

The problem with food and climate – and how to fix it

[listening comprehension questions] **EXAMPLE**

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Date: June 2024

Time: 12.09

Location: TED TALKS

Level: **** [B1/B2/C1]

Link: https://www.ted.com/talks/jonathan_foley_the_problem_with_food_and_climate_and_how_to_fix_it/

Check these words and phrases before listening:

Key vocabulary

1. Landscapes.
2. [REDACTED].
3. Variables.
4. [REDACTED].
5. Crops.
6. To graze.
7. [REDACTED].
8. Ecosystem.
9. Emissions.
10. Deforestation/forests.
11. [REDACTED].
12. Fertilizers.
13. To emit.
14. [REDACTED].
15. Fossil fuel.
16. Crisis.
17. [REDACTED].
18. Faucet.
19. Pillars.
20. [REDACTED].
21. Greenhouse gas.
22. [REDACTED].
23. Indigenous communities.
24. Global supply chain.
25. [REDACTED].
26. Yield.
27. [REDACTED].
28. To rewild.
29. Prairies.
30. [REDACTED].

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TED Talks Test Questions

EXAMPLE

Aim: to develop the students' ability to listen to a 10 min+ lecture, to take notes and then use those notes to answer some comprehension questions.

Lesson Time: Approximately 1:30-2:00 hours

1. Lead in

- Ask Students to discuss the 'title' and predict the content of the lecture.
- Ask students to write down key terms / language from their discussions.
- Feed in / check key vocabulary.

Three types of lesson

Lesson#1: [challenging]

1. Students listen once & take notes.
2. Give the students 5 minutes to tidy their notes.
3. Students listen again and add to their notes (use a different colour pen).
4. Distribute questions. Set 20-25 minutes to answer.
5. Feedback: distribute or project answers.

Lesson #2: [medium]

1. Students listen once & take notes.
2. Distribute questions: Set 15 minutes for students to answer the questions from their notes.
3. Students listen again and answer the missed questions as they listen.
4. Give the students an extra 10 minutes to consolidate answers.
5. Feedback: distribute or project answers.

Lesson #3: [easier]

1. Distribute questions. Students have 10 minutes to read through the questions.
2. Students listen and answer the questions.
3. Give the students 5 minutes to tidy their answers.
4. Students listen again. They check their answers & answer any missed questions.
5. Give the students 5-10 minutes to tidy their answers.
6. Feedback: distribute or project answers.

The problem with food and climate – and how to fix it

[Jonathan Foley, 2024] **EXAMPLE**

Take your notes here:

The problem with food and climate – and how to fix it

[Jonathan Foley, 2024] **EXAMPLE**

Take your notes here:

The problem with food and climate – and how to fix it

[Jonathan Foley, 2024] **EXAMPLE**

1. How much land is used to [redacted]? Select ONE answer only.

i.	[redacted]	ii.	29%	iii.	[redacted]
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__ / 1

2. What THREE things make up [redacted] to the IPCC?

i.	[redacted]	ii.	[redacted]	iii.	[redacted]
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__ / 3

3. How much does [redacted] emissions? Select ONE answer only.

i.	[redacted]	ii.	10%	iii.	[redacted]
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__ / 1

4. Add the THREE missing words in the following sentence about [redacted].

[redacted] are huge [redacted] is a very big driver of [redacted].

__ / 3

5. What is the problem with [redacted] the speaker? Write no more than FIVE words.

[redacted]

__ / 1

6. What is the [redacted] climate change? Complete the table with the cause and effect.

Issue	Cause		Effect	
[redacted]	i.	[redacted]	ii.	[redacted]

__ / 2

7. The speaker mentioned many [redacted] regarding the food system. Which ONE was NOT mentioned?

i.	[redacted]	ii.	Buying	iii.	Transporting
iv.	Preparing	v.	[redacted]	vi.	[redacted]

__ / 1

8. In the US, what is happening [redacted]? Write no more than FOUR words.

[redacted]

__ / 1

9. What does [redacted] to? Select ONE answer.

i.	[redacted]	ii.	The amount of food that is consumed globally.	iii.	[redacted]
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__ / 1

10. Complete the [redacted] emissions.

Product	Greenhouse gas emissions per pound	
[redacted]	i.	
[redacted]	ii.	

__ / 2

11. Add the THREE missing words in the following sentence about [redacted].

And that [redacted], that _____ diets towards more _____ options [redacted] the _____.

__ / 3

12. How can we [redacted]? Write THREE answers.

i.		ii.		iii.	
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__ / 3

13. What do [redacted]? Select TWO answers only.

i.	[redacted]	ii.	The yield	iii.	[redacted]
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__ / 1

14. What are the TWO main [redacted]?

i.		ii.	
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__ / 2

15. What does the [redacted] land?

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__ / 2

16. Complete the notes [redacted] system. Use no more than THREE words for each answer.

	We could [redacted] that:
i.	_____ today [redacted] future.
ii.	Reduces _____.
iii.	[redacted] _____.

__ / 3

Total Score __ / 30

17. Critical thinking

- What did you think of this lecture?
- Do you agree with the ideas?
- Do you think you [redacted] of the planet?
- How could we encourage people [redacted] diet?

Students' own answers.

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ANSWERS EXAMPLE

1. How much land is used to graze or grow animal feed globally? Select ONE answer only.

i.	1%		ii.	29%	✓	iii.	38%	
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__ / 1

ALL ANSWERS INCLUDED IN PAID VERSION...