

You don't have to be a CEO to be a leader

[listening comprehension questions] **EXAMPLE**

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Location: TED TALKS

Level: **** [B1/B2/C1]

Link: https://www.ted.com/talks/alex_budak_you_don_t_have_to_be_a_ceo_to_be_a_leader

Check these words and phrases before listening:

Key vocabulary

1. Magical.
2. [REDACTED].
3. Social entrepreneur.
4. [REDACTED].
5. Privilege.
6. Potential.
7. [REDACTED].
8. Put on a pedestal.
9. Charismatic.
10. [REDACTED].
11. Abstract.
12. [REDACTED].
13. Colleague.
14. [REDACTED].
15. Sky diving.
16. Parachute.
17. [REDACTED].
18. To build confidence.
19. Unequal discrepancy.
20. [REDACTED].
21. Perspective.
22. Commentary.
23. [REDACTED].
24. Antidote.
25. [REDACTED].
26. To over glorify.
27. Community.
28. [REDACTED].
29. Gesture.
30. Formal authority.

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TED Talks Test Questions

EXAMPLE

Aim: to develop the students' ability to listen to a 10 min+ lecture, to take notes and then use those notes to answer some comprehension questions.

Lesson Time: Approximately 1:30-2:00 hours

1. Lead in

- Ask Students to discuss the 'title' and predict the content of the lecture.
- Ask students to write down key terms / language from their discussions.
- Feed in / check key vocabulary.

Three types of lesson

Lesson#1: [challenging]

1. Students listen once & take notes.
2. Give the students 5 minutes to tidy their notes.
3. Students listen again and add to their notes (use a different colour pen).
4. Distribute questions. Set 20-25 minutes to answer.
5. Feedback: distribute or project answers.

Lesson #2: [medium]

1. Students listen once & take notes.
2. Distribute questions: Set 15 minutes for students to answer the questions from their notes.
3. Students listen again and answer the missed questions as they listen.
4. Give the students an extra 10 minutes to consolidate answers.
5. Feedback: distribute or project answers.

Lesson #3: [easier]

1. Distribute questions. Students have 10 minutes to read through the questions.
2. Students listen and answer the questions.
3. Give the students 5 minutes to tidy their answers.
4. Students listen again. They check their answers & answer any missed questions.
5. Give the students 5-10 minutes to tidy their answers.
6. Feedback: distribute or project answers.

You don't have to be a CEO to be a leader

[Alex Budak 2023] **EXAMPLE**

Take your notes here:

You don't have to be a CEO to be a leader

[Alex Budak 2023] **EXAMPLE**

Take your notes here:

You don't have to be a CEO to be a leader

EXAMPLE

1. Add the TWO missing words in the [redacted] that the speaker lives for when he is teaching.

[redacted]	the _____ they have to create _____.	
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__ / 2

2. What does the speaker say [redacted] to?

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__ / 2

3. What does the speaker say is [redacted]? Select Two answers only.

i. [redacted]	ii. [redacted]	iii. It is disempowering.	
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__ / 2

4. What is his fundamental belief [redacted] dad? Select ONE answer only.

i. [redacted] leaders are abundant.		ii. Leaders might be scarce, but [redacted]
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__ / 1

5. The speaker says [redacted] it is? Write no more than TWO words.

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__ / 1

6. What is [redacted] FOUR words.

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__ / 1

7. What is the [redacted] can do?

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__ / 1

8. What adjectives does he use [redacted] -leadership?

i. [redacted]		ii. Micro-leadership
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__ / 2

9. What did Sedona [redacted]? Select ONE answer only.

i. Her actions enabled [redacted]	ii. Her actions created a specific change in her sports club.	iii. Her actions [redacted]	
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__ / 1

10. What does the speaker [redacted]? Complete the table with the main points for each step.

Step		Main Points
Give yourself [redacted]	i.	
	ii.	
Go beyond yourself.	iii.	
	iv.	
[redacted] [redacted]	v.	

__ / 5

11. What TWO [redacted] for micro-leadership?

i.		ii.	
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__ / 2

12. Apart from leadership skills, what [redacted]-leadership? Select ONE answer only.

i.	[redacted]	ii.	Bravery	iii.	[redacted]
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__ / 1

13. Complete the [redacted] the conclusion. The first letter of each word is provided.

To lead, don't wait for p _____, step up, [redacted] again. That's m _____ and [redacted] _____ unlock your leadership p _____.

__ / 4

Total Score __ / 25

14. Critical thinking

- What did you think of this lecture?
- Do you agree with the ideas?
- Do you have any [redacted] micro-leadership?
- How do you think the world could [redacted] practice?

Students' own answers.

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ANSWERS EXAMPLE

1. Add the TWO missing words in the sentence about the magical moment that the speaker lives for when he is teaching.

Seeing someone realise the *potential* they have to create *change*.

__ / 2

ALL ANSWERS INCLUDED IN PAID VERSION...