

Are we celebrating the wrong leaders?

EXAMPLE

Author: Martin Gutmann

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Time: 15.55

Location: TED TALKS

Level: **** [B1/B2/C1]

Link: https://www.ted.com/talks/martin_gutmann_are_we_celebrating_the_wrong_leaders?

Check these words and phrases before listening:

Key vocabulary

1. Polar expedition.
2. Resumes.
3. [REDACTED].
4. Northeast/Northwest Passage.
5. Candidate.
6. [REDACTED].
7. Polar explorers.
8. [REDACTED].
9. Mediocre.
10. [REDACTED].
11. Illiterate.
12. To outsmart.
13. Well-documented bias.
14. [REDACTED].
15. Capabilities.
16. [REDACTED].
17. To trek.
18. [REDACTED].
19. To overlook.
20. Self-inflicted.
21. [REDACTED].
22. Hazardous.
23. Recklessly.
24. [REDACTED].
25. Role models.
26. [REDACTED].
27. Toxic culture.
28. Disincentivize.
29. [REDACTED].
30. Dazzled.

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TED Talks Test Questions

EXAMPLE

Aim: to develop the students' ability to listen to a 10 min+ lecture, to take notes and then use those notes to answer some comprehension questions.

Lesson Time: Approximately 1:30-2:00 hours

1. Lead in

- Ask Students to discuss the 'title' and predict the content of the lecture.
- Ask students to write down key terms / language from their discussions.
- Feed in / check key vocabulary.

Three types of lesson

Lesson#1: [challenging]

1. Students listen once & take notes.
2. Give the students 5 minutes to tidy their notes.
3. Students listen again and add to their notes (use a different colour pen).
4. Distribute questions. Set 20-25 minutes to answer.
5. Feedback: distribute or project answers.

Lesson #2: [medium]

1. Students listen once & take notes.
2. Distribute questions: Set 15 minutes for students to answer the questions from their notes.
3. Students listen again and answer the missed questions as they listen.
4. Give the students an extra 10 minutes to consolidate answers.
5. Feedback: distribute or project answers.

Lesson #3: [easier]

1. Distribute questions. Students have 10 minutes to read through the questions.
2. Students listen and answer the questions.
3. Give the students 5 minutes to tidy their answers.
4. Students listen again. They check their answers & answer any missed questions.
5. Give the students 5-10 minutes to tidy their answers.
6. Feedback: distribute or project answers.

Are we celebrating the wrong leaders?

[Martin Gutmann, 2024] **EXAMPLE**

Take your notes here:

Are we celebrating the wrong leaders?

[Martin Gutmann, 2024] **EXAMPLE**

Take your notes here:

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[Martin Gutmann, 2024] **EXAMPLE**

1. Why did the [redacted] a candidate?

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__ / 1

2. Who was [redacted]? Select ONE answer.

i. He was one of the most influential revolutionaries.	ii. He invented the coffee machine.	iii. He was a good friend of Napoleon's.
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__ / 1

3. Complete the [redacted] leaders.

<p><u>Reasons we need leaders</u></p> <p>_____ [redacted] today → need _____ to [redacted]</p> <p>[redacted] to _____, inspire & _____.</p>

__ / 4

4. What THREE reasons does [redacted] wrong leaders?

i. _____	ii. _____	iii. _____
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__ / 3

5. What does the [redacted] with? Write no more than THREE words.

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__ / 1

6. Add the FOUR missing words to [redacted] to Shackleton on [redacted] expedition.

<p>His ship became _____ and _____ by ice in _____, so he and his men [redacted] the _____.</p>

__ / 4

7. Why was [redacted]? Select ONE answer only.

i. He focused more on being a leader [redacted]	ii. He spent too long on [redacted]	iii. He overlooked advice [redacted]
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__ / 1

8. What THREE things made [redacted] so successful?

i. _____	ii. _____	iii. _____
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__ / 3

9. Add the missing numbers to [redacted] expeditions.

i.	He found and navigated the Northwest Passage.	
ii.	[redacted]	
iii.	The distance he travelled to the South Pole.	
iv.	[redacted] camp.	

__ / 4

10. The speaker says that we see leadership [redacted]. Which TRAIT was NOT mentioned?

i.	People who speak more.		ii.	People who appear [redacted]		iii.	People who understand [redacted]	
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___ / 1

11. Add the THREE missing words in the [redacted] wrong leader in charge?

It is a self-perpetuating _____ because [redacted] flawed, _____ [redacted] actively _____ more of them.

___ / 3

12. How can we start to solve the [redacted] in charge? Write no more than SEVEN words.

___ / 1

13. Complete [redacted] successful leader.

Successful leaders

- Obsessive _____.
- [redacted] that align _____ strengths.
- Authentic – [redacted] the _____ in people.

___ / 3

14. What is [redacted] management? Write no more than FIVE words.

___ / 1

15. Complete the [redacted] the conclusion. The first letter of each word is provided.

The next [redacted] with the e _____ of the [redacted] on the h _____, who do you want in c _____?

___ / 3

Total Score ___ / 32

16. Critical thinking

- What did you think of this lecture?
- Do you agree with the ideas?
- Do you know of any [redacted] celebrated? Who are they?
- Do [redacted] great leader?

Students' own answers.

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ANSWERS EXAMPLE

1. Why did the speaker ask the audience to select a candidate?

He wanted to show that we often select mediocre leaders and not gifted ones.

__ / 1

ALL ANSWERS INCLUDED IN PAID VERSION...