

## **Student AI Checklist**

Before using AI
<ul> <li>□ I have reviewed the assessment brief and tutor's instructions to determine the permitted extent of AI usage.</li> <li>□ I understand AI's limits (it can make errors, create bias, or fabricate information).</li> <li>□ I will use AI as a support tool, not as a replacement for my own work.</li> </ul>
While using AI
<ul> <li>I keep my data safe: no personal details or sensitive course materials are uploaded.</li> <li>I think critically: I fact-check and cross-check all AI output with reliable sources.</li> <li>I cite properly: any AI-generated text, images, or code used in my work is acknowledged and referenced.</li> <li>I build on AI suggestions with my own analysis, ideas, and creativity.</li> </ul>
In my assignments
<ul> <li>I ensure my work reflects my own understanding and skills.</li> <li>I do not use AI to write or translate full assignments (unless explicitly permitted).</li> <li>I use AI tools like Grammarly only for style, clarity, or vocabulary improvement, not for content creation.</li> <li>If I use AI visuals (e.g. diagrams, images), I provide clear citations.</li> </ul>
In learning and research
<ul> <li>I may use AI to summarise, organise, or clarify concepts, but I remain responsible for accuracy.</li> <li>I do not upload lectures, readings, or slides into AI systems (to protect copyright).</li> <li>I follow ethical standards when using AI in research (privacy, consent, data protection).</li> <li>In class discussions, I only use AI if my instructor has approved it.</li> </ul>
Staying Safe and Responsible
<ul> <li>□ I use university-supported AI platforms (e.g., Microsoft Copilot, Claude for Education) for secure and fair access.</li> <li>□ I protect my academic integrity: my submissions are genuinely my own work.</li> <li>□ If I am unsure, I ask my tutor or supervisor for guidance</li> </ul>
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