

Why humans should merge with AI

[listening comprehension questions]

EXAMPLE

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Location: TEDTalks

Level: **** [B1/B2/C1]

Link: https://www.ted.com/talks/d_scott_phoenix_why_humans_should_merge_with_ai

Check these words and phrases before listening:

Key vocabulary

- 1) Unmoored
- 2) Single-celled bacteria / photosynthesis
- 3) 
- 4) Grow and replicate (cells)
- 5) 
- 6) The cusp of a major transition
- 7) Trapped in a race
- 8) 
- 9) Oxygen crisis
- 10) Entities
- 11) 
- 12) Homo sapiens / pan troglodytes / chimpanzees
- 13) Mainframe computer
- 14) 
- 15) Noland Arbaugh (1st person to receive a Neuralink)
- 16) Microscopic
- 17) I 
- 18) Advantages of integration
- 19) 
- 20) Replicate
- 21) Immune system
- 22) 
- 23) Fragile
- 24) 
- 25) Turbulent
- 26) To defect / to be entitled
- 27) 
- 28) Institutions
- 29) 
- 30) Fossils

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TED Talks Test Questions

EXAMPLE

Aim: *to develop the students' ability to listen to a 10 min+ lecture, to take notes and then use those notes to answer some comprehension questions.*

Lesson Time: *Approximately 1:30-2:00 hours*

1. Lead in

- Ask Students to discuss the 'title' and predict the content of the lecture.
- Ask students to write down key terms / language from their discussions.
- Feed in / check key vocabulary.

Three types of lesson

Lesson#1: [challenging]

1. Students listen once & take notes.
2. Give the students 5 minutes to tidy their notes.
3. Students listen again and add to their notes (use a different **colour** pen).
4. Distribute questions. Set 20-25 minutes to answer.
5. Feedback: distribute or project answers.

Lesson #2: [medium]

1. Students listen once & take notes.
2. Distribute questions: Set 15 minutes for students to answer the questions from their notes.
3. Students listen again and answer the missed questions as they listen.
4. Give the students an extra 10 minutes to consolidate answers.
5. Feedback: distribute or project answers.

Lesson #3: [easier]

1. Distribute questions. Students have 10 minutes to read through the questions.
2. Students listen and answer the questions.
3. Give the students 5 minutes to tidy their answers.
4. Students listen again. They check their answers & answer any missed questions.
5. Give the students 5-10 minutes to tidy their answers.
6. Feedback: distribute or project answers.

Why humans should merge with AI

Take your notes here:

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EXAMPLE

Answer the following questions:

1. How does the speaker use the historical event of photosynthesis to describe the current AI situation?
2. According to the talk, [] billion years ago?
3. Why do AI company founders [] about the risks?
4. What does the speaker argue [] merging with us?
5. What historical example [] "apex intelligence" arrives?
6. In what ways does the speaker suggest humans [] technology?
7. How has the physical [] over time?
8. What capability is [] phone?
9. How does the speaker [] system?
10. What does the [] "merger"?

Total Score ___ / 10

Critical Thinking Discussion Questions **B1-B2 Level**

EXAMPLE

1. Do you think AI will help humans more than it harms them in the future?
2. Would you choose [redacted] productive?
3. Do you [redacted] from it?
4. Would you accept a brain [redacted] day?
5. Why do you think the speaker [redacted] the age of AI?

Students' own answers.

Critical Thinking Discussion Questions **C1-C2 Level**

EXAMPLE

1. Question: The speaker presents a choice between two futures: merging with AI or being replaced by it. Do you think this is a realistic view, or is it possible for humans to maintain AI as a strictly controlled tool without integrating it into our bodies and minds?

2. Question: Think [redacted] control a machine with his thoughts. If human-AI integration becomes common, [redacted] and those who cannot?

3. Question: The talk [redacted] "major [redacted] As AI changes the economy, what steps should governments and communities take to ensure that [redacted]

4. Question: If technology reaches a [redacted] inside your mind making it feel just like a natural memory, how does this alter our definition of human [redacted]

5. Question: The [redacted] with [redacted]. The ones that failed left fossils." In your opinion, does the rapid development of AI represent the [redacted] deviation [redacted]?

Students' own answers.

Why humans should merge with AI **ANSWERS**

EXAMPLE

1. How does the speaker use the historical event of photosynthesis to describe the current AI situation?

- **Answer:** The speaker explains that when bacteria invented photosynthesis, the resulting oxygen was actually a poison that caused a mass extinction. He calls AI the "oxygen crisis of our era" to show it is a powerful but highly dangerous shift whether we are ready or not.

ALL ANSWERS PROVIDED IN PAID VERSION...