UK

## **Academic Writing**

### Parallelism

#### EXAMPLE



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## Introduction to Academic Writing

### EXAMPLE

1. Who is it for?

*This worksheet as part of a series of lessons is designed for international students who are aiming to study in a university where English is the medium of instruction. No prior knowledge of academic writing is required, but the ability to read instructions will be helpful.*

2. How long will it take to complete the worksheet?

*Depending on the level of the student, their knowledge of academic English, and prior subject knowledge, this lesson would expect to take 60-90 minutes to complete.*

3. What is academic writing?

*Academic writing is a particular writing style that is seen in academic papers and students' assignments. It includes certain textual and grammatical features; it contains a logical structure, and it involves using a more formal register than everyday communication.*

4. What features of academic writing will this worksheet cover?

*This worksheet will cover parallelism.*

5. What context will be used to practice academic writing?

*The topic is 'global issues' and is connected to the United Nations Sustainable Development Goals (SDGs). These are 17 global goals that aim to create a better world for everyone by ending poverty and protecting the planet. Each lesson in the series contains the vocabulary from one or two SDGs; with this worksheet covering SDG11 & 12.*

6. How to use this worksheet.

*Students can use this independently or teachers can use it with their classes in either guided lessons or in a workshop type scenario.*

*Step 1: Look at the link at the beginning of each lesson for context.*

*Step 2: Look up the vocabulary in the 'vocabulary box' before completing the tasks.*

*Step 3: Read about the feature of academic writing for that lesson (Task 1).*

*Step 4: Work through each task reading the instructions carefully and checking the answers after each exercise by clicking on the links provided.*

*Step 5: Once the lesson is complete, move on to the next academic writing worksheet in our series, and apply what you have learnt to your writing.*

Useful links for checking vocabulary

<https://www.merriam-webster.com>

<https://dictionary.cambridge.org>

<https://www.ldoceonline.com>

## Parallelism EXAMPLE

**Context:** SDG11: “Make cities and human settlements inclusive, safe, resilient and sustainable” and SDG12 “Ensure sustainable consumption and production patterns” (United Nations, 2023).

**Links:** <https://sdgs.un.org/goals/goal11> <https://sdgs.un.org/goals/goal12>

**Vocabulary list:**

Look up these words and phrases before you start the tasks.

SDG11 (Tasks 1-4)	SDG12 (Tasks 5-7)
resilient    urbanisation    settlements	segregated    minimisation    CO <sub>2</sub>
incentive    environmental hazards    to filter	raw materials    discard    dispose
adaptability    sustainable city    social equity	methane    market expansion    landfill
social    services    multifunctional    pedestrian	supply chain    storage    malnutrition

**Task 1**

Read about parallelism before completing the following tasks.

<p>Parallelism is a similarity of grammatical form for similar elements of meaning within a sentence or among sentences. When pairing ideas, underscore their connection by expressing them in similar grammatical form. Paired ideas are usually connected in one of three ways:</p> <ul style="list-style-type: none"> <li>With a coordinating conjunction such as <i>and, but, or, nor, yet, so</i></li> <li>With a pair of correlative conjunctions such as <i>either...or, not only...but also, neither....nor, both.....and.</i></li> <li>With a word introducing a comparison, usually <i>than or as</i></li> </ul>	
<b>Verb Forms</b>	
<b>NO</b>	<b>YES</b>
Sustainable cities prioritise environmental stewardship, foster social inclusivity and <u>are promoting</u> economic prosperity.	Sustainable cities <u>prioritize</u> environmental stewardship, <u>foster</u> social inclusivity and <u>promote</u> economic prosperity.
<b>Gerunds (+ing forms)</b>	
<b>NO</b>	<b>YES</b>
Disaster risk reduction involves identifying hazards, assessing vulnerabilities, and <u>to implement</u> mitigation measures to minimize the impact on societies.	Disaster risk reduction involves <u>identifying</u> hazards, <u>assessing</u> vulnerabilities, and <u>implementing</u> mitigation measures to minimize the impact on societies.
<b>Adverbs + not only</b>	
<b>NO</b>	<b>YES</b>
Sustainable cities not only promote all citizens' rights <u>equally</u> , but also ensure everyone feels <u>economic inclusion</u> .	Sustainable cities not only promote all citizens' rights <u>equally</u> , but also ensure everyone feels included <u>economically</u> .

**Task 2**

Read the following sentences about [ ] and highlight the [ ] in blue.

i.	[ ] and increasing urbanisation have led to the need for cities to radically change in order to be resilient to climate change.
ii.	Poor housing conditions are not only associated with [ ], but also with [ ].
iii.	The level of pollution is far higher in [ ] than it is in [ ].

iv.	Enhancing [redacted] is vital in [redacted].
v.	A sustainable city is an urban area designed to meet the needs of its inhabitants by minimising [redacted] and ensuring social equity.
vi.	A sustainable city contains several aspects: [redacted], social services, and [redacted].

⇒ *Now check your answers here.*

**Task 3**

Rewrite the following sentences on [redacted] to include [redacted].

i.	Singapore aims to be the world's greenest city by [redacted] developments include vertical gardens, [redacted].	
ii.	Holland has implemented multifunctional water plazas, [redacted] water storage when it rains but they are also serving as a [redacted].	
iii.	In China, 16 cities are piloting measures to [redacted], and they also drain water in an ecologically [redacted].	
iv.	[redacted] that naturally detain and use filtering water systems are being integrated into [redacted].	
v.	Australia's 20-minute neighbourhoods focuses on residents always being within [redacted], and also many services.	
vi.	In Israel, [redacted] that calculates the most efficient journey can create faster and [redacted], and these are [redacted] for commuters.	
vii.	The UAE's [redacted] contains many ecological features: [redacted] it has [redacted] and a power-generating gym.	
viii.	In the US, property owners in some cities can receive [redacted] to install roofs that can grow vegetation and rain gardens to help [redacted].	

⇒ *Now check your answers here.*

**Task 4**

Reorder the words to make complete sentences on [redacted] using parallel structures. You will need to add [redacted] to the sentences too.

i.	[redacted] /and reduce gas emissions/ enhance air quality/[redacted]	
ii.	and improving social equity/sustainable [redacted] / while respecting the environment/[redacted] integration	

iii.	a more [redacted] pedestrians/ cities allowing for/ neither [redacted] /should be allowed in	
iv.	[redacted] / changing our travel patterns/ decreased expenses/ [redacted] benefits/ [redacted]	
v.	such as electric cars and bicycles/ such as [redacted] / public transport/ and private transport/types of sustainable [redacted]	
vi.	sustainable transport/ [redacted] / not only enables the mobility [redacted] / poverty eradication	
vii.	improve rural–urban connections, [redacted] helps to/ and enable international trade/[redacted]	
viii.	which can help cyclists travel safely/ one aspect of [redacted] /efficiently, and comfortably/is segregated [redacted]	

⇒ *Now check your answers here.*

Task 5

Complete the gaps in the sentences on the [redacted] using the words from the box. You will need to change the word form so that each sentence follows a parallel structure.

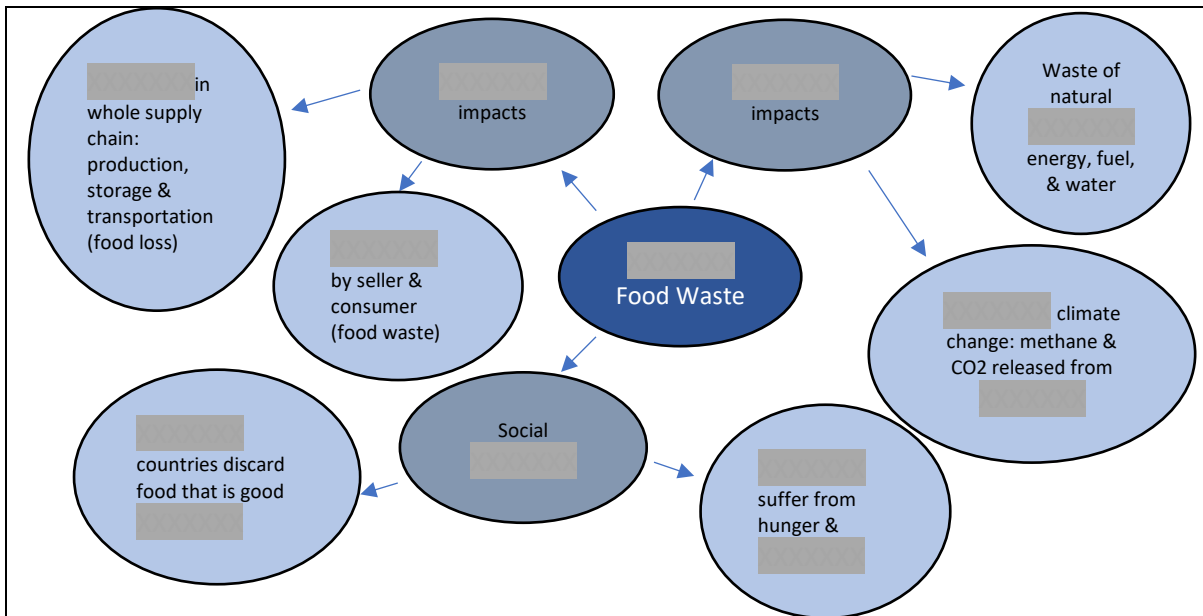
[redacted] **resource** [redacted] **disposal** [redacted] **address** [redacted] **innovation** **discard**

The [redacted] is a sustainable, \_\_\_\_\_ [redacted] that aims to [redacted] by keeping products, materials, and \_\_\_\_\_ in use for [redacted] possible through \_\_\_\_\_, [redacted]. Unlike the [redacted], which takes [redacted] from the planet, \_\_\_\_\_ products [redacted] and then \_\_\_\_\_ the products as waste, the [redacted] seeks to create a closed-loop system whereby [redacted] back into the economy rather than being \_\_\_\_\_ of after use. By advocating resource efficiency and \_\_\_\_\_ [redacted] not only \_\_\_\_\_ global challenges, but also creates economic opportunities in green [redacted].

⇒ *Now check your answers here.*

Task 6

Use the information in the box to write a paragraph of around 100 words on 'waste' using [redacted]. You do not have to use [redacted].



[Empty box for writing the paragraph]

⇒ *Now compare your answer with the model answer here.*

Task 7

Conduct some research on [redacted] and write a paragraph of around 100 words using [redacted].

[Empty box for writing the paragraph]

Task 8

Use the following checklist to assess your paragraph.

	<i>Have you used...</i>	Yes	No
i.			
ii.	Parallel structures with gerunds?		
iii.			

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## Parallelism **ANSWERS**

### Task 2

Read the sentences about 'sustainable cities' and highlight the parallel structures in blue.

i.	Growing populations, changing environments, and increasing urbanisation have led to the need for cities to radically change in order to be resilient to climate change.
ii.	Poor housing conditions are not only associated with health issues, but also with environmental hazards.

**ALL ANSWERS INCLUDED IN THE PAID VERSION...**

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