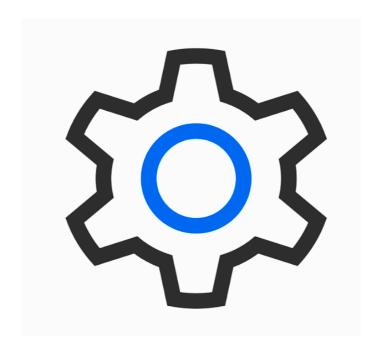




Process Writing



Describing Processes

Geothermal Energy

EXAMPLE

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Process Writing

FXAMPLE

<u>Aim</u>: To equip students with the knowledge and skills necessary to effectively document technical processes.

Time: 90 minutes

Introduction (5 minutes)

• Distribute the 'Process Writing' document. Students share their ideas and knowledge of geothermal energy with a partner or in small groups.

Task 1 (10 minutes)

- Students label diagram with the words from the table.
- Feedback: Nominate students to share their ideas before displaying the ANSWERS.

Task 2 (10 minutes)

- Students work together to explain the process of geothermal energy using the diagram.
- Feedback: Students present their ideas to another group.

Task 3 (10 minutes)

• Students read the 'Language Reference Guide' in preparation for the process writing stage.

Process Writing (40 minutes)

- Students look at a detailed visual representation of geothermal energy production.
- Set a time limit of 40 minutes and a word limit of 200-250 words.

Feedback Suggestions

- Students use the 'Peer Feedback Sheet' to review a partner's work (see ANSWERS).
- Teacher marks and provides feedback using the error correction code.
- https://academic-englishuk.com/wp-content/uploads/2024/12/Error-Correction-Code-AEUK.pdf
- Students compare their writing to the sample answer (see ANSWERS).

Extension

• Students analyse the sample answer for time expressions and tense use.

Differentiation

Before writing suggestions:

- Pre-teach the vocabulary of the selected process.
- Allow students time to research the selected process.
- Allow students to plan their response in pairs.

Writing activity suggestion:

- Allow students in write in pairs or small groups.
- Provide students with the topic sentence from the sample answer as a starting point.
- High level learners could complete the task without the language reference guide.





Process Writing

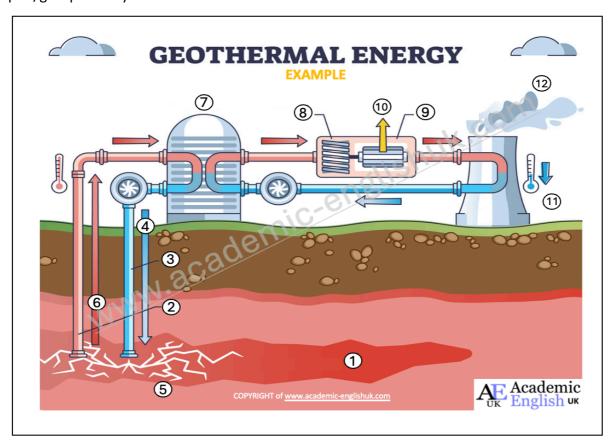
EXAMPLE

Introduction

How much do you know about geothermal energy? Write down some ideas and discuss what you know about the process.

Task 1

Work with your partner(s) to label the diagram below. Use your prior knowledge and a dictionary as needed and record your answers in the table provided. Compare with another pair/group when you have finished.



3	Injection Well	Hot Thermal Fluid
	(00000000000000000000000000000000000000	
	Cooling Tower	Turbine
	(00000000000000000000000000000000000000	000000000000000000000000000000000000000
	Production Well	Evaporation
	000000000000	

Task 2

Using the labelled diagram, try to explain the process with your partner(s).





Language Reference Guide **EXAMPLE**

The present simple active and present simple passive tenses are used to describe processes and how things work.

Grammar point	Example
Present simple active	Hydroelectricity production <mark>uses</mark> water from a reservoir to produce energy
Present simple passive	First of all, water, which is called potential energy, is stored at a higher elevation in a reservoir

It is important to use time sequencing words to connect ideas together.

Time Expressions	Connectors	Importance
First, second, etc	after	First and foremost,
To begin with,	as	The most important part
First of all,	as soon as	is
Initially,	before	Predominately,
The process commences with	since	, ,
At this point, at this stage,	until	Principally,
Then, next, after that,	when	Most importantly,
Following this,	while	The primary goal,
Shortly after,	As a result,	Above all,
The next step / stage	Consequently,	Primarily,
Once this step / stage is complete, the	Therefore,	
next step /stage is	Thus,	Essentially,
After completion of this step /stage,	Because of this,	The most significant
the next step / stage is	Additionally,	
Simultaneously,	Furthermore,	
At the same time,	Also,	
Subsequently,	Similarly,	
Thereafter,	In the same way,	
Finally, ultimately, the last step	However,	

These are common verbs and nouns used in process writing.

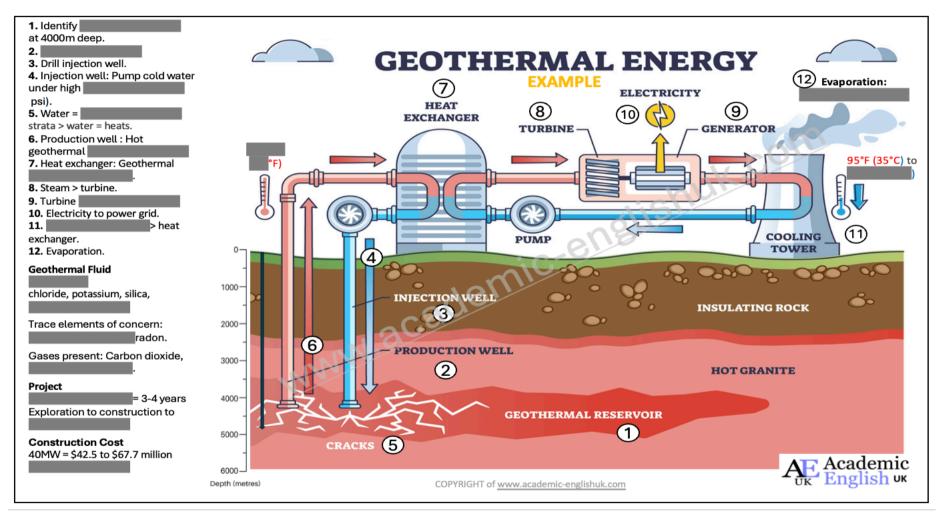
Common Verbs			Common Nouns		
to break down	to direct to make to remove		Action	Plant	
to burn	to drive	to move up	to repeat	Activity	Phrase
to carry	to enter	to open	to return	Approach	Procedure
to cause to examine to operate		to operate	to reuse Connection		Process
to charge	to charge to extract to pack t		to recycle	Cycle	Stage
to cool to distribute to pass through		to rotate	Development	Step	
to connect	to drill	to power	to send	Energy	Source
to continue	to extract	to process	to spin	Feature	System
to control	to flow	to produce	to store	Loop	Reaction
to convert	to follow	to pump	to transfer	Method	Repetition
to create	to force	to push	to transmit	Movement	Task
to decide	to generate	to reduce	to transport	Operation	Way
to depend on	to go through	to regulate	to travel	Pathway	
to design	to heat	to release	to use/reuse		
to dispose of	to increase				





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<u>Process Writing EXAMPLE</u>: Look at the following detailed visual representation of geothermal energy. Using the language reference guide to help you, write 200-250 words about the geothermal energy production process.





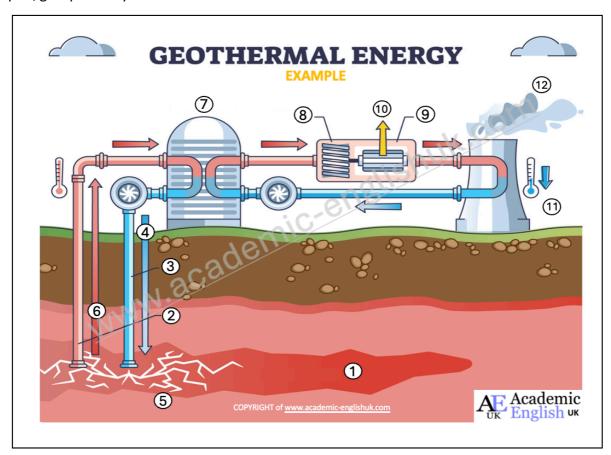
ANSWERS





Task 1

Work with your partner(s) to label the diagram below. Use your prior knowledge and a dictionary as needed and record your answers in the table provided. Compare with another pair/group when you have finished.



ALL ANSWERS IN PAID VERSION...

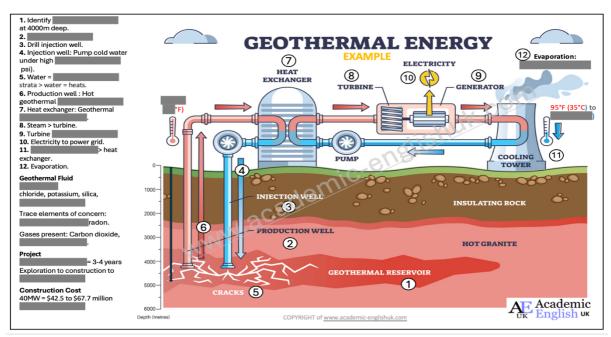
3	Injection Well	Hot Thermal Fluid
	000000000000000000000000000000000000000	(0000000000000
	Cooling Tower	Turbine
	0000000000000	(00000000000000000000000000000000000000
	Production Well	Evaporation
	0000000000000	(00000000000000000000000000000000000000



Process Writing Sample

EXAMPLE

Geothermal Energy



Geothermal energy is a process that utilizes geothermal reservoirs				
wells must first be drilled to an average depth of				
4,000 meters. These are an injection well and a cold				
is pumped down the injection well to create cracks				
in the geothermal reservoir. This water is the				
production well as a hot thermal fluid. Once the steam reaches the surface, it enters a heat				
transferred to				
geothermal fluid from the well contains impurities such as calcium, chloride, sodium,				
sulphate, silica, and that could damage the				
machinery. After the heat exchange takes place, the steam travels to a turbine, causing it to				
spin and generator.				
cooled from 35°C to 29°C in the cooling tower, where 4-5% of the water evaporates into the				
pumped back				
cycle. The development of a geothermal energy project typically takes 5-10 years, from				
with an				
3-4 years before any construction begins. In terms of cost, a geothermal plant ranges from				
£42 million a 500 MW plant.				

246 words





Process Writing Peer Feedback Sheet

EXAMPLE

	Yes	No	Comments		
			Anything missing, unclear or a mistake.		
Format					
Is the word count 200-250 words?					
Introduction					
Is there ?					
Content					
Are there clear stages to each process?					
Have they ?					
Have they paraphrased any of the content?					
Have they ?					
Have they included any other information like the etc?					
Language					
Have they used present simple active? Where?					
Have they Where?					
Have they used sequencers?					
Have they used ?					
Have they used common verbs and nouns from					
the ?					
Highlight any <mark>vocabulary</mark> mistakes.					
Highlight any					
Highlight any <mark>academic style</mark> mistakes.					
Organisation		ı			
Is it ?					
Highlight anything you do ?					
Overall					
What did your well?					
What improve?					