

Academic English UK

Diabetes

Listening Test

EXAMPLE

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Diabetes

[Listening Test Questions] EXAMPLE

Author: S. Jackson

Date: 10/10/24

Time: 10:45

Level: **** [B2/C1]

Download Links

Lecture: Available in paying download	MP3: Available in paying download	PowerPoint Download: Available in paying download
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Check these words and phrases before listening:

Key vocabulary

1. Communicable/non-communicable diseases.
2. [REDACTED]
3. Glucose.
4. [REDACTED]
5. Epidemic.
6. [REDACTED]
7. Burden.
8. Symptomology/symptoms.
9. [REDACTED]
10. Demographic.
11. Insulin.
12. [REDACTED]
13. Abdomen.
14. [REDACTED]
15. Autoimmune.
16. Blurred.
17. [REDACTED]
18. Prescribed.
19. Sensors.
20. [REDACTED]
21. Cholesterol.
22. Remission.
23. Blood vessels.
24. [REDACTED]
25. Coma.
26. A dose.
27. [REDACTED]
28. Medications.
29. [REDACTED]
30. Mortality rate.

Teacher

LISTENING TEST QUESTIONS

Aim: to develop the students' ability to listen to a 10 min+ lecture, to take notes and then use those notes to answer a range of questions.

Lesson Time: Approximately 1:30-2:00 hours

Lesson Plan

Lead in

- Ask Students to read the 'title' & predict the content of the lecture.
- Ask students to write down key terms & language from the discussion.
- Feed in / check key vocabulary.

Differentiation

Challenging

1. Students listen once & take notes.
2. Give 5 minutes to tidy notes.
3. Listen again & add to notes (use a different colour pen).
4. Distribute questions. Set 30 minutes to answer using their notes.
5. Feedback: Distribute or project **ANSWERS**.

Medium

1. Students listen once & take notes.
2. Distribute questions. Set 20 minutes to answer using their notes.
3. Listen again. Students answer the missed questions as they listen.
4. Give an extra 10 minutes to consolidate answers.
5. Feedback: Distribute or project **ANSWERS**.

Easier

1. Distribute questions. Students have 15 minutes to read the questions.
2. Students listen & answer the questions.
3. Give 10 minutes to tidy answers.
4. Students listen again. Check answers & answer the missed questions.
5. Give 10-15 minutes to tidy answers.
6. Feedback: Distribute or project **ANSWERS**.

Full URL Links:

Video: **Available in paying download**

MP3: **Available in paying download**

PPT: **Available in paying download**

Diabetes

1. Add the FOUR missing words in the sentence about what diabetes is. The first letter of each word is provided.

Diabetes is a complex m_____ by h_____ or _____
g_____ f_____ if left untreated.

___/4

2. The speaker says that she will discuss the _____. What does she _____ is? Write no more than FIVE words.

___/1

3. Answer the multiple-choice questions on the data connected to diabetes. Choose ONE answer per question only.

i.	How many people were living with _____?	a. 437million.
		b. _____
		c. 637million.
ii.	How many people will be living with this _____?	a. _____
		b. 784million.
		c. 785million.
iii.	What percentage of those diagnosed with the condition _____?	a. Over 85%
		b. _____
		c. Over 95%
iv.	Three in _____ with type 2 diabetes live in what types of economy?	a. Upper- and high-income countries.
		b. Middle and upper-middle income countries.
		c. _____
v.	Approximately, how many people die each _____?	a. 1.5million.
		b. 2.5million.
		c. _____

___/5

4. Add the missing words to complete the notes about the aetiology of diabetes. Write ONE word in each space only.

Diabetes	
Type 1 diabetes	Type 2 diabetes
<p>_____ in the _____ = producing little to no insulin.</p> <p><u>Result</u></p> <ul style="list-style-type: none"> • Too much _____ in the bloodstream. • _____. • Triggers more serious _____ complications. 	<p>_____ = blood glucose levels keep _____.</p> <p><u>Causes</u></p> <ul style="list-style-type: none"> • Being _____. • _____. • Poor diet. • A _____ lifestyle.

___/6

5. Answer the short-answer questions about Type 1 diabetes using words from the lecture.

i.	What are the [redacted] diabetes?
ii.	What [redacted] if a person develops [redacted]? Write 7-12 words for 2 points.
iii.	What are FOUR of the other potential problems [redacted]?

___/10

6. Add the four missing words in the paragraph about Continuous Glucose Monitoring (CGM). The first letter of each word is provided.

CGM has also arisen as [redacted] for supporting diabetes m_____. Small [redacted] the skin can transmit g_____ levels [redacted] to continuously t_____ how the [redacted] to f_____, medication and physical activity.

___/4

7. Answer the multiple-choice questions about Type 2 diabetes. Choose ONE answer per question only.

i.	In stage [redacted] which organ stores too much blood sugar?	a. Stomach. b. Liver. c. [redacted]
ii.	Who is more [redacted] with prediabetes?	a. People over 25. b. [redacted] c. People over 45.
iii.	[redacted] would indicate diabetes?	a. 124 milligrams of sugar per decilitre. b. 125 milligrams of sugar per decilitre. c. 126 milligrams of sugar per decilitre.
iv.	What happens [redacted] type 2 diabetes?	a. The [redacted] are damaged. b. The patient's hands and feet feel cold. c. The patient no longer feels hungry or thirsty.
v.	What [redacted] do?	a. It lowers the [redacted] in the body. b. It stimulates the body to produce more insulin. c. It relieves [redacted].

___/5

8. Answer the short-answer questions about the effects of not managing Type 2 diabetes using words from the lecture.

i.	What happens if a patient with diabetes develops _____ syndrome?
ii.	What is _____ ?
iii.	What is diabetic retinopathy?
iv.	What is _____ ? Write 14-18 words for 2 points.

___/6

9. Add the FOUR missing words in the sentence that illustrates the speaker's final point. The first letter of each word is provided.

Although there is at present no c _____ for diabetes, _____ t _____, and its _____ with d _____, medication and regular s _____.
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___/4

Total Score ___ / 45

Diabetes ANSWERS

1. Add the FOUR missing words in the sentence about what diabetes is. The first letter of each word is provided.

Diabetes is a complex metabolic disorder characterized by hyperglycemia or elevated blood glucose levels and can be fatal if left untreated.

___/4

2. The speaker says that she will discuss the aetiology of the disease. What does she say aetiology is? Write no more than FIVE words.

The cause of the disease.

___/1

ALL ANSWERS ARE INCLUDED IN PAID VERSION...

Diabetes TRANSCRIPT

By H. Kennedy (2024)

Hello, and welcome to this short lecture on one of the most common non-communicable diseases in existence today and that is diabetes mellitus, also known simply as diabetes. For those of you who are not aware, this is a complex metabolic disorder characterized by hyperglycemia or elevated blood glucose levels and can be fatal if left untreated. It is, in fact, a major public health issue and is approaching epidemic proportions around the world. So, I hope after today's talk, you'll have a better understanding of the severity of this disease. I'd like to start by

THE FULL TRANSCRIPT IS INCLUDED IN THE PAID VERSION...