

The missing piece of the clean energy transition

[listening comprehension questions] **EXAMPLE**

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Time: 10.00

Location: TED TALKS

Level: **** [B1/B2/C1]

Link: https://www.ted.com/talks/sheila_ngozi_oparaoha_the_missing_piece_of_the_clean_energy_transition/

Check these words and phrases before listening:

Key vocabulary

1. Senegal.
2. [REDACTED].
3. Integrated.
4. [REDACTED].
5. Kerosene.
6. Deprived.
7. [REDACTED].
8. Prioritize (US spelling) prioritise (UK spelling).
9. [REDACTED].
10. Sustainable development.
11. Renewable energy.
12. [REDACTED].
13. Modern energy.
14. Grappling.
15. [REDACTED].
16. To abolish.
17. Grassroots organizations (US spelling) organisations (UK spelling).
18. [REDACTED].
19. Livelihoods.
20. [REDACTED].
21. Empowering.
22. [REDACTED].
23. Commercial distribution networks.
24. Entrepreneurs.
25. [REDACTED].
26. Collective agency.
27. [REDACTED].
28. To advocate.
29. Scandal.
30. [REDACTED].

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TED Talks Test Questions

EXAMPLE

Aim: to develop the students' ability to listen to a 10 min+ lecture, to take notes and then use those notes to answer some comprehension questions.

Lesson Time: Approximately 1:30-2:00 hours

1. Lead in

- Ask Students to discuss the 'title' and predict the content of the lecture.
- Ask students to write down key terms / language from their discussions.
- Feed in / check key vocabulary.

Three types of lesson

Lesson#1: [challenging]

1. Students listen once & take notes.
2. Give the students 5 minutes to tidy their notes.
3. Students listen again and add to their notes (use a different colour pen).
4. Distribute questions. Set 20-25 minutes to answer.
5. Feedback: distribute or project answers.

Lesson #2: [medium]

1. Students listen once & take notes.
2. Distribute questions: Set 15 minutes for students to answer the questions from their notes.
3. Students listen again and answer the missed questions as they listen.
4. Give the students an extra 10 minutes to consolidate answers.
5. Feedback: distribute or project answers.

Lesson #3: [easier]

1. Distribute questions. Students have 10 minutes to read through the questions.
2. Students listen and answer the questions.
3. Give the students 5 minutes to tidy their answers.
4. Students listen again. They check their answers & answer any missed questions.
5. Give the students 5-10 minutes to tidy their answers.
6. Feedback: distribute or project answers.

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[Sheila Ngozi Oparaocha, 2023] **EXAMPLE**

Take your notes here:

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[Sheila Ngozi Oparaocha, 2023] **EXAMPLE**

Take your notes here:

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[Sheila Ngozi Oparaocha, 2023] **EXAMPLE**

1. How does Randa [redacted] family?

	__ / 1
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2. What was missing in the clinic where [redacted]? Select ONE answer only.

i. [redacted]	ii. Electricity	iii. [redacted]	
__ / 1			

3. What do these figures refer to? Complete the table.

i.	2.4 billion	
ii.	[redacted]	
iv.	2050	
v.	[redacted]	
__ / 4		

4. Add the FOUR missing words in the [redacted] and children who are disproportionately impacted.

[redacted] the _____ sector is _____ and marginally representative of _____ and _____ [redacted]
__ / 4

5. What does the women [redacted]? Complete the notes with the missing words.

Prioritises universal access to: _____, [redacted], _____ energy → essential for _____, adaption to [redacted] _____.	__ / 4
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6. The speaker gives many examples of [redacted] that are helping smallholder farmers. Which ONE is NOT mentioned.

i. [redacted]	ii. Solar water pumps	iii. [redacted]	
__ / 1			

7. How many women entrepreneurs [redacted] Frontier Markets? Select ONE answer only.

i. [redacted]	ii. 52,000	iii. [redacted]	
__ / 1			

8. How have the women [redacted] Markets fueled their communities?

___ / 2

9. What can a [redacted]? Complete the notes with the missing words.

One woman

- [redacted] _____.

A group of 200 women

- Can _____ their [redacted] formal _____.
- Can be present in energy _____ spaces [redacted] to them.

___ / 4

10. What are the missing figures? Complete the table.

i.	The [redacted] that goes to address energy poverty.	
ii.	The [redacted] finance that goes to gender equality.	

___ / 2

11. Complete the [redacted] message. This first letter of each word is provided.

For me the call to *a* _____ is clear. Let us all be the [redacted] a *f* _____ where no one is left in the *d* _____, and [redacted] a *b* _____ [redacted] world.

___ / 4

Total Score ___ / 28

12. Critical thinking

- What did you think of this lecture?
- Do you agree with the ideas?
- Why do you think so [redacted] poverty?
- What [redacted] decade?

Students' own answers.

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ANSWERS EXAMPLE

1. How does Randa meet the basic needs of her family?

She uses firewood [which she spends ten hours per week collecting].

__ / 1

ALL ANSWERS INCLUDED IN PAID VERSION...