

How to stop the next pandemic? Stop deforestation

[listening comprehension questions] **EXAMPLE**

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Location: TED TALKS

Level: **** [B1/B2/C1]

Link: https://www.ted.com/talks/neil_vora_how_to_stop_the_next_pandemic_stop_deforestation

Check these words and phrases before listening:

Key vocabulary

1. To overshare.
2. [REDACTED].
3. Centers for disease control and prevention.
4. To be vaccinated/ vaccine.
5. [REDACTED].
6. To be flawed.
7. Virus.
8. [REDACTED].
9. Outbreak.
10. [REDACTED].
11. Rural Guinea.
12. [REDACTED].
13. Undiscovered.
14. [REDACTED].
15. Germs.
16. Infectious disease.
17. [REDACTED].
18. The World Health Organization.
19. To reverse something.
20. [REDACTED].
21. The Amazon.
22. [REDACTED].
23. Nonprofit organization.
24. Infant mortality.
25. [REDACTED].
26. Emissions.
27. To be conditioned.
28. [REDACTED].
29. Deforestation.
30. Borneo.

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TED Talks Test Questions

EXAMPLE

Aim: *to develop the students' ability to listen to a 10 min+ lecture, to take notes and then use those notes to answer some comprehension questions.*

Lesson Time: *Approximately 1:30-2:00 hours*

1. Lead in

- Ask Students to discuss the 'title' and predict the content of the lecture.
- Ask students to write down key terms / language from their discussions.
- Feed in / check key vocabulary.

Three types of lesson

Lesson#1: [challenging]

1. Students listen once & take notes.
2. Give the students 5 minutes to tidy their notes.
3. Students listen again and add to their notes (use a different colour pen).
4. Distribute questions. Set 20-25 minutes to answer.
5. Feedback: distribute or project answers.

Lesson #2: [medium]

1. Students listen once & take notes.
2. Distribute questions: Set 15 minutes for students to answer the questions from their notes.
3. Students listen again and answer the missed questions as they listen.
4. Give the students an extra 10 minutes to consolidate answers.
5. Feedback: distribute or project answers.

Lesson #3: [easier]

1. Distribute questions. Students have 10 minutes to read through the questions.
2. Students listen and answer the questions.
3. Give the students 5 minutes to tidy their answers.
4. Students listen again. They check their answers & answer any missed questions.
5. Give the students 5-10 minutes to tidy their answers.
6. Feedback: distribute or project answers.

How to stop the next pandemic? Stop deforestation

[Neil Vora, 2023] **EXAMPLE**

Take your notes here:

How to stop the next pandemic? Stop deforestation

[Neil Vora, 2023] **EXAMPLE**

Take your notes here:

How to stop the next pandemic? Stop deforestation

[Neil Vora, 2023] **EXAMPLE**

1. Why does the [redacted] ?

| |
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| |
|--|

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2. How long was the [redacted] for? Select ONE answer only.

| | | | |
|---------------|--------------------|-----------------|--|
| i. [redacted] | ii. 8 years | iii. [redacted] | |
|---------------|--------------------|-----------------|--|

__ / 1

3. Why does he think our reactive approach to public health is flawed? Select TWO answers only.

| | | | |
|---------------|--|-----------------------------|--|
| i. [redacted] | ii. People choose not to take a safe and effective vaccine. | iii. We are too slow | |
|---------------|--|-----------------------------|--|

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4. Where did the [redacted] ? Write ONE word only.

| |
|--|
| |
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5. How many people in [redacted] Select ONE answer only.

| | | | |
|---------------|-----------------------------|-----------------|--|
| i. [redacted] | ii. More than 11,000 | iii. [redacted] | |
|---------------|-----------------------------|-----------------|--|

__ / 1

6. How many [redacted] there estimated to be? Select ONE answer only.

| | | | |
|---------------|------------------------|-----------------|--|
| i. [redacted] | ii. Over 60,000 | iii. [redacted] | |
|---------------|------------------------|-----------------|--|

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7. Excluding [redacted] for the spread [redacted] to human?

| | |
|---------------|----------------|
| i. [redacted] | ii. [redacted] |
|---------------|----------------|

__ / 2

8. Complete the gaps in the [redacted] leads to disease.

| | |
|-----|--|
| i. | The _____ that [redacted] carry _____ that can infect _____. |
| ii. | _____ who live in [redacted] with _____, creating [redacted] [redacted] pass _____ back and forth. |

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9. What does the World Health Organisation [redacted] to human health? Write NO more than TWO words.

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| |
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10. The speaker [redacted] things. Which ONE was NOT mentioned?

| | | | | | |
|----|-------------|-----|------------|------|------------------------|
| i. | [redacted]. | ii. | [redacted] | iii. | Insect control. |
|----|-------------|-----|------------|------|------------------------|

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11. Why do the [redacted]? Complete the table.

| | | |
|-----|---------------|--|
| i. | Corporations. | |
| ii. | [redacted] | |

___ / 2

12. How much did deforestation [redacted]? Select ONE answer only.

| | | | | | |
|----|------------|-----|-----------------|------|------------|
| i. | [redacted] | ii. | Over 80% | iii. | [redacted] |
|----|------------|-----|-----------------|------|------------|

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13. What [redacted] needed to reverse deforestation [redacted]?

| | | | |
|----|--|-----|--|
| i. | | ii. | |
|----|--|-----|--|

___ / 2

14. Who benefits from [redacted]?

| |
|--|
| |
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15. What THREE sectors can work together to [redacted] solutions to outbreaks?

| | | | | | |
|----|--|-----|--|------|--|
| i. | | ii. | | iii. | |
|----|--|-----|--|------|--|

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16. Complete the [redacted] conclusion. The first letter of each word is provided.

| |
|--|
| There is no <i>h</i> _____ health, [redacted] or <i>e</i> _____ health. They are one and the <i>s</i> _____. It will take <i>e</i> _____ to [redacted] [redacted] <i>e</i> _____ [redacted]. |
|--|

___ / 5

Total Score ___ / 30

17. Critical thinking

- What did you think of this lecture?
- Do you agree with the ideas?
- Do you think the strategies that were [redacted] applied to other rainforests?
- Why do you think it is [redacted] these issues?

Students' own answers.

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ANSWERS EXAMPLE

1. Why does the speaker say he is a medical oddity?

Because he is a doctor that specialises in saving forests.

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ALL ANSWERS INCLUDED IN PAID VERSION...