



Listening Tests



TED Talk Tests^{x10}

1. A.I
2. Business Success
3. Clean Energy
4. Economic Growth
5. Food & Climate

6. Good Jobs
7. Pandemics
8. Reuse Materials
9. Stress
10. Wrong Leaders
11. FREE: Leaders

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TED Talks Test Questions

Aim: to develop the students' ability to listen to a 10 min+ lecture, to take notes and then use those notes to answer some comprehension questions.

Lesson Time: Approximately 1:30-2:00 hours

1. Lead in

- Ask Students to discuss the 'title' and predict the content of the lecture.
- Ask students to write down key terms / language from their discussions.
- Feed in / check key vocabulary.

Three types of lesson

Lesson#1: [challenging]

1. Students listen once & take notes.
2. Give the students 5 minutes to tidy their notes.
3. Students listen again and add to their notes (use a different colour pen).
4. Distribute questions. Set 20-25 minutes to answer.
5. Feedback: distribute or project answers.

Lesson #2: [medium]

1. Students listen once & take notes.
2. Distribute questions: Set 15 minutes for students to answer the questions from their notes.
3. Students listen again and answer the missed questions as they listen.
4. Give the students an extra 10 minutes to consolidate answers.
5. Feedback: distribute or project answers.

Lesson #3: [easier]

1. Distribute questions. Students have 10 minutes to read through the questions.
2. Students listen and answer the questions.
3. Give the students 5 minutes to tidy their answers.
4. Students listen again. They check their answers & answer any missed questions.
5. Give the students 5-10 minutes to tidy their answers.
6. Feedback: distribute or project answers.

1. AI in the real world

How AI will step off the screen and into the real world

[listening comprehension questions] **EXAMPLE**

Author: Daniela Rus

Date: April 2024

Time: 12.54

Location: TED TALKS

Level: **** [B1/B2/C1]

Link: https://www.ted.com/talks/daniela_rus_how_ai_will_step_off_the_screen_and_into_the_real_world?

Check these words and phrases before listening:

Key vocabulary

1. Robotics.
2. [REDACTED].
3. Erratic.
4. [REDACTED].
5. The digital world.
6. Artificial intelligence.
7. [REDACTED].
8. Pre-programmed tasks.
9. [REDACTED].
10. A breakthrough.
11. [REDACTED].
12. Server farms.
13. Pedestrians.
14. [REDACTED].
15. Biologists.
16. [REDACTED].
17. Collaborators.
18. [REDACTED].
19. Dashboard.
20. Blinking lights.
21. [REDACTED].
22. Frozen.
23. [REDACTED].
24. Models.
25. [REDACTED].
26. Stimulating.
27. [REDACTED].
28. Algorithm.
29. [REDACTED].
30. Sensors.

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How AI will step off the screen and into the real world

[Daniela Rus, 2024] **EXAMPLE**

Take your notes here:

How AI will step off the screen and into the real world

[Daniela Rus, 2024] **EXAMPLE**

Take your notes here:

How AI will step off the screen and into the real world EXAMPLE

1. What was the important lesson the speaker learned when the robot failed to cut the piece of cake? Select ONE answer.

i.	The [redacted] is a more [redacted] place than the [redacted] world.	ii.	The digital world is a [redacted] place than the [redacted].	iii.	The physical world [redacted] world are equally [redacted].
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___ / 1

2. What has been the [redacted]? Write no more than FOUR words.

___ / 1

3. How is the separation [redacted]? Select ONE answer only.

i.	Robots will be able [redacted].	ii.	AI will move from [redacted].	iii.	AI is moving from the [redacted].
----	---------------------------------	-----	-------------------------------	------	-----------------------------------

___ / 1

4. Add the FIVE missing words to make [redacted] complete. The first letter of each word is provided.

[redacted] is when A _____ power [redacted] text, i _____ and other online i _____ is used to make r _____ s _____.

___ / 5

5. What is so [redacted]?

___ / 1

6. How did they improve [redacted]? Select ONE answer only.

i.	They decreased the number of [redacted].	ii.	They increased the number of [redacted].
----	--	-----	--

___ / 1

7. Complete the table with information about the two AI systems in [redacted].

[redacted] AI systems	
[redacted] systems	

___ / 2

8. Why is it [redacted] for today's AI systems [redacted]-robot?

___ / 1

9. Add the FIVE missing words [redacted] explanation of [redacted] complete. The first letter of each word is provided.

The a [redacted] [redacted] a 3D r [redacted] of a photo [redacted], folded and p [redacted]. We fold [redacted], string some m [redacted] and sensors and then [redacted] c [redacted].

___ / 5

10. Why is it important to be able to [redacted] and transform images [redacted]?

___ / 1

11. How do robots learn [redacted]?

___ / 1

12. What are the benefits for when [redacted]? Complete the table with the missing information.

	Benefit	Effects
i.		Optimise [redacted] your needs.
ii.	Bespoke machines	
iii.		[redacted] spare time.

___ / 3

13. Complete the gaps in the [redacted]. This first letter of each word is provided.

I [redacted] that we have the power to use p [redacted] ensure a [redacted] [redacted] for h [redacted] and [redacted] p [redacted].

___ / 3

Total Score ___ / 26

14. Critical thinking

- What did you think of this lecture?
- Do you agree with the ideas?
- Do you think asking AI to train robots is a good idea?
- What do you think the future holds for AI controlled robots?

Students' own answers.

How AI will step off the screen and into the real world

ANSWERS EXAMPLE

1. What was the important lesson the speaker learned when the robot failed to cut the piece of cake? Select ONE answer.

i.	The physical world is a more demanding place than the digital world.	✓	ii.	The digital world is a more demanding place than the physical world.		iii.	The physical world and the digital world are equally demanding places.	
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__ / 1

ALL ANSWERS INCLUDED IN PAID VERSION...

2. Business Success

The Secret Ingredient of Business Success

[listening comprehension questions] **EXAMPLE**

Author: Pete Stavros

Date: April 2024

Time: 13.06

Location: TED TALKS

Level: **** [B1/B2/C1]

Link: https://www.ted.com/talks/pete_stavros_the_secret_ingredient_of_business_success/

Check these words and phrases before listening:

Key vocabulary

1. Investor.
2. [REDACTED].
3. Shareholders/shares.
4. [REDACTED].
5. Mid-level roles.
6. A tiny fraction.
7. [REDACTED].
8. Construction company.
9. Incentive.
10. [REDACTED].
11. Stock ownership.
12. Wealth inequality.
13. [REDACTED].
14. Disengaged.
15. Capitalism.
16. [REDACTED].
17. Investing.
18. [REDACTED].
19. Suspicious.
20. Worker morale.
21. [REDACTED].
22. Dividends.
23. [REDACTED].
24. Annual budget.
25. Financial coaching.
26. [REDACTED].
27. To clock in/out.
28. Nonprofit.
29. [REDACTED].
30. Tax revenue.

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The Secret Ingredient of Business Success

[Pete Stavros, 2024] **EXAMPLE**

Take your notes here:

The Secret Ingredient of Business Success

[Pete Stavros, 2024] EXAMPLE

Take your notes here:

The Secret Ingredient of Business Success

[Pete Stavros, 2024] **EXAMPLE**

1. What is the [redacted]? Write ONE word only.

--

__ / 1

2. Why was the [redacted] with emotion when he received his ownership payout? Select ONE answer only.

i. His children were leaving for college on that day.	ii. He could afford to [redacted]	iii. He could afford to go [redacted]	
--	--	--	--

__ / 1

3. What THREE things [redacted] about his job.

i.	ii.	iii.	
----	-----	------	--

__ / 3

4. What is the biggest problem [redacted]? Write no more than FOUR words.

--

__ / 1

5. How many employees globally are [redacted]? Select ONE answer only.

i. [redacted]	ii. [redacted]	iii. 77%	
---------------	----------------	-----------------	--

__ / 1

6. Add the TWO missing numbers in the [redacted] with employees.

We have been [redacted] for the last _____ years in	_____ [redacted].
---	-------------------

__ / 2

7. Which ONE was NOT mentioned as being the [redacted] with stock ownership?

i. They did not communicate well.	ii. [redacted]	iii. They did not explain what [redacted]	
--	----------------	--	--

__ / 1

8. What do the following numbers refer to? Doors?

i.	2015	
ii.		
iii.		
iv.	0	
v.		

___ / 5

9. What other benefits did CHI Overhead Doors have? Select ONE answer only.

i.	Employees were given chickens as gifts.	ii.	Employees were given chickens as gifts.	iii.	Employees were given chickens as gifts.
----	---	-----	---	------	---

___ / 1

10. How did the employees feel about their work over the next few years? Write ONE-THREE words per answer.

i.		iii.	
ii.		iv.	

___ / 4

11. Add the FOUR missing words in the text from the stock ownership scheme?

We saw _____, _____ boomed. We became _____ to _____ demands, and we gained _____ share as a result.

___ / 4

12. Complete the notes about how CHI Overhead Doors grew when the speaker sold CHI Overhead Doors.

Employees
 _____ workers made _____.
 E.g, _____ drivers → made _____.

Community
 _____ was _____.
 _____ for: _____ and _____.

___ / 4

13. What is the main purpose of the text? Select ONE answer only.

i.	To ignite a passion for business among young people.	ii.	To create more wealth for CEOs and business leaders.	iii.	To help millions of young people start their own businesses.
----	--	-----	--	------	--

___ / 1

14. Add the THREE missing words in the [redacted]
(ESOP).

The ESOP gives companies tax _____ in [redacted] _____
[redacted] with _____.

___ / 3

Total Score ___ / 32

15. Critical thinking

- What did you think of this lecture?
- Do you agree with the ideas?
- What is [redacted] when it is clearly a win-win situation?
- Do you think more businesses will start providing [redacted] future?

Students' own answers.

The Secret Ingredient of Business Success

ANSWERS

1. What is the speaker's profession? Write ONE word only.

Investor

__ / 1

ALL ANSWERS INCLUDED IN PAID VERSION...

3. Clean Energy

The missing piece of the clean energy transition

[listening comprehension questions] **EXAMPLE**

Author: Sheila Ngozi Oparaoha

Date: October 2023

Time: 10.00

Location: TED TALKS

Level: **** [B1/B2/C1]

Link: https://www.ted.com/talks/sheila_ngozi_oparaoha_the_missing_piece_of_the_clean_energy_transition/

Check these words and phrases before listening:

Key vocabulary

1. Senegal.
2. [REDACTED].
3. Integrated.
4. [REDACTED].
5. Kerosene.
6. Deprived.
7. [REDACTED].
8. Prioritize (US spelling) prioritise (UK spelling).
9. [REDACTED].
10. Sustainable development.
11. Renewable energy.
12. [REDACTED].
13. Modern energy.
14. Grappling.
15. [REDACTED].
16. To abolish.
17. Grassroots organizations (US spelling) organisations (UK spelling).
18. [REDACTED].
19. Livelihoods.
20. [REDACTED].
21. Empowering.
22. [REDACTED].
23. Commercial distribution networks.
24. Entrepreneurs.
25. [REDACTED].
26. Collective agency.
27. [REDACTED].
28. To advocate.
29. Scandal.
30. [REDACTED].

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The missing piece of the clean energy transition

[Sheila Ngozi Oparaocha, 2023] **EXAMPLE**

Take your notes here:

The missing piece of the clean energy transition

[Sheila Ngozi Oparaocha, 2023] **EXAMPLE**

Take your notes here:

The missing piece of the clean energy transition

[Sheila Ngozi Oparaocha, 2023] **EXAMPLE**

1. How does Randa [redacted] family?

	__ / 1
--	--------

2. What was missing in the clinic where [redacted]? Select ONE answer only.

i. [redacted]	ii. Electricity	iii. [redacted]	
__ / 1			

3. What do these figures refer to? Complete the table.

i.	2.4 billion	
ii.	[redacted]	
iv.	2050	
v.	[redacted]	
__ / 4		

4. Add the FOUR missing words in the [redacted] and children who are disproportionately impacted.

[redacted] the _____ sector is _____ and marginally representative of _____ and _____ [redacted]
__ / 4

5. What does the women [redacted]? Complete the notes with the missing words.

Prioritises universal access to:	
_____, [redacted], _____ energy	→ essential for _____,
adaption to [redacted] _____.	
__ / 4	

6. The speaker gives many examples of [redacted] that are helping smallholder farmers. Which ONE is NOT mentioned.

i. [redacted]	ii. Solar water pumps	iii. [redacted]	
__ / 1			

7. How many women entrepreneurs [redacted] Frontier Markets? Select ONE answer only.

i. [redacted]	ii. 52,000	iii. [redacted]	
__ / 1			

8. How have the women [redacted] Markets fueled their communities?

___ / 2

9. What can a [redacted]? Complete the notes with the missing words.

One woman

- [redacted] _____.

A group of 200 women

- Can _____ their [redacted] formal _____.
- Can be present in energy _____ spaces [redacted] to them.

___ / 4

10. What are the missing figures? Complete the table.

i.	The [redacted] that goes to address energy poverty.	
ii.	The [redacted] finance that goes to gender equality.	

___ / 2

11. Complete the [redacted] message. This first letter of each word is provided.

For me the call to *a* _____ is clear. Let us all be the [redacted] a *f* _____ where no one is left in the *d* _____, and [redacted] a *b* _____ [redacted] world.

___ / 4

Total Score ___ / 28

12. Critical thinking

- What did you think of this lecture?
- Do you agree with the ideas?
- Why do you think so [redacted] poverty?
- What [redacted] decade?

Students' own answers.

The missing piece of the clean energy transition

ANSWERS EXAMPLE

1. How does Randa meet the basic needs of her family?

She uses firewood [which she spends ten hours per week collecting].

__ / 1

ALL ANSWERS INCLUDED IN PAID VERSION...

4. Economic Growth

Why AI will spark exponential economic growth

[listening comprehension questions] **EXAMPLE**

Author: Cathie Wood

Date: October 2023

Time: 14.42

Location: TED TALKS

Level: **** [B1/B2/C1]

Link: https://www.ted.com/talks/cathie_wood_why_ai_will_spark_exponential_economic_growth

Check these words and phrases before listening:

Key vocabulary

1. Convergence.
2. [REDACTED].
3. Game changing.
4. Blockchain technology.
5. [REDACTED].
6. Growth dynamics.
7. [REDACTED].
8. Linear growth.
9. Exponential growth.
10. [REDACTED].
11. Investors.
12. Autonomous.
13. [REDACTED].
14. To accelerate.
15. Productivity.
16. [REDACTED].
17. Wealth.
18. Employee.
19. [REDACTED].
20. Interest rates.
21. Inflation/deflation.
22. [REDACTED].
23. Traction.
24. [REDACTED].
25. Disruptive.
26. Global equity.
27. [REDACTED].
28. Building blocks.
29. [REDACTED].
30. Creative innovation.

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Why AI will spark exponential economic growth

[Cathie Wood, 2023] **EXAMPLE**

Take your notes here:

Why AI will spark exponential economic growth

[Cathie Wood, 2023] **EXAMPLE**

Take your notes here:

Why AI will spark exponential economic growth

[Cathie Wood, 2023] **EXAMPLE**

1. What are the five _____ the same time?

i.		ii.	
iv.		v.	

___ / 5

2. What was Amazon's _____? Select ONE answer only.

i.		ii.	20-25%
		iii.	

___ / 1

3. How much is _____ year? Select ONE answer only.

i.		ii.	60%
		iii.	

___ / 1

4. What _____ mean? Write no more than THREE words.

___ / 1

5. What is the _____ AI? Write no more than THREE words.

___ / 1

6. How much revenue _____ example of convergent, generative AI in question 5? Select ONE answer only.

i.		ii.	
		iii.	9-10 trillion dollars

___ / 1

7. Add the TWO missing words in the _____.

Because _____ these _____ is going to generate enormous _____.

___ / 2

8. Complete the table _____ numbers.

i.	The number of knowledge workers.	
ii.	The _____ compensation.	
iii.	Current GDP.	
iv.	_____.	

___ / 4

9. The speaker says _____ THREE places, what are they?

i.		iii.
	ii.	

___ / 3

10. What words does the [redacted] ? Select TWO answers only.

i.	Cheaper, faster	iii.	More creative, more productive
ii.	[redacted]	iv.	More time [redacted]

__ / 2

11. How much is disruptive or t [redacted] at in the global equity markets? Select ONE answer only.

i.	3 trillion dollars	ii.	[redacted]	iii.	[redacted]
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__ / 1

12. The [redacted] healthcare?

i.	[redacted]	ii.	[redacted]	iii.	[redacted]
----	------------	-----	------------	------	------------

__ / 3

13. The convergence of [redacted] services sector?

i.	[redacted]	ii.	[redacted]
----	------------	-----	------------

__ / 2

14. Complete the gaps [redacted] conclusion. The first letter of each word is provided.

Given all the creative *d* _____ that [redacted], get on the right side of *c* _____. Ignore [redacted] will win out and the *o* _____ are [redacted].

__ / 3

Total Score __ / 30

15. Critical thinking

- What did you think of this lecture?
- Do you agree with the ideas?
- Do you [redacted]
- How else will [redacted]

Students' own answers.

Why AI will spark exponential economic growth

ANSWERS EXAMPLE

1. What are the five innovation platforms that are evolving at the same time?

i.	<i>Robotics</i>	ii.	<i>Energy storage</i>	iii.	<i>AI</i>
iv.	<i>Blockchain technology</i>	v.	<i>Multiomic sequencing</i>		

___ / 5

ALL ANSWERS INCLUDED IN PAID VERSION...

5. Food & Climate

The problem with food and climate – and how to fix it

[listening comprehension questions] **EXAMPLE**

Author: Jonathan Foley

Date: June 2024

Time: 12.09

Location: TED TALKS

Level: **** [B1/B2/C1]

Link: https://www.ted.com/talks/jonathan_foley_the_problem_with_food_and_climate_and_how_to_fix_it/

Check these words and phrases before listening:

Key vocabulary

1. Landscapes.
2. [REDACTED].
3. Variables.
4. [REDACTED].
5. Crops.
6. To graze.
7. [REDACTED].
8. Ecosystem.
9. Emissions.
10. Deforestation/forests.
11. [REDACTED].
12. Fertilizers.
13. To emit.
14. [REDACTED].
15. Fossil fuel.
16. Crisis.
17. [REDACTED].
18. Faucet.
19. Pillars.
20. [REDACTED].
21. Greenhouse gas.
22. [REDACTED].
23. Indigenous communities.
24. Global supply chain.
25. [REDACTED].
26. Yield.
27. [REDACTED].
28. To rewild.
29. Prairies.
30. [REDACTED].

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The problem with food and climate – and how to fix it

[Jonathan Foley, 2024] **EXAMPLE**

Take your notes here:

The problem with food and climate – and how to fix it

[Jonathan Foley, 2024] **EXAMPLE**

Take your notes here:

The problem with food and climate – and how to fix it

[Jonathan Foley, 2024] **EXAMPLE**

1. How much land is used to [redacted]? Select ONE answer only.

i.	[redacted]	ii.	29%	iii.	[redacted]
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__ / 1

2. What THREE things make up [redacted] to the IPCC?

i.	[redacted]	ii.	[redacted]	iii.	[redacted]
----	------------	-----	------------	------	------------

__ / 3

3. How much does [redacted] emissions? Select ONE answer only.

i.	[redacted]	ii.	10%	iii.	[redacted]
----	------------	-----	-----	------	------------

__ / 1

4. Add the THREE missing words in the following sentence about [redacted].

[redacted] are huge [redacted] is a very big driver of [redacted].
--

__ / 3

5. What is the problem with [redacted] the speaker? Write no more than FIVE words.

--

__ / 1

6. What is the [redacted] climate change? Complete the table with the cause and effect.

Issue	Cause		Effect	
[redacted]	i.	[redacted]	ii.	[redacted]

__ / 2

7. The speaker mentioned many [redacted] regarding the food system. Which ONE was NOT mentioned?

i.	[redacted]	ii.	Buying	iii.	Transporting
iv.	Preparing	v.	[redacted]	vi.	[redacted]

__ / 1

8. In the US, what is happening [redacted]? Write no more than FOUR words.

--

__ / 1

9. What does [redacted] to? Select ONE answer.

i.	[redacted]	ii.	The amount of food that is consumed globally.	iii.	[redacted]
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__ / 1

10. Complete the [redacted] emissions.

Product	Greenhouse gas emissions per pound	
[redacted]	i.	
[redacted]	ii.	

___ / 2

11. Add the THREE missing words in the following sentence about [redacted].

And that [redacted], that _____ diets towards more _____ options [redacted] the _____.

___ / 3

12. How can we [redacted]? Write THREE answers.

i.		ii.		iii.	
----	--	-----	--	------	--

___ / 3

13. What do [redacted]? Select TWO answers only.

i.	[redacted]	ii.	The yield	iii.	[redacted]
----	------------	-----	-----------	------	------------

___ / 1

14. What are the TWO main [redacted]?

i.		ii.	
----	--	-----	--

___ / 2

15. What does the [redacted] land?

--

___ / 2

16. Complete the notes [redacted] system. Use no more than THREE words for each answer.

	We could [redacted] that:
i.	_____ today [redacted] future.
ii.	Reduces _____.
iii.	[redacted] _____.

___ / 3

Total Score ___ / 30

17. Critical thinking

- What did you think of this lecture?
- Do you agree with the ideas?
- Do you think you [redacted] of the planet?
- How could we encourage people [redacted] diet?

Students' own answers.

--

The problem with food and climate – and how to fix it

ANSWERS EXAMPLE

1. How much land is used to graze or grow animal feed globally? Select ONE answer only.

i.	1%		ii.	29%	✓	iii.	38%	
----	----	--	-----	-----	---	------	-----	--

__ / 1

ALL ANSWERS INCLUDED IN PAID VERSION...

6. Good Jobs

The case for good jobs – and why they are good for business too

[listening comprehension questions] **EXAMPLE**

Author: Zeynep Ton

Date: April 2024

Time: 13.42

Location: TED TALKS

Level: **** [B1/B2/C1]

Link: https://www.ted.com/talks/zeynep_ton_the_case_for_good_jobs_and_why_they_re_good_for_business_too?

Check these words and phrases before listening:

Key vocabulary

1. Glamorous.
2. [REDACTED].
3. Automated.
4. [REDACTED].
5. Schedule.
6. Turmoil.
7. [REDACTED].
8. Expired.
9. [REDACTED].
10. Labor (US spelling) Labour (UK spelling).
11. Staff turnover.
12. [REDACTED].
13. Productivity.
14. [REDACTED].
15. Cross-trained.
16. Slack.
17. [REDACTED].
18. Interdependent.
19. [REDACTED].
20. Courage.
21. [REDACTED].
22. Budget.
23. [REDACTED].
24. Leap of faith.
25. Stable.
26. [REDACTED] (US spelling) [REDACTED] UK spelling).

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The case for good jobs – and why they are good for business too

[Zeynep Ton, 2024] **EXAMPLE**

Take your notes here:

The case for good jobs – and why they are good for business too

[Zeynep Ton, 2024] **EXAMPLE**

Take your notes here:

The case for good jobs – and why they are good for business too

[Zeynep Ton, 2024] **EXAMPLE**

1. The speaker mentioned some examples [redacted]. Which ONE was NOT mentioned?

i.	[redacted]	iii.	Picking up trash
ii.	Waiting & waitressing	iv.	[redacted]

__ / 1

2. What is the problem with [redacted]?

__ / 1

3. What is the problem with Janet's [redacted]? Select ONE answer only.

i.	She does [redacted].	ii.	She has to work nights.	iii.	She does not earn [redacted] bills.
----	----------------------	-----	-------------------------	------	-------------------------------------

__ / 1

4. What problems [redacted] work? Complete the table with the missing causes and effects connected to these problems.

	Cause	Effect
i.		Customers [redacted] baskets.
ii.	Many [redacted] were new.	

__ / 2

5. What became the speaker's work [redacted] like Janet?

__ / 1

6. Why do companies like Costco, [redacted] far better than their competitors?

__ / 1

7. What does Janet's company need [redacted]? Select ONE answer only.

i.	[redacted] overheads.	ii.	Raise employee [redacted]	iii.	Increase their [redacted]
----	-----------------------	-----	---------------------------	------	---------------------------

__ / 1

8. What would Janet's company look [redacted] Complete the notes with the missing words.

Everyone's Priority

- _____ – staff [redacted] would be _____.

When problems arise

- Experienced _____ will [redacted]. No need to call Janet.

Quicker work

- _____ [redacted] to _____ their work.

__ / 5

9. There are two interdependent [redacted] and companies. What FOUR examples does the speaker give of each element?

i.	Investment in people	
ii.	[redacted]	

__ / 8

10. Walmart's membership- [redacted] in a number of factors. Which ONE was NOT mentioned?

i.	[redacted]	ii.	Stockholder	iii.	Employee
----	------------	-----	-------------	------	----------

__ / 1

11. How much did CEO of [redacted] by?

i.	[redacted]	ii.	\$5-8 per hour	iii.	[redacted]
----	------------	-----	----------------	------	------------

__ / 1

12. What do these figures [redacted] Club?

	Figure	What the figure refers to
i.	16%	
ii.	[redacted]	
iii.	[redacted]	

__ / 3

13. Complete [redacted] conclusion. The first letter of each word is provided.

[redacted] not as *d*_____ jobs but as good [redacted]
 [redacted], respect and a *d*_____ living, [redacted] more *e*_____ and
 productive [redacted] more *c*_____ companies and a [redacted].

__ / 4

Total Score __ / 30

14. Critical thinking

- What did you think of this lecture?
- Do you agree with the ideas?
- In what way has this [redacted] differently?
- Have you ever had a job where [redacted] you? How did you feel?

Students' own answers.

The case for good jobs – and why they are good for business too

ANSWERS EXAMPLE

1. The speaker mentioned some examples of non-glamorous jobs. Which ONE was NOT mentioned?

i.	Cleaning bathrooms		iii.	Picking up trash	
ii.	Waiting & waitressing	✓	iv.	Bathing the elderly	

___ / 1

ALL ANSWERS INCLUDED IN PAID VERSION...

7. Pandemics

How to stop the next pandemic? Stop deforestation

[listening comprehension questions] **EXAMPLE**

Author: Neil Vora

Date: July 2023

Time: 09.54

Location: TED TALKS

Level: **** [B1/B2/C1]

Link: https://www.ted.com/talks/neil_vora_how_to_stop_the_next_pandemic_stop_deforestation

Check these words and phrases before listening:

Key vocabulary

1. To overshare.
2. [REDACTED].
3. Centers for disease control and prevention.
4. To be vaccinated/ vaccine.
5. [REDACTED].
6. To be flawed.
7. Virus.
8. [REDACTED].
9. Outbreak.
10. [REDACTED].
11. Rural Guinea.
12. [REDACTED].
13. Undiscovered.
14. [REDACTED].
15. Germs.
16. Infectious disease.
17. [REDACTED].
18. The World Health Organization.
19. To reverse something.
20. [REDACTED].
21. The Amazon.
22. [REDACTED].
23. Nonprofit organization.
24. Infant mortality.
25. [REDACTED].
26. Emissions.
27. To be conditioned.
28. [REDACTED].
29. Deforestation.
30. Borneo.

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How to stop the next pandemic? Stop deforestation

[Neil Vora, 2023] **EXAMPLE**

Take your notes here:

How to stop the next pandemic? Stop deforestation

[Neil Vora, 2023] **EXAMPLE**

Take your notes here:

How to stop the next pandemic? Stop deforestation

[Neil Vora, 2023] **EXAMPLE**

1. Why does the [redacted] ?

--

___ / 1

2. How long was the [redacted] for? Select ONE answer only.

i. [redacted]	ii. 8 years	iii. [redacted]	
---------------	--------------------	-----------------	--

___ / 1

3. Why does he think our reactive approach to public health is flawed? Select TWO answers only.

i. [redacted]	ii. People choose not to take a safe and effective vaccine.	iii. We are too slow	
---------------	--	-----------------------------	--

___ / 1

4. Where did the [redacted] ? Write ONE word only.

--

___ / 1

5. How many people in [redacted] Select ONE answer only.

i. [redacted]	ii. More than 11,000	iii. [redacted]	
---------------	-----------------------------	-----------------	--

___ / 1

6. How many [redacted] there estimated to be? Select ONE answer only.

i. [redacted]	ii. Over 60,000	iii. [redacted]	
---------------	------------------------	-----------------	--

___ / 1

7. Excluding [redacted] for the spread [redacted] to human?

i. [redacted]	ii. [redacted]
---------------	----------------

___ / 2

8. Complete the gaps in the [redacted] leads to disease.

i. The _____ that [redacted] carry _____ that can infect _____.	
ii. _____ who live in [redacted] with _____, creating [redacted] [redacted] pass _____ back and forth.	

___ / 6

9. What does the World Health Organisation [redacted] to human health? Write NO more than TWO words.

--

___ / 1

10. The speaker [redacted] things. Which ONE was NOT mentioned?

i.	[redacted].	ii.	[redacted]	iii.	Insect control.
----	-------------	-----	------------	------	-----------------

___ / 1

11. Why do the [redacted]? Complete the table.

i.	Corporations.	
ii.	[redacted]	

___ / 2

12. How much did deforestation [redacted]? Select ONE answer only.

i.	[redacted]	ii.	Over 80%	iii.	[redacted]
----	------------	-----	----------	------	------------

___ / 1

13. What [redacted] needed to reverse deforestation [redacted]?

i.		ii.	
----	--	-----	--

___ / 2

14. Who benefits from [redacted]?

--

___ / 1

15. What THREE sectors can work together to [redacted] solutions to outbreaks?

i.		ii.		iii.	
----	--	-----	--	------	--

___ / 3

16. Complete the [redacted] conclusion. The first letter of each word is provided.

There is no <i>h</i> _____ health, [redacted] or <i>e</i> _____ health. They are one and the <i>s</i> _____. It will take <i>e</i> _____ to [redacted] [redacted] <i>e</i> _____ [redacted].
--

___ / 5

Total Score ___ / 30

17. Critical thinking

- What did you think of this lecture?
- Do you agree with the ideas?
- Do you think the strategies that were [redacted] applied to other rainforests?
- Why do you think it is [redacted] these issues?

Students' own answers.

--

How to stop the next pandemic? Stop deforestation

ANSWERS EXAMPLE

1. Why does the speaker say he is a medical oddity?

Because he is a doctor that specialises in saving forests.

__ / 1

ALL ANSWERS INCLUDED IN PAID VERSION...

8. Reuse Materials

How to make sure materials get reused – again and again

[listening comprehension questions] **EXAMPLE**

Author: Garry Cooper

Date: April 2023

Time: 12:48

Location: TED TALKS

Level: **** [B1/B2/C1]

Link: https://www.ted.com/talks/garry_cooper_how_to_make_sure_materials_get_reused_again_and_again

Check these words and phrases before listening:

Key vocabulary

1. Carbon emissions.
2. [REDACTED].
3. Construction.
4. [REDACTED].
5. Economy/economic.
6. Concrete.
7. [REDACTED].
8. Neuroscientist.
9. [REDACTED].
10. To reuse.
11. Donation/to donate.
12. [REDACTED].
13. Textiles.
14. To be diverted.
15. [REDACTED].
16. Greenhouse gas emissions.
17. [REDACTED].
18. Operational infrastructure.
19. To incentivize.
20. [REDACTED].
21. Eco-conscious.
22. [REDACTED].
23. Illegal.
24. [REDACTED].
25. Transition.

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How to make sure materials get reused – again and again

[Garry Cooper 2023] **EXAMPLE**

Take your notes here:

How to make sure materials get reused – again and again

[Garry Cooper 2023] **EXAMPLE**

Take your notes here:

How to make sure materials get reused – again and again

[Garry Cooper 2023] **EXAMPLE**

1. How much carbon emissions do [redacted] ?
Select ONE answer only.

i.	[redacted]	ii.	25 megatons	iii.	[redacted]
----	------------	-----	-------------	------	------------

__ / 1

2. How much material from [redacted] in the US?
Select ONE answer only.

i.	[redacted]	ii.	40%	iii.	[redacted]
----	------------	-----	-----	------	------------

__ / 1

3. What THREE things does the speaker [redacted] ?

i.		ii.		iii.	
----	--	-----	--	------	--

__ / 3

4. What is the [redacted] ?

--

__ / 1

5. What FOUR things does [redacted] reuse?

i.		ii.		iii.		iv.	
----	--	-----	--	------	--	-----	--

__ / 4

6. Which THREE places received the [redacted] New York?

i.		ii.		iii.	
----	--	-----	--	------	--

__ / 3

7. How much [redacted] ? Select ONE answer.

i.	[redacted]	ii.	245 pounds per chair	iii.	[redacted]
----	------------	-----	----------------------	------	------------

__ / 1

8. What do [redacted] to?

	Figure	What the figure refers to
i.	[redacted]	
ii.	50%	
iii.	[redacted]	

__ / 3

9. What THREE things does the [redacted] to a circular one? Complete the sentences.

i.	We have to [redacted] to...	
ii.	We have to build [redacted] to...	
iii.	We have to [redacted] and business to...	

___ / 3

10. Which THREE [redacted] mentioned?

i.		ii.		iii.	
----	--	-----	--	------	--

___ / 3

11. What do the [redacted] do?

	Company	Business
i.	Arne Duncan's Chicago (CRED)	
ii.	[redacted]	
iii.	[redacted]	

___ / 3

12. What did Massachusetts [redacted]? Select ONE answer only.

i.	[redacted]	ii.	Throw away food	iii.	[redacted]
----	------------	-----	-----------------	------	------------

___ / 1

13. If we can build [redacted] how much could [redacted] greenhouse gases? Select ONE answer only.

i.	6%	ii.	[redacted]	iii.	60%
----	----	-----	------------	------	-----

___ / 1

14. Complete the [redacted] the conclusion. The first letter of each word is provided.

If we can all just *p*_____ in [redacted] *c*_____, sharing resources / _____ when [redacted], a *c*_____ that simple, then a *n*_____ [redacted].

___ / 5

Total Score ___ / 33

15. Critical thinking

- What did you think of this lecture?
- Do you agree with the ideas?
- Is a net-zero [redacted] ?
- What will happen in the future if we [redacted] operate?

Students' own answers.

How to make sure materials get reused – again and again

ANSWERS EXAMPLE

1. How much carbon emissions do cities generate according to the World Bank?

Select ONE answer only.

i.	25 tonnes		ii.	25 megatons		iii.	25 gigatons	✓
----	-----------	--	-----	-------------	--	------	-------------	---

__ / 1

ALL ANSWERS INCLUDED IN PAID VERSION...

9. Stress on the Brain

How stress drains your brain – and what to do about it

[listening comprehension questions] **EXAMPLE**

Author: Nicole Byers

Date: April 2023

Time: 09.08

Location: TED TALKS

Level: **** [B1/B2/C1]

Link: https://www.ted.com/talks/nicole_byers_how_stress_drains_your_brain_and_what_to_do_about_it

Check these words and phrases before listening:

Key vocabulary

1. To be jet-lagged.
2. Capacity.
3. [REDACTED].
4. Memory.
5. [REDACTED].
6. Seizure.
7. To be aware.
8. [REDACTED].
9. Short-term memory.
10. Distractions.
11. [REDACTED].
12. Mental multitasking.
13. [REDACTED].
14. Deadline.
15. [REDACTED].
16. Brain cells.
17. The tip of your tongue.
18. [REDACTED].
19. Neurons.
20. [REDACTED].
21. Exhausted.
22. [REDACTED].
23. To activate.
24. Micro break.

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How stress drains your brain – and what to do about it

[Nicole Bryers, 2023] **EXAMPLE**

Take your notes here:

How stress drains your brain – and what to do about it

[Nicole Bryers, 2023] **EXAMPLE**

Take your notes here:

How stress drains your brain – and what to do about it

[Nicole Bryers, 2023] **EXAMPLE**

1. Why did the speaker _____ mind?

--

___ / 2

2. How many million _____? Select ONE answer only.

i. _____	ii. 2.5	iii. _____	
----------	----------------	------------	--

___ / 1

3. What could patient _____? Select ONE answer only.

i. _____	ii. Remember his neuropsychologist.	iii. Improve his _____	
----------	--	-------------------------------	--

___ / 1

4. What example does the speaker _____ and effort to recall?

--

___ / 1

5. Complete the TWO _____ about memory.

Because some _____ and effort to recall, _____ _____ to _____.

___ / 2

6. Which TWO were _____ while at work.

i. Listening to _____	ii. Trying to ignore email alerts.	iii. Thinking about what _____	
------------------------------	---	---------------------------------------	--

___ / 2

7. Apart from _____ memory? Write ONE word only.

--

___ / 1

8. What happened to the speaker when _____? Select ONE answer only.

i. She left her keys in her office.	ii. _____	iii. She forgot to make _____	
--	-----------	--------------------------------------	--

___ / 1

9. How many [redacted] Queen's University? Select ONE answer only.

i.	[redacted]	ii.	5,200	iii.	[redacted]
----	------------	-----	-------	------	------------

___ / 1

10. What THREE [redacted] speaker mention?

i.	[redacted]	ii.	[redacted]	iii.	[redacted]
----	------------	-----	------------	------	------------

___ / 3

11. Trying to think harder does [redacted] why not?

[redacted]

___ / 1

12. What does the speaker [redacted] and what is the reason it works?

Forgotten information	Action to take		Why it works	
Cannot [redacted] [redacted] [redacted]	i.	[redacted]	ii.	[redacted]
Stumbling over [redacted] [redacted]	iii.	[redacted]	iv.	[redacted]

___ / 4

13. Complete the [redacted] conclusion. The first letter of each word is provided.

Memory e_____ are not a [redacted] your m_____.
They [redacted] your b_____ needs a b_____ and a r_____.

___ / 5

Total Score ___ / 25

14. Critical thinking

- What did you think of this lecture?
- Do you agree with the ideas?
- Do you take any of the [redacted] the speech?
- What do you do [redacted] something?

Students' own answers.

[redacted]

How stress drains your brain – and what to do about it

ANSWERS EXAMPLE

1. Why did the speaker think she was losing her mind?

(She forgot the code to her front door) (even though she had put the code in hundreds of times before).

[Allow two points if they have included the second part].

__ / 2

ALL ANSWERS INCLUDED IN PAID VERSION...

10. Wrong Leaders

Are we celebrating the wrong leaders?

EXAMPLE

Author: Martin Gutmann

Date: February 2024

Time: 15.55

Location: TED TALKS

Level: **** [B1/B2/C1]

Link: https://www.ted.com/talks/martin_gutmann_are_we_celebrating_the_wrong_leaders?

Check these words and phrases before listening:

Key vocabulary

1. Polar expedition.
2. Resumes.
3. [REDACTED].
4. Northeast/Northwest Passage.
5. Candidate.
6. [REDACTED].
7. Polar explorers.
8. [REDACTED].
9. Mediocre.
10. [REDACTED].
11. Illiterate.
12. To outsmart.
13. Well-documented bias.
14. [REDACTED].
15. Capabilities.
16. [REDACTED].
17. To trek.
18. [REDACTED].
19. To overlook.
20. Self-inflicted.
21. [REDACTED].
22. Hazardous.
23. Recklessly.
24. [REDACTED].
25. Role models.
26. [REDACTED].
27. Toxic culture.
28. Disincentivize.
29. [REDACTED].
30. Dazzled.

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Are we celebrating the wrong leaders?

[Martin Gutmann, 2024] **EXAMPLE**

Take your notes here:

Are we celebrating the wrong leaders?

[Martin Gutmann, 2024] **EXAMPLE**

Take your notes here:

Are we celebrating the wrong leaders?

[Martin Gutmann, 2024] **EXAMPLE**

1. Why did the _____ a candidate?

--

___ / 1

2. Who was _____? Select ONE answer.

i. He was one of the most influential revolutionaries.		ii. He invented the coffee machine.		iii. He was a good friend of Napoleon's.	
---	--	--	--	---	--

___ / 1

3. Complete the _____ leaders.

<u>Reasons we need leaders</u>	
_____ today	need _____ to _____
_____ to _____, inspire & _____.	

___ / 4

4. What THREE reasons does _____ wrong leaders?

i. _____	ii. _____	iii. _____
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___ / 3

5. What does the _____ with? Write no more than THREE words.

--

___ / 1

6. Add the FOUR missing words to _____ to Shackleton on _____ expedition.

His ship became _____ and _____ by ice in _____, so he and his men _____ the _____.

___ / 4

7. Why was _____? Select ONE answer only.

i. He focused more on being a leader		ii. He spent too long on _____		iii. He overlooked advice	
---	--	---------------------------------------	--	----------------------------------	--

___ / 1

8. What THREE things made _____ so successful?

i. _____	ii. _____	iii. _____
----------	-----------	------------

___ / 3

9. Add the missing numbers to _____ expeditions.

i.	He found and navigated the Northwest Passage.	
ii.	_____	
iii.	The distance he travelled to the South Pole.	
iv.	_____ camp.	

___ / 4

10. The speaker says that we see leadership [redacted]. Which TRAIT was NOT mentioned?

i.	People who speak more.		ii.	People who appear [redacted]		iii.	People who understand [redacted]	
----	------------------------	--	-----	------------------------------	--	------	----------------------------------	--

___ / 1

11. Add the THREE missing words in the [redacted] wrong leader in charge?

It is a self-perpetuating _____ because [redacted] flawed, _____ [redacted] actively _____ more of them.

___ / 3

12. How can we start to solve the [redacted] in charge? Write no more than SEVEN words.

___ / 1

13. Complete [redacted] successful leader.

Successful leaders

- Obsessive _____.
- [redacted] that align _____ strengths.
- Authentic – [redacted] the _____ in people.

___ / 3

14. What is [redacted] management? Write no more than FIVE words.

___ / 1

15. Complete the [redacted] the conclusion. The first letter of each word is provided.

The next [redacted] with the e _____ of the [redacted] on the h _____, who do you want in c _____?

___ / 3

Total Score ___ / 32

16. Critical thinking

- What did you think of this lecture?
- Do you agree with the ideas?
- Do you know of any [redacted] celebrated? Who are they?
- Do [redacted] great leader?

Students' own answers.

Are we celebrating the wrong leaders?

ANSWERS EXAMPLE

1. Why did the speaker ask the audience to select a candidate?

He wanted to show that we often select mediocre leaders and not gifted ones.

__ / 1

ALL ANSWERS INCLUDED IN PAID VERSION...

11. FREE: Leaders

You don't have to be a CEO to be a leader

[listening comprehension questions] **EXAMPLE**

Author: Alex Budak

Date: March 2023

Time: 16:26

Location: TED TALKS

Level: **** [B1/B2/C1]

Link: https://www.ted.com/talks/alex_budak_you_don_t_have_to_be_a_ceo_to_be_a_leader

Check these words and phrases before listening:

Key vocabulary

1. Magical.
2. [REDACTED].
3. Social entrepreneur.
4. [REDACTED].
5. Privilege.
6. Potential.
7. [REDACTED].
8. Put on a pedestal.
9. Charismatic.
10. [REDACTED].
11. Abstract.
12. [REDACTED].
13. Colleague.
14. [REDACTED].
15. Sky diving.
16. Parachute.
17. [REDACTED].
18. To build confidence.
19. Unequal discrepancy.
20. [REDACTED].
21. Perspective.
22. Commentary.
23. [REDACTED].
24. Antidote.
25. [REDACTED].
26. To over glorify.
27. Community.
28. [REDACTED].
29. Gesture.
30. Formal authority.

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You don't have to be a CEO to be a leader

[Alex Budak 2023] **EXAMPLE**

Take your notes here:

You don't have to be a CEO to be a leader

[Alex Budak 2023] **EXAMPLE**

Take your notes here:

You don't have to be a CEO to be a leader

EXAMPLE

1. Add the TWO missing words in the [redacted] that the speaker lives for when he is teaching.

[redacted]	the _____ they have to create _____.	
------------	--------------------------------------	--

__ / 2

2. What does the speaker say [redacted] to?

--

__ / 2

3. What does the speaker say is [redacted]? Select Two answers only.

i. [redacted]	ii. [redacted]	iii. It is disempowering.	
---------------	----------------	----------------------------------	--

__ / 2

4. What is his fundamental belief [redacted] dad? Select ONE answer only.

i. [redacted] leaders are abundant.		ii. Leaders might be scarce, but [redacted]
---	--	--

__ / 1

5. The speaker says [redacted] it is? Write no more than TWO words.

--

__ / 1

6. What is [redacted] FOUR words.

--

__ / 1

7. What is the [redacted] can do?

--

__ / 1

8. What adjectives does he use [redacted] -leadership?

i. [redacted]		ii. Micro-leadership
---------------	--	----------------------

__ / 2

9. What did Sedona [redacted]? Select ONE answer only.

i. Her actions enabled [redacted]	ii. Her actions created a specific change in her sports club.	iii. Her actions [redacted]
---	--	---------------------------------------

__ / 1

10. What does the speaker [redacted]? Complete the table with the main points for each step.

Step		Main Points
Give yourself [redacted]	i.	
	ii.	
Go beyond yourself.	iii.	
	iv.	
[redacted] [redacted]	v.	

__ / 5

11. What TWO [redacted] for micro-leadership?

i.		ii.	
----	--	-----	--

__ / 2

12. Apart from leadership skills, what [redacted]-leadership? Select ONE answer only.

i.	[redacted]	ii.	Bravery	iii.	[redacted]
----	------------	-----	---------	------	------------

__ / 1

13. Complete the [redacted] the conclusion. The first letter of each word is provided.

To lead, don't wait for p _____, step up, [redacted] again. That's m _____ and [redacted] _____ unlock your leadership p _____.

__ / 4

Total Score __ / 25

14. Critical thinking

- What did you think of this lecture?
- Do you agree with the ideas?
- Do you have any [redacted] micro-leadership?
- How do you think the world could [redacted] practice?

Students' own answers.

You don't have to be a CEO to be a leader

ANSWERS EXAMPLE

1. Add the TWO missing words in the sentence about the magical moment that the speaker lives for when he is teaching.

Seeing someone realise the *potential* they have to create *change*.

__ / 2

ALL ANSWERS INCLUDED IN PAID VERSION...