

Error Correction



Food Security

Article (A)

EXAMPLE

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Error Correction

Aim: To provide students with the practice on identifying common errors, so they are able to understand the teacher's feedback as well as develop the skills required to edit their own writing. For this session, the focus is on articles (A).

Time: 45-60 minutes

Lead in

- Ask students to discuss the questions in pairs or small groups. If the topic is completely new, allow ten minutes to conduct some research first.

Task 1

- Check students understand what the different articles (A) are.
- Students complete the sentence-level '**Error Correction Practice: Article (A)**' individually before comparing their answers with a partner or small group.
- Feedback: Distribute or project **ANSWERS**.

Task 2

There are two options for this task. Decide which one would be better for the level of your students.

- **Option 1 (Worksheet 1):** This is a scaffolded approach in that the text contains the article (A) code within the article, so the students know exactly where each error is.
- **Option 2 (Worksheet 2):** This is an un-scaffolded approach in that the text does not contain the article (A) code within the article, so the students will have to conduct a closer analysis to find the errors.

Worksheet 1: Guided (30 minutes)

- Students analyse the ten errors in the given text. They complete the given table of the error, the reason why it is incorrect and the corrected version.
- Allow students time to compare with their partner(s) before giving out the answers.
- Feedback: Distribute or project **ANSWERS**.

Worksheet 2: More challenging (30 minutes)

- Students identify and correct the ten errors in the given text. They complete the given table of the error, the reason why it is incorrect and the corrected version.
- Allow students time to compare with their partner(s) before giving out the answers.
- Feedback: Distribute or project **ANSWERS**.

Differentiation

- For mixed ability classes, students can be provided with the worksheet that suits their ability.

Task 3

- Students look through their previous feedback and identify the errors they have made with articles (A). They then complete the '**Error Correction Diary**' with the error, the reason for the mistake and the correction.

Food Security **EXAMPLE**

Lead in

Discuss these questions with a partner or small group:

1. What [redacted] ?
2. Why do some people have [redacted] ?
3. How can more people be persuaded to help others in need?
4. [redacted] ?

You are going to read sentences and a short text about food security and identify the errors with articles (A). [redacted] Look up these words before you start if you are not sure how they are used.

Error Correction Practice: Article (A)

Task 1

Read the following five sentences [redacted] Compare with your partner(s) when you have finished.

	Article Errors	Rewrite
1.	[redacted] significant proportion of poor.	
2.	[redacted] greater endeavours will be needed to increase the [redacted]	
3.	Land [redacted] production, and their increasing deficiency [redacted] sustainable use.	
4.	Efficient [redacted] of new drought-resistant crops can help [redacted]	
5.	Improvement in supply chains to reduce [redacted] that could help reduce food waste.	

Worksheet 1: Food Security (Kennedy, 2024) EXAMPLE

Task 2

Read the following text and correct the ten errors. Complete the table below of the error, the reason why it is incorrect and your correction. Compare with your partner(s) when you have finished.

Despite producing enough food to feed **the**^A [redacted] world such as [redacted] billion people are experiencing severe food insecurity (UN, 2024). According to the World Bank (2024), a person can be classed as [redacted] when [redacted] to find and eat enough food that is safe and nutritious, owing to four main reasons: **a**^A insufficient supply of food owing to low food production levels, restricted access to food, [redacted] preparation and feeding practices, [redacted] due to geopolitical, environmental or economic factors. Consequently, those who suffer from food insecurity may suffer from other health issues, such as [redacted], obesity or diabetes, by reason of [redacted] and not what is the most [redacted], as well as increased stress caused by having to sacrifice other basic [redacted] next meal will come from (UN, 2024). The World Bank (2024) argues that governments and [redacted] this increasingly critical issue by innovating supply chains, lowering barriers to food trade and improving the efficiency and integration of domestic food markets in order to improve distribution, in addition to improved hygiene education and [redacted] families always have [redacted].

References

United Nations, (2024). *Global Issues: Food* [online]. Available at: <https://www.un.org/en/global-issues/food> [Accessed 13.01.2025].

World Bank Group, (2024). *What is Food Security?* [online]. Available at: <https://www.worldbank.org/en/topic/agriculture/brief/food-security-update/what-is-food-security> [Accessed 13.01.2025].

	Error	Analysis	Rewrite
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			

Worksheet 2: Food Security (Kennedy, 2024) EXAMPLE

Task 2

Read the following text and identify and correct the ten errors. Complete the table below of the error, the reason why it is incorrect and your correction. Compare with your partner(s) when you have finished.

Despite producing enough food to feed [redacted] world such as the [redacted] 2 billion people are experiencing severe food insecurity (UN, 2024). According to the World Bank (2024), a person [redacted] insecure when [redacted] to be able to find and eat enough food that is safe and nutritious, owing to four main reasons: a insufficient supply of food owing to low food production levels, restricted access to food [redacted] preparation and feeding practices, [redacted] due to geopolitical, environmental or economic factors. Consequently, those who suffer from food insecurity may suffer from other health issues, such as a malnutrition, obesity or diabetes, by reason of [redacted] not what is the [redacted], as well as increased stress caused by having to sacrifice other basic needs [redacted] meal will come from (UN, 2024). The World Bank (2024) argues that governments and [redacted] this increasingly critical issue by innovating supply chains, lowering barriers to food trade and improving the efficiency and integration of domestic food markets in order to improve distribution, in addition to improved hygiene education and [redacted] families always have [redacted]

References




United Nations, (2024). *Global Issues: Food* [online]. Available at: <https://www.un.org/en/global-issues/food> [Accessed 13.01.2025].

World Bank Group, (2024). *What is Food Security?* [online]. Available at: <https://www.worldbank.org/en/topic/agriculture/brief/food-security-update/what-is-food-security> [Accessed 13.01.2025].

	Error	Analysis	Rewrite
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			

Error Correction Diary (A) EXAMPLE**Task 3**

Look back on any recent written work that you have received feedback on. Complete the table with at least five mistakes that you have made with articles (A).

	Error	Analysis	Rewrite
1	 <u>next 25</u> years is a possibility.	 specific period of time, hence the definite article 'the'.	 <u>next 25</u> years is a possibility.
2			
3			
4			
5			

Error Correction Practice: Article (A) **ANSWERS**

Task 1

	Article Errors	Rewrite
1.	The smallholder farmers make up a significant proportion of poor .	Smallholder farmers make up a significant proportion of <i>the</i> poor.
2.	As global population rises, greater endeavours will be needed to increase the agricultural production sustainably.	As <i>the</i> global population rises, greater endeavours will be needed to increase agricultural production sustainably.

ALL ANSWERS INCLUDED IN PAID VERSION...