

## How to make sure materials get reused – again and again

[listening comprehension questions] **EXAMPLE**

**Author:** Garry Cooper

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**Time:** 12:48

**Location:** TED TALKS

**Level:** \*\*\* \*\* [B1/B2/C1]

**Link:** [https://www.ted.com/talks/garry\\_cooper\\_how\\_to\\_make\\_sure\\_materials\\_get\\_reused\\_again\\_and\\_again](https://www.ted.com/talks/garry_cooper_how_to_make_sure_materials_get_reused_again_and_again)

Check these words and phrases before listening:

### Key vocabulary

1. Carbon emissions.
2. [REDACTED].
3. Construction.
4. [REDACTED].
5. Economy/economic.
6. Concrete.
7. [REDACTED].
8. Neuroscientist.
9. [REDACTED].
10. To reuse.
11. Donation/to donate.
12. [REDACTED].
13. Textiles.
14. To be diverted.
15. [REDACTED].
16. Greenhouse gas emissions.
17. [REDACTED].
18. Operational infrastructure.
19. To incentivize.
20. [REDACTED].
21. Eco-conscious.
22. [REDACTED].
23. Illegal.
24. [REDACTED].
25. Transition.

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## **TED Talks Test Questions**

### **EXAMPLE**

**Aim:** *to develop the students' ability to listen to a 10 min+ lecture, to take notes and then use those notes to answer some comprehension questions.*

**Lesson Time:** *Approximately 1:30-2:00 hours*

### **1. Lead in**

- Ask Students to discuss the 'title' and predict the content of the lecture.
- Ask students to write down key terms / language from their discussions.
- Feed in / check key vocabulary.

### **Three types of lesson**

#### **Lesson#1:** [challenging]

1. Students listen once & take notes.
2. Give the students 5 minutes to tidy their notes.
3. Students listen again and add to their notes (use a different **colour** pen).
4. Distribute questions. Set 20-25 minutes to answer.
5. Feedback: distribute or project answers.

#### **Lesson #2:** [medium]

1. Students listen once & take notes.
2. Distribute questions: Set 15 minutes for students to answer the questions from their notes.
3. Students listen again and answer the missed questions as they listen.
4. Give the students an extra 10 minutes to consolidate answers.
5. Feedback: distribute or project answers.

#### **Lesson #3:** [easier]

1. Distribute questions. Students have 10 minutes to read through the questions.
2. Students listen and answer the questions.
3. Give the students 5 minutes to tidy their answers.
4. Students listen again. They check their answers & answer any missed questions.
5. Give the students 5-10 minutes to tidy their answers.
6. Feedback: distribute or project answers.

## **How to make sure materials get reused – again and again**

[Garry Cooper 2023] **EXAMPLE**

Take your notes here:

## **How to make sure materials get reused – again and again**

[Garry Cooper 2023] **EXAMPLE**

Take your notes here:

## How to make sure materials get reused – again and again

[Garry Cooper 2023] **EXAMPLE**

1. How much carbon emissions do [REDACTED] ?

Select ONE answer only.

i.	[REDACTED]	ii.	25 megatons	iii.	[REDACTED]
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\_\_\_ / 1

2. How much material from [REDACTED] in the US?

Select ONE answer only.

i.	[REDACTED]	ii.	40%	iii.	[REDACTED]
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\_\_\_ / 1

3. What THREE things does the speaker [REDACTED] ?

i.		ii.		iii.	
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\_\_\_ / 3

4. What is the [REDACTED] ?

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\_\_\_ / 1

5. What FOUR things does [REDACTED] reuse?

i.		ii.		iii.		iv.	
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6. Which THREE places received the [REDACTED] New York?

i.		ii.		iii.	
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\_\_\_ / 3

7. How much [REDACTED] ? Select ONE answer.

i.	[REDACTED]	ii.	245 pounds per chair	iii.	[REDACTED]
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\_\_\_ / 1

8. What do [REDACTED] to?

	Figure	What the figure refers to
i.	[REDACTED]	
ii.	50%	
iii.	[REDACTED]	

\_\_\_ / 3

9. What THREE things does the [redacted] to a circular one? Complete the sentences.

i.	We have to [redacted] to...	
ii.	We have to build [redacted] to...	
iii.	We have to [redacted] and business to...	

\_\_\_ / 3

10. Which THREE [redacted] mentioned?

i.		ii.		iii.	
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\_\_\_ / 3

11. What do the [redacted] do?

	Company	Business
i.	Arne Duncan's Chicago (CRED)	
ii.	[redacted]	
iii.	[redacted]	

\_\_\_ / 3

12. What did Massachusetts [redacted]? Select ONE answer only.

i.	[redacted]	ii.	Throw away food	iii.	[redacted]
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\_\_\_ / 1

13. If we can build [redacted] how much could [redacted] greenhouse gases? Select ONE answer only.

i.	6%	ii.	[redacted]	iii.	60%
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\_\_\_ / 1

14. Complete the [redacted] the conclusion. The first letter of each word is provided.

If we can all just p_____ in [redacted] c_____, sharing resources / _____ when [redacted], a c_____ that simple, then a n_____ [redacted].
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\_\_\_ / 5

**Total Score \_\_\_ / 33**

15. Critical thinking

- What did you think of this lecture?
- Do you agree with the ideas?
- Is a net-zero [redacted]?
- What will happen in the future if we [redacted] operate?

Students' own answers.

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### **ANSWERS** EXAMPLE

1. How much carbon emissions do cities generate according to the World Bank?

Select ONE answer only.

i.	25 tonnes		ii.	25 megatons		iii.	25 gigatons	✓
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**ALL ANSWERS INCLUDED IN PAID VERSION...**