

Will AI take your job in the next 10 years? Wrong question

[listening comprehension questions]

EXAMPLE

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Time: 12.17

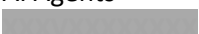
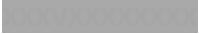
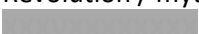
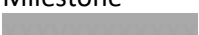
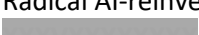
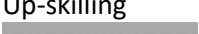
Location: TED Talks

Level: **** [B1/B2/C1]

Link: https://www.ted.com/talks/vinciane_beauchene_will_ai_take_your_job_in_the_next_10_years_wrong_question

Check these words and phrases before listening:

Key vocabulary

- 1) Alan Turing (a British mathematician, computer scientist, and codebreaker)
- 2) Obsession
- 3) 
- 4) Strategic
- 5) Talent
- 6) 
- 7) Customer goods
- 8) AI Agents
- 9) 
- 10) The James Bond of AI
- 11) 
- 12) Flipped something around
- 13) 
- 14) Loyalty
- 15) Mindset
- 16) 
- 17) AI will augment us, not replace us
- 18) Narrative
- 19) 
- 20) Revolution / myths
- 21) 
- 22) AGI: artificial general intelligence / ACI: artificial capable intelligence
- 23) Ambiguous
- 24) 
- 25) To anchor a boat in a storm (idiom)
- 26) Milestone
- 27) 
- 28) Radical AI-reinvention
- 29) 
- 30) Up-skilling
- 31) 
- 32) Talents

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TED Talks Test Questions

EXAMPLE

Aim: to develop the students' ability to listen to a 10 min+ lecture, to take notes and then use those notes to answer some comprehension questions.

Lesson Time: Approximately 1:30-2:00 hours

1. Lead in

- Ask Students to discuss the 'title' and predict the content of the lecture.
- Ask students to write down key terms / language from their discussions.
- Feed in / check key vocabulary.

Three types of lesson

Lesson#1: [challenging]

1. Students listen once & take notes.
2. Give the students 5 minutes to tidy their notes.
3. Students listen again and add to their notes (use a different colour pen).
4. Distribute questions. Set 20-25 minutes to answer.
5. Feedback: distribute or project answers.

Lesson #2: [medium]

1. Students listen once & take notes.
2. Distribute questions: Set 15 minutes for students to answer the questions from their notes.
3. Students listen again and answer the missed questions as they listen.
4. Give the students an extra 10 minutes to consolidate answers.
5. Feedback: distribute or project answers.

Lesson #3: [easier]

1. Distribute questions. Students have 10 minutes to read through the questions.
2. Students listen and answer the questions.
3. Give the students 5 minutes to tidy their answers.
4. Students listen again. They check their answers & answer any missed questions.
5. Give the students 5-10 minutes to tidy their answers.
6. Feedback: distribute or project answers.

Will AI take your job in the next 10 years? Wrong question

Take your notes here:

Will AI take your job in the next 10 years? Wrong question

Take your notes here:

Will AI take your job in the next 10 years? Wrong question

EXAMPLE

Answer the following questions:

1. Why does the speaker believe that Alan Turing's original "Turing test" was wrong?
2. What are "agents" AI?
3. In the sales engine example, representatives?
4. What does the speaker mean humans crawl linearly"?
5. What is the main Capable Intelligence (ACI)?
6. Why does the speaker argue " for humans?
7. Why does from disappearing?
8. According to the talk, transformation?
9. In the consumer goods example, due to AI?
10. Why will human interaction AI becomes the standard norm?

Total Score ___ / 10

Critical Thinking Discussion Questions **B1-B2 Level**

EXAMPLE

1. The speaker asks, "If an AI could take over all of your team's tasks, who would you keep and why?" How would you answer this question?
2. Why do you think the [redacted] than low prices or products?
3. The speaker says [redacted] tasks do you think humans should continue to do?
4. Do you agree that [redacted] for the AI age? Why or why not?
5. The speaker argues [redacted] whether jobs will disappear. Do you agree? Why?

Students' own answers.

Critical Thinking Discussion Questions **C1-C2 Level**

EXAMPLE

1. Question: The speaker states that there is no "universal list" of human qualities that will remain ours forever, and each company must find its own strategy. Do you agree that human value is relative to a company's goals, or are there core human traits that AI can never truly replace?

2. Question: The talk [redacted] employees [redacted] compared to freelancers who spend four hours. How can modern corporations realistically redesign [redacted] without [redacted]?

3. Question: The speaker highlights [redacted] as a [redacted] (replacing tasks). If AI agents take over entire workflows, what are the ethical responsibilities of business [redacted] automated?

4. Question: [redacted] statement that [redacted] cranky" and "doesn't judge you." What are the psychological risks to society if humans begin substituting [redacted] polite [redacted]

5. Question: The speaker notes that historical [redacted] "on [redacted] the training nor the time to adapt". Can we adapt fast enough?

Students' own answers.

Will AI take your job in the next 10 years? **ANSWERS**

EXAMPLE

1. Why does the speaker believe that Alan Turing's original "Turing test" was wrong?

- **Answer:** She believes the test was wrong because it focuses purely on a machine's ability to talk. In reality, what is going to change the world is not talking, but "doing", the ability of a machine to actively perform tasks.

ALL ANSWERS PROVIDED IN PAID VERSION...